

NORTH CENTRAL TEXAS COLLEGE

COURSE SYLLABUS

<i>Course Title:</i>	Social Psychology				
<i>Course Prefix & Number:</i>	PSYC 2319	<i>Section Number:</i>	343	<i>Semester/Year:</i>	Spring/2020
<i>Semester Credit Hours:</i>	3	<i>Lecture Hours:</i>	3	<i>Lab Hours:</i>	0
<p><i>Course Description (NCTC Catalog):</i> Study of individual behavior within the social environment. May include topics such as the socio-psychological process, attitude formation and change, interpersonal relations, and group processes. (Cross-listed as SOCI2326)</p> <p><i>Additional Comments from Saenz:</i> During this course, students are encouraged to ask themselves: How can I apply this knowledge to my life? Regardless of career path, how can an introductory understanding of social psychology impact both my professional and personal life?</p> <p>Note: Please show up to class online ready to learn. Take a break from everything else going on in your life. Put it all aside for the three hours of "lecture time" we have per week, and enjoy your time learning, free of outside stress. Doing so will certainly lead to success in this course.</p> <p>MINIMUM TECHNOLOGY REQUIREMENT: To successfully complete this course, you should be able, at a minimum, to email attachments, use word processing programs and simultaneously work on multiple browser windows. You should have a compatible browser and be able to access Canvas.</p>					
<i>Course Prerequisite(s):</i> None					
<i>Required Course Materials:</i> Myers, D.G. Social Psychology. 12th edition. McGraw Hill. ISBN 978-0077861971					

INSTRUCTOR INFORMATION

<i>Name of Instructor:</i>	Ingeborg Saenz
<i>Campus/Office Location:</i>	Gainesville, Office 815
<i>Telephone Number:</i>	(940) 668-7731, Ext. 4343
<i>E-mail Address:</i>	isaenz@nctc.edu

OFFICE HOURS

	Monday	Tuesday	Wednesday	Thursday
		<i>Second 8 weeks only</i>		<i>Second 8 weeks only</i>
8:30-9:30am	Phone		Phone	
9:30-10:00am	Psyc2301.100 In Class Gainesville	Denton	Psyc2301.100 In Class Gainesville	Denton
10:00-10:30am	Psyc2314.100 In Class Gainesville	Psyc2301.692 In Class Denton	Psyc2314.100 In Class Gainesville	Psyc2314.693 In Class Denton
10:30-10:50am				
11:00-11:30am				
11:30am-12:00pm				
12:00-12:20pm	Gainesville	Denton		Denton
12:20-12:30				
12:30-12:50pm				
12:50-1:20pm				
1:20-2:00pm				
2:00-2:20pm	Online	Online	Online	Online
2:20-3:20pm				

- o *Additional times available upon request. Contact via email or text anytime. It doesn't matter how late it is. If I am available, I will respond. Please do not hesitate to ask for help or chat with me! I am here for y'all!*

STUDENT LEARNING OUTCOMES (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog)

<i>At the successful completion of this course the student will be able to:</i>	
	Analyze human emotional, psychological and behavioral processes in a social context.
	Identify factors that shape affect, behavior and cognitions in social situations.
	Describe the types of social interaction between two or more individuals and the relationships among individuals and groups.
	Understand and apply social psychological principles to everyday life.
	Describe and define basic concepts and theories of social psychology.

COURSE OUTLINE

○ **GRADING CRITERIA:**

<i># of Graded Course Elements</i>	<i>Graded Course Elements</i>	<i>Percentage or Point Values</i>
2 (x 50 points)	Make Your Own Study Guides and Mini Exams	(=100 points) 10%
To Be Determined	Notes	(=100 points) 10%
To Be Determined	Quizzes	(=150 points) 15%
1 (x 150 points)	Paper	(=150 points) 15%
To Be Determined	Class Participation, Activities, and Journals	(=200 points) 20%
2 (x 150 points)	Exams	(=300 points) 30%

1000 points	Semester Total	100%
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○ **GRADING SCALE:**

90- 100%/ 900-1000 Points: A	70-79%/ 700-799 Points: C	Below 59%/ 0-599 Points: F
80-89%/800-899 Points: B	60-69%/600-699 Points: D	

- **INSTRUCTOR RESPONSE:** My goal is to respond to all emails and correspondence within 48 business hours, except for weekends and holidays. All assignments will be graded within three weeks of due date.

○ **ASSIGNMENT DETAILS:**

- Make Your Own Study Guides and Mini Exams: Step 1-** Prior to each exam and prior to receiving a study guide authored by the instructor, each student will put together a study guide of their own. In doing so, each student will review, gather, and organize all the information in the chapter grouping that they find worthy of being on the upcoming exam. **Step 2-** Each student will compose his or her own mini exam and answer key. The mini exam must be 20 questions long. Can you put together the best exam? See if one of your questions ends up on the actual exam and earn extra credit!
- Notes:** At the end of each two-week period, you will submit your class notes. These are notes taken while reviewing online course content, ex. watching lecture videos or reading lecture content. You will have the option to submit either 1) photos or scans of your handwritten notes or 2) computer documents including your typed notes.
- Quizzes:** Many weeks there will be a quiz. When quiz format allows for it, you will have the ability to attempt each quiz twice, and your quiz score for the week will be the higher of the two attempts. With having two chances on many quizzes, I hope y'all come to think of getting something wrong/making a mistake as an opportunity to try again, an opportunity for growth :). *I want you all to always have the opportunity to ace this course and master the content, even if it takes you a couple tries to do so. If you are willing to put in the work and you continue to try, even in the face of struggle, I will be right there alongside you, helping and cheering you on. You can do it.*
- Paper:** There will be one paper during the semester. Instructions and guidelines will be administered to the students in writing at the time of assignment.

- E. **Class Participation, Activities, and Journals:** Students will be required to complete at least one discussion, activity, or journal assignment per week. Assignment details will be posted at the time of assignment.
- F. **Exams:** There will be two exams during the semester. The final exam will be noncumulative.
 - a. There will be an optional CUMULATIVE final exam that can be completed to replace your midterm exam grade.

ATTENDANCE POLICY

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgment by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course's objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

- o Additional comments from Saenz re attendance and classroom etiquette:
 - A. Online Classroom Attendance:** Attendance will be monitored. I will look to see if you are logging into and spending time in the course on Canvas. Anything discussed in online content may be included on a quiz or exam, even if that information is *not* found in the textbook. As class *participation* is vital for optimal learning and retention, **you will receive credit for demonstrating an active presence in class.**
 - B. Classroom Etiquette:**
 - a. Classroom Etiquette Policy Details:**
 - I hope for our class to be a place where each of you have a sense of belonging and feel comfortable and excited to learn. *It is incredibly important that all members of the class treat each other with respect and kindness.* Standards of courtesy and respect must be maintained at all times in the Canvas "classroom." Please join in any and all discussions but remember that this is still a "classroom" setting and that respect and consideration are crucial for any intellectual discussion.
 - Discussion areas are for intelligent and respectful airing of ideas. Name-calling and personal attacks are not permitted. Bullying will not be tolerated at all.
 - *Any violation of this policy and the standards for appropriate online behavior will be addressed immediately and may result in a grade penalty. Repeated violation may result in dismissal from the course.* Any violations will be reported to the Dean of Students and the college will take appropriate disciplinary action. (Please see below for more information regarding Academic Dishonesty.)

b. Technology:

- It is your responsibility to ensure that you not only know how to log into Canvas and submit an assignment, but also that you understand which file you are uploading and ensure you have uploaded the correct file. Some students have been willing to submit purposefully blank files to Canvas in order to claim a computer error; meanwhile they simply have been continuing work on the assignment. This will not be allowed. It is your responsibility to ensure the correct file is submitted on time.
- Also, it is your responsibility to ensure the correct file type is uploaded.
- If I catch an incorrect file (because you turned in the paper a couple days early) – I will let you fix it. If you submit an incorrect file and I do not catch it until after the deadline, your grade will be docked according to the late work policy presented in this syllabus. We have tech support and library staff that will walk you through the submission process, or you can even set up an appointment with me and I can walk you through it. If you absolutely cannot get Canvas to work – you must email me your completed file prior to the due date, and your email time stamp must show that it was submitted on time.

- C. Make-up Exams/Quizzes/Assignments-** 1) **Exams and Quizzes:** These assignments must be taken by the deadline assigned. If you must miss a deadline, you must provide me with official documentation of an excused absence before you will be allowed to make up the missed assignment. Aside from extreme circumstances/crises, make-up exams and quizzes will need to be completed within one week of the originally scheduled deadline. ***Please communicate with me regarding these kinds of situations, and we will work things out.*** 2) **Late Policy for all other assignments (ex. written assignments):** For each day an assignment/project is late, 10 percentage points are deducted. Meaning if you turn in the assignment the day after it is due, the highest grade you can possibly earn is a 90%.

Last day to drop the course and receive a full refund is Jan 19.

Last day to withdraw from a course with a “W” is Apr 3.

DISABILITY SERVICES (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

For support, please contact the counselors at (940) 498-6207 or (940) 668-4321. Alternatively, students may stop by Room 170 in Corinth or Room 110 in Gainesville.

CORE CURRICULUM FOUNDATIONAL COMPONENT AREA (For classes in the Core)

- Communication
- Mathematics
- Life and Physical Science
- Language, Philosophy & Culture
- Creative Arts
- Government/Political Science
- Social and Behavioral Sciences
- Component Area Option
- American History

REQUIRED CORE OBJECTIVES (For classes in the Core)

- Critical Thinking
- Communication
- Empirical and Quantitative
- Teamwork
- Personal Responsibility
- Social Responsibility

COURSE TYPE

- Academic General Education Course (from ACGM but not in NCTC Core)
- Academic NCTC Core Curriculum Course
- WECM Course

STUDENT HANDBOOK

Students are expected to follow all rules and regulations found in the student handbook and published online.

ACADEMIC DISHONESTY

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, "Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)])".

Students may earn a zero for an assignment or for a course due to academic dishonesty.

QUESTIONS, CONCERNS, or COMPLAINTS

Name of Chair/Coordinator:	Crystal R.M. Wright
Office Location:	Gainesville Campus, Room 24
Telephone Number:	940-668-7731, ext. 4320
E-mail Address:	cwright@nctc.edu

Name of Instructional Dean:	Dr. Bruce King
Office Location:	1500 North Corinth St, Corinth, TX 76208-5408
Telephone Number:	940-498-6464
E-mail Address:	bking@nctc.edu

Additional Comments from Saenz: **Please come to me first with any questions, concerns, or complaints. I am here for you and want this course to be the best experience possible for each of you! Cheers to the start of an exciting semester! :) Let's have some fun and grow as people!**

TENTATIVE COURSE CALENDAR

Remember that you are responsible for the material on the date it is listed.

WEEK	DATES	TOPICS	READING/ APPROXIMATE DUE DATES
1	Jan 21-26	Syllabus, Course Mechanics, Get to Know One Another Activity	
2	Jan 27- Feb 2	Introduction- Big Ideas in Social Psych Bring on the Research	Chapter 1
3	Feb 3- Feb 9	Let's Start with the Self- The Being in the World	Chapter 2
4	Feb 10- 16	Social Beliefs and Judgements- We are human after all.	Chapter 3
5	Feb 17- 23	Behaviors and Attitudes	Chapter 4
6	Feb 24- Mar 1	Gender	Chapter 5
7	Mar 2- Mar 8	Conformity and Obedience	Chapter 6 Study Guide and Mini Exam 1 Due
8	Mar 9- 15	Conformity and Obedience	Chapter 6 EXAM 1
9	Mar 16- 22	SPRING BREAK	
10	Mar 23- 29	Persuasion	Chapter 7
11	Mar 30- Apr 5	APRIL 3 Last Day to Withdrawal	
		Group Influence	Chapter 8
12	Apr 6- 12	Prejudice	Chapter 9
13	Apr 13- 19	Prejudice	Chapter 9 Paper Due
14	Apr 20-26	Aggression- Hurting Others	Chapter 10

		Legal Applications	Chapter 15
15	Apr 27- May 3	Attraction- Loving Others	Chapter 11
16	May 4- 10	Helping, Conflict, and Peacemaking	Chapters 12 and 13 Study Guide and Mini Exam 2 Due
17	May 11-16	FINAL EXAM WEEK Final (noncumulative)	Exam 2

**** Syllabus and Course Calendar subject to change. All changes will be announced to students. See CANVAS for live Tentative Course Calendar.**