

NORTH CENTRAL TEXAS COLLEGE

COURSE SYLLABUS

<i>Course Title:</i>	General Psychology				
<i>Course Prefix & Number:</i>	Psyc2301	<i>Section Number:</i>		<i>Semester/Year:</i>	
<i>Semester Credit Hours:</i>	3	<i>Lecture Hours:</i>	3	<i>Lab Hours:</i>	0
<i>Course Description (NCTC Catalog):</i> General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.					
<i>Course Prerequisite(s): None</i>					
<i>Required or Recommended Course Materials:</i> King, Laura A. <i>The Science of Psychology</i> . 4th edition. McGraw Hill. ISBN 9781259973925					

INSTRUCTOR INFORMATION

<i>Name of Instructor:</i>	Helen Denise Wooten, PsyD
<i>Campus/Office Location:</i>	Corinth Campus, Room 331
<i>Telephone Number:</i>	
<i>E-mail Address:</i>	hwooten@nctc.edu

OFFICE HOURS

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
9:30 am – 11 am		9:30 am – 11 am		

STUDENT LEARNING OUTCOMES (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog

<i>At the successful completion of this course the student will be able to:</i>	
	Identify various research methods and their characteristics used in the scientific study of psychology.
	Describe the historical influences and early schools of thought that shaped the field of psychology.
	Describe some of the prominent perspectives and approaches used in the study of psychology.
	Use terminology unique to the study of psychology.
	Describe accepted approaches and standards in psychological assessment and evaluation.
	Identify factors in physiological and psychological process involved in human behavior.

GRADING CRITERIA

<i># of Graded Course Elements</i>	<i>Graded Course Elements</i>	<i>Percentage or Point Values</i>
4	Exams: 3 Section Tests and 1 Cumulative Final	3=100 points Final=200 points
17	Chapter Assignments (details below)	20 points each
1	Attendance	100 points total
Extras	Participation per Instructor Extra Credit Essay	60 points Max of 20 points

Grading Scale:

A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 59% and below

COURSE SUBJECT OUTLINE (Major Assignments, Due Dates, and Grading Criteria)

ASSIGNMENT DETAILS

Exams (3 at 100 pts each and Final is 200 pts for total of 500 pts): The exams will be administered in class. You will have 50 minutes to complete section exams and 2 hours to complete the final. Questions will be taken directly from class lectures and chapters from the assigned book. The tests will consist of multiple-choice questions. Please bring your own **Scantrol** to the exams, as you will not be allowed to take the test without one. **There will be no make-up exams, unless proof of valid absence is given; then it will be Instructor's discretion.**

Chapter Assignments (17 at 20 pts each): PRINT OUT, do not send electronically. For each chapter in the book, you will write a one- or two-page, typed, and double-spaced paper to illustrate important psychological principles, terms, theories, or concepts. For each chapter, pick from one of the following options for the essays: chapter summary, autobiography regarding significant psychological influences in your own life related to that chapter, or more extensive research about a particular topic in a chapter. Analyses containing plagiarism will receive a grade of 0 pts. Good quality, with regard to writing skill and comprehensive content, is required to receive full credit. With a valid excuse (validity to be determined by the Instructor), late assignments will be accepted for partial credit. The chapter assignments for each week will be due at the beginning of each Wednesday class period.

Extra Credit Essay (0-20 points depending on quality): Read the book entitled "Out of My Mind" by Sharon M. Draper. Then, write a two-page, typed, and double-spaced essay describing your cognitive and emotional reaction to the material in the book. Be sure to include enough details to show that you truly read the book and are not just copying from a review. Alternatively, make your own proposal to me about an extra credit essay topic, and we will discuss the viability of your proposal. Extra credit essays are due on the date of the final class period, which would be 5-2-18.

CLASS CALENDAR

Section One:

1-17	Class Introduction and Review of Syllabus; begin Chapter 1
1-22 and 1-24	Chapters 1-2
1-29 and 1-31	Chapter 3
2-5 and 2-7	Chapters 4-5
2-12	Exam # 1 over Chapters 1-5

Section Two:

2-12 and 2-14	Chapter 6
2-19 and 2-21	Chapter 7
2-26 and 2-28	Chapter 8
3-5 and 3-7	Chapter 9
3-19 and 3-21	Chapters 10 -11
3-26	Exam # 2 over Chapters 6-11

Section Three:

3-26 and 3-28	Chapters 12-13
4-2 and 4-4	Chapter 14
4-9 and 4-11	Chapter 15
4-16 and 4-18	Chapter 16
4-23 and 4-25	Chapter 17
4-30	Exam # 3 over Chapters 12-17
5-2	Review for Cumulative Final; Extra Credit Essay due
5-8 through 5-10	Final Exam TBD

Overview of Due Dates:

Exams: 2-12, 3-26, 4-30, and Finals Week 5-8 to 5-10

Extra Credit: 5-2

Chapter Assignments: 1-24, 1-31, 2-7, 2-14, 2-21, 2-28, 3-7, 3-21, 3-28, 4-4, 4-11, 4-18, & 4-25

STUDENT HANDBOOK and ACADEMIC DISHONESTY

Students are expected to follow all rules and regulations found in the student handbook and published online. Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, "Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)])".

DISABILITY SERVICES (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents). Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provide resource information, disability-related information, and adaptive technology for students who qualify. For support, please contact the counselors at (940) 498-6207 or (940) 668-4321. Alternatively, students may stop by Room 170 in Corinth or Room 110 in Gainesville.

ATTENDANCE POLICY

Regular and punctual attendance is expected of all students in all classes for which they have registered. Grades for attendance and participation (verbal or with attentive eye contact) will be given at the end of the semester. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course's objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. **Last day to withdraw with a "W" is April 5.**

CORE CURRICULUM FOUNDATIONAL COMPONENT AREA (For classes in the Core)

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|---------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> Communication | <input type="checkbox"/> Government/Political Science |
| <input type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Life and Physical Science | <input type="checkbox"/> Component Area Option |
| <input type="checkbox"/> Language, Philosophy & Culture | <input type="checkbox"/> American Histo |
| <input type="checkbox"/> Creative Arts | |

REQUIRED CORE OBJECTIVES (For classes in the Core)

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|------------------------------|--------------------------------------------------|
| X Critical Thinking | <input type="checkbox"/> Teamwork |
| x Communication | <input type="checkbox"/> Personal Responsibility |
| x Empirical and Quantitative | x Social Responsibility |

COURSE TYPE

- | |
|---------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Academic General Education Course (from ACGM but not in NCTC Core) |
| <input checked="" type="checkbox"/> Academic NCTC Core Curriculum Course |
| <input type="checkbox"/> WECM Course |

QUESTIONS, CONCERNS, or COMPLAINTS

Name of Chair/Coordinator:	Crystal R.M. Wright
Office Location:	Gainesville Campus, Room 24
Telephone Number:	940-668-7731, ext. 4320
E-mail Address:	cwright@nctc.edu
Name of Instructional Dean:	Dr. Bruce King
Office Location:	1525 W. California St, Gainesville TX
Telephone Number:	940-668-4267
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