# NORTH CENTRAL TEXAS COLLEGE
## COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>U.S. History from 1865</th>
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<tbody>
<tr>
<td>Course Prefix &amp; Number:</td>
<td>HIST 1302</td>
</tr>
<tr>
<td>Section Number:</td>
<td>1302-502</td>
</tr>
<tr>
<td>Term Code:</td>
<td>SPRING 2017</td>
</tr>
<tr>
<td>Semester Credit Hours:</td>
<td>3</td>
</tr>
<tr>
<td>Lecture Hours:</td>
<td>3</td>
</tr>
<tr>
<td>Lab Hours:</td>
<td>0</td>
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### Course Description (NCTC Catalog):

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

### Course Prerequisite(s):

None

### Course Type:

- [ ] Academic General Education Course (from Academic Course Guide Manual but not in NCTC Core)
- [x] Academic NCTC Core Curriculum Course
- [ ] WECM Course

<table>
<thead>
<tr>
<th>Name of Instructor:</th>
<th>DENNIS E. SPILLMAN</th>
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<tbody>
<tr>
<td>Campus/Office Location:</td>
<td>Flower Mound Campus</td>
</tr>
<tr>
<td>Telephone Number:</td>
<td></td>
</tr>
<tr>
<td>E-mail Address:</td>
<td><a href="mailto:dspillman@nctc.edu">dspillman@nctc.edu</a></td>
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<tr>
<th>Name of Chair/Coordinator:</th>
<th>Crystal R.M. Wright</th>
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<tbody>
<tr>
<td>Office Location:</td>
<td>Gainesville Campus, Room 824</td>
</tr>
<tr>
<td>Telephone Number:</td>
<td>940-668-7731, ext. 4320</td>
</tr>
<tr>
<td>E-mail Address:</td>
<td><a href="mailto:cwright@nctc.edu">cwright@nctc.edu</a></td>
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REQUIRED OR RECOMMENDED COURSE MATERIALS


*The web-based material is unique to NCTC. You must purchase it from the NCTC bookstore or directly from McGraw-Hill publishing.*

GRADING CRITERIA

<table>
<thead>
<tr>
<th># of Graded Course Elements</th>
<th>Graded Course Elements</th>
<th>Percentage or Points Values</th>
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<tbody>
<tr>
<td></td>
<td>Grading Criteria:</td>
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<tr>
<td>1.</td>
<td>EXAMS: 2 Exams, mid-term and final.</td>
<td>55%</td>
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<tr>
<td>2.</td>
<td>CLASS EXERCISES:</td>
<td>38%</td>
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<td>3.</td>
<td>CLASS PARTICIPATION:</td>
<td>7%</td>
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1. **Exams** - There will be two major exams. Exams follow each a unit of study. The second exam (final) will cover the second unit of study. Exams are not comprehensive. Each exam is worth 150 points, 300 total or 55%, towards the total grade. Exam items will consist of multiple choice, and essay questions. Exam questions come from the chapter readings, class discussion, and class assignments. You will need a scantron and blue book for each exam.

2. **Daily Activities** - A combination of 7 chapter quizzes, research assignments, and essay assignments will be valued at 30 points each for a total of 210 points (38%).

3. **Discussion** - The final 40 points (7%) of the class grade will be comprised of student participation in class discussions. Discussion questions related to the content presented in the text will provide a forum for class discussion.

STUDENT LEARNING OUTCOMES

<table>
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<tr>
<th>Student Learning Outcome</th>
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<tr>
<td>At the successful completion of this course the student will be able to:</td>
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<tr>
<td>Create an argument through the use of historical evidence.</td>
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<tr>
<td>Analyze and interpret primary and secondary sources.</td>
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Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

ATTENDANCE POLICY

CORE CURRICULUM FOUNDATIONAL COMPONENT AREA

- Communication
- Mathematics
- Life and Physical Science
- Language, Philosophy & Culture
- Creative Arts

X American History
- Government/Poltical Science
- Social and Behavioral Sciences
- Component Area Option

REQUIRED CORE OBJECTIVES

- Critical Thinking
- Communication
- Empirical and Quantitative
- Teamwork
- Personal Responsibility
- Social Responsibility

GENERAL DESCRIPTION AND TENTATIVE SCHEDULE

All students are required to read the following chapters in the assigned textbook:


Prologue: Beginnings
Chapter 16---Conquest of the Far West
Chapter 17---Industrial Supremacy
Chapter 18---The Age of the City
Chapter 19---From Crisis to Empire
Chapter 20---The Progressives
Chapter 21---America and the Great War
Chapter 22---The New Era
Chapter 23---The Great Depression
Chapter 24---The New Deal
Chapter 25---The Global Crisis 1921-1941
Chapter 26---America in a World at War

The last day to withdraw from a course with a “W” is **April 6, 2017**
Chapter 27---The Cold War
Chapter 28---The Affluent Society
Chapter 29---Civil Rights, Vietnam, and the Ordeal of Liberalism
Chapter 30---The Crisis of Authority
Chapter 31---From the “Age of Limits,” to the Age of Reagan
Chapter 32---The Age of Globalization

Course Outline:
History 1302 1863-Present
Dennis E. Spillman
Schedule Spring 2017

Tuesday January 17, 2017 Reconstruction Chapter 15
Thursday January 19, 2017 The End of the Frontier Chapter 16
Tuesday January 24, 2017 First Peoples Chapter 17
Thursday January 26, 2017
Tuesday January 31, 2017 Gilded Age Chapter 18
Thursday February 2, 2017
Tuesday February 7, 2017 Spanish American War Chapter 19
Thursday February 9, 2017
Tuesday February 14, 2017 Progressives, Chapter 20
Thursday February 16, 2017 Robber Barons Chapter 21
Tuesday February 21, 2017 The Great Influenza Chapter 21
Thursday February 23, 2017 WWI Chapter 21
Tuesday February 28, 2017 WWI Chapter 22
Thursday March 2, 2017 WWI
Tuesday March 7, 2017 Review
Thursday March 9, 2017 ///////////Mid-Term/////////}
Monday March 13-17, 2017 SPRING BREAK
Tuesday March 21, 2017 Roaring 20s Chapter 23
Thursday March 23, 2017 Great Depression Chapter 24
Tuesday March, 28, 2017 WWII Chapter 25/26
Thursday March 30, 2017 WWII
Tuesday April 4, 2017 COLD WAR Chapter 27
Thursday April 6, 2017
Thursday April 6, 2017 ///////////Last day to drop///////////
**Student Rights & Responsibilities**

NCTC Board policy *FLB (Local) Student Rights and Responsibilities* states that each student shall be charged with notice and knowledge of the contents and provisions of the rules and regulations concerning student conduct. These rules and regulations are published in the Student Handbook published in conjunction with the College Catalog.

**Scholastic Integrity**

Scholastic dishonesty shall constitute a violation of college rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to cheating on a test, plagiarism, and collusion. See the Student Handbook for more information.

**STUDENT SUPPORT SERVICES**
Disability Services (OSD)
The Office for Students with Disabilities (OSD) provides accommodations for students who have a documented disability. On the Corinth Campus, go to room 170 or call 940-498-6207. On the Gainesville Campus, go to room 110 or call 940-668-4209. Students on the Bowie, Graham, Flower Mound, and online campuses should call 940-668-4209.

Student Success Center
The Student Success Center is designed to help all students at NCTC develop tools to achieve their academic goals. The center links students to FREE tutoring, including a Writing Center, a Math Lab, and free online tutoring in the evening. The program helps students acclimate to college by providing students free interactive workshops. For more information, please visit your nearest Student Success Center.

Tobacco-Free Campus: NCTC restricts the use of all tobacco products including cigarettes, cigars, pipes and smokeless tobacco on campus property.