

# **NORTH CENTRAL TEXAS COLLEGE**

## **COURSE SYLLABUS**

### **COURSE AND INSTRUCTOR INFORMATION**

**Course title:** Introduction to Ethics

**Course prefix, number, and section number:** PHIL2306

**Semester/Year of course:** Spring 2022 – Second 8 Week

**Semester start and end dates:** March 21, 2022 – May 14, 2022

**Modality (Face to face/Synchronous or Asynchronous online/Hybrid):** Asynchronous online

**Class meeting location, days, and times:** N/A

**Lab meeting location, days, and times:** N/A

**Semester credit hours:** 3

**Course description:** The systematic evaluation of classical and/or contemporary ethical theories concerning the good life, human conduct in society, morals, and standards of value.

**Course prerequisites:** None

**Required course materials:** Morgan, Michael. Classics of Moral and Political Theory. 5th edition. Hackett Publishing Company. ISBN 13-978-1-60384-442-0

**Name of instructor:** Tyrel Garrett

**Office location:** N/A

**Telephone number:** N/A

**E-mail address:** tgarrett@nctc.edu

**Office hours for students:** Tuesday 10am-12pm and Thursday 11am-12pm

### **SYLLABUS CHANGE DISCLAIMER**

The faculty member reserves the right to make changes to this published syllabus if it is in the best interest of the educational development of this class. Any such changes will be announced as soon as possible in person and/or writing.

### **SUMMARY OF COURSE ASSIGNMENTS**

**List of graded assignments:**

1. Participation - Reading quizzes will typically consist of a few multiple-choice questions aimed at confirming the completion of assigned readings. Assigned quizzes will be due by 11:59 pm on their assigned days. These quizzes do not require students to fully understand the material but are aimed at a literal comprehension of the readings. The two lowest quizzes will be dropped at the end of the semester. Students will also be expected to participate in Discussion Boards. Prompts will occasionally be supplied that students should respond to. Additionally, students are encouraged to ask questions or contribute ideas via Discussion Boards.
2. Reflection Papers - At the end of selected units students will submit a written assignment reflecting upon a key idea from the unit. These papers are not research-oriented but are, instead, an opportunity for the student to practice philosophy. A prompt will be provided for each reflection paper and must be followed. Reflections should be between 200-500 words (preferably closer to 200) and will be submitted online.
3. Term Paper - Students will be required to submit a Term Paper. More details regarding the term paper will be provided at the mid-point of the semester.
4. Final Exam - A comprehensive final exam will be given during exam week and will cover the major issues and thinkers discussed in class. The exam will consist of a combination of multiple-choice, true/false, and short answer questions.

**Final grade scale:**

<b>Participation -</b>	<b>15%</b>
<b>Reflection Papers -</b>	<b>20%</b>
<b>Term Paper -</b>	<b>45%</b>
<b>Final Exam -</b>	<b>20%</b>

**Late work policy:**

Reading Quizzes cannot be made up, no matter the reason for missing them. Again, I drop the 3 lowest reading quiz grades, including 0's. Except in cases of a documented medical emergency, no extensions will be granted for any assignment after class begins on the day an assignment is due. Such extensions must be requested by the due date, excepting cases where the student is incapacitated. An extension might be granted for serious extenuating circumstances if discussed with the instructor in advance of the due date. Late papers will be accepted with significant grade penalties. Work submitted up to 2 days late will receive 70% of the grade awarded. Work submitted up to 7 days late will receive 50% of the grade awarded.

**Work submitted more than 1 week late will not be accepted.** As this is an online class, students having reliable technology is an expectation and will not be accepted as an excuse for assignments to be late.

**SEE CANVAS FOR THE COMPLETE COURSE CALENDAR, OUTLINE, DETAILED DESCRIPTION OF GRADED WORK, AND OTHER RELATED MATERIAL.**

**COURSE POLICIES**

**Academic Integrity Policy:** Scholastic dishonesty shall include, but is not limited to, cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty

facilitation, and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, "Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)])".

**Do not plagiarize.** Whatever you do, do not plagiarize. I don't know if I have said this yet, but make sure that you do not plagiarize. You are better off turning in a bad assignment than plagiarizing. I expect students to struggle with the material in the class and not have total mastery of the subject matter. I want students to only work with the primary materials that we read in class. If you do consult any other source, you must cite the place that you have obtained the passage or information from. Again, I do not want a typical research paper in this course. The reflection papers should contain ZERO citations and should, instead, be simply your thoughts on the question provided. Additionally, the term paper that you will write is a persuasion paper, not a research paper. Additional information on my expectations, along with a guide on how to write the paper, will be provided at least two weeks prior to the due date. Students who plagiarize will receive a 0 for the course and I will enforce all available consequences available. I want your thoughts and ideas on the matter, not a report.

**Attendance Policy:** Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student's responsibility to provide documentation as to the emergency for approval and judgment by the faculty member. Approved college-sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course's objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

### **Withdrawal Policy**

A student may withdraw from a course on or after the official date of record. It is the student's responsibility to initiate and complete a Withdrawal Request Form.

**Last day to withdraw from the course with a "W" is:** April 4, 2022

### **Student Learning Outcomes:**

At the successful completion of this course the student will be able to:

Read, analyze, and critique philosophical texts.

Define and appropriately use important terms such as relativism, virtue, duty, rights, utilitarianism, natural law, egoism, altruism, autonomy, and care ethics.  
Demonstrate knowledge of major arguments and problems in ethics.  
Present and discuss well-reasoned ethical positions in writing.  
Apply ethical concepts and principles to address moral concerns.  
Apply course material to various aspects of life.  
Discuss ways of living responsibly in a world where people have diverse ethical beliefs.

**Core Objectives:**

Critical Thinking

Communication

Personal Responsibility

Social Responsibility

**COLLEGE POLICIES**

**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the Student Handbook.

**ADA STATEMENT**

NCTC will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations to afford equal educational opportunity. It is the student's responsibility to contact the Office for Students with Disabilities to arrange appropriate accommodations. See the OSD Syllabus Addendum.

**STUDENT SERVICES**

NCTC provides a multitude of services and resources to support students. See the Student Services Syllabus Addendum for a listing of those departments and links to their sites.

**QUESTIONS, CONCERNS, or COMPLAINTS**

The student should contact the instructor to deal with any questions, concerns, or complaints specific to the class. If the student and faculty are not able to resolve the issue, the student may contact the chair or coordinator of the division. If the student remains unsatisfied, the student may proceed to contact the instructional dean.

**Name of Chair/Coordinator:** Crystal Wright

**Office location:** Denton Exchange, room 204

**Telephone number:** 940-380-2504

**E-mail address:** cwright@nctc.edu

**Name of Instructional Dean:** Crystal Wright

**Office location:** Denton Exchange, room 204

**Telephone number:** 940-380-2504

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