



## NORTH CENTRAL TEXAS COLLEGE COURSE SYLLABUS

Course Title: <b>U.S. History from 1865</b>		
Course Prefix & Number: <b>HIST 1302</b>	Section Number: 1302-502	Term Code: SPRING 2017
Semester Credit Hours: 3	Lecture Hours: 3	Lab Hours: 0
<p>Course Description (NCTC Catalog):</p> <p>A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.</p>		
Course Prerequisite(s): None		
Course Type:		
<input type="checkbox"/> - Academic General Education Course (from Academic Course Guide Manual but not in NCTC Core) <input checked="" type="checkbox"/> - Academic NCTC Core Curriculum Course <input type="checkbox"/> - WECM Course		

Name of Instructor:	DENNIS E. SPILLMAN
Campus/Office Location:	Flower Mound Campus
Telephone Number:	
E-mail Address:	dspillman@nctc.edu

Name of Chair/Coordinator:	Crystal R.M. Wright
Office Location:	Gainesville Campus, Room 824
Telephone Number:	940-668-7731, ext. 4320
E-mail Address:	cwright@nctc.edu

**REQUIRED OR RECOMMENDED COURSE MATERIALS**

Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People*. 7<sup>th</sup> edition. McGraw-Hill. 2014. ISBN #978-1229371448

**The web-based material is unique to NCTC. You must purchase it from the NCTC bookstore or directly from McGraw-Hill publishing.**

**GRADING CRITERIA**

# of Graded Course Elements	Graded Course Elements	Percentage or Points Values
	<p style="text-align: center;">Grading Criteria:</p> <p>1. EXAMS: 2 Exams, mid-term and final. 55%.                      2. CLASS EXERCISES: 38%                      3. CLASS PARTICIPATION: 7%.</p>	<p>500 - 550 points = A                      450 - 499 points = B                      350 - 449 points = C                      30 - 349 points = D                      0 - 299 points = F</p>
	<p>1. <b>Exams</b> - There will be two major exams. Exams follow each a unit of study The second exam (final) will cover the second unit of study. Exams are not comprehensive. Each exam is worth 150 points, 300 total or 55%, towards the total grade. Exam items will consist of multiple choice, and essay questions. Exam questions come from the chapter readings, class discussion, and class assignments. You will need a scan-tron and blue book for each exam.</p> <p>2. <b>Daily Activities</b> –A combination of 7 chapter quizzes, research assignments, and essay assignments will be valued at 30 points each for a total of 210 points (38%).</p> <p>3. <b>Discussion</b> - The final 40 points (7%) of the class grade will be comprised of student participation in class discussions. Discussion questions related to the content presented in the text will provide a forum for class discussion.</p>	

**STUDENT LEARNING OUTCOMES**

	Student Learning Outcome
	At the successful completion of this course the student will be able to:
	Create an argument through the use of historical evidence.
	Analyze and interpret primary and secondary sources.

	Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
--	--

**ATTENDANCE POLICY**

---

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA**

---

- |   |   |
|---|---|
| <input type="checkbox"/> Communication                  | <input checked="" type="checkbox"/> American History    |
| <input type="checkbox"/> Mathematics                    | <input type="checkbox"/> Government/Political Science   |
| <input type="checkbox"/> Life and Physical Science      | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Language, Philosophy & Culture | <input type="checkbox"/> Component Area Option          |
| <input type="checkbox"/> Creative Arts                  |   |

**REQUIRED CORE OBJECTIVES**

---

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Teamwork                           |
| <input checked="" type="checkbox"/> Communication     | <input checked="" type="checkbox"/> Personal Responsibility |
| <input type="checkbox"/> Empirical and Quantitative   | <input checked="" type="checkbox"/> Social Responsibility   |

---

**Last day to Withdraw**                      **The last day to withdraw from a course with a “W” is April 6, 2017**

**GENERAL DESCRIPTION AND TENTATIVE SCHEDULE**

Textbook Chapters

All students are required to read the following chapters in the assigned textbook:<sup>1</sup>  
 Alan Brinkley, *The Unfinished Nation: A Concise History of the American People* (New York, NY: McGraw Hill Publishing, 2014).

- Prologue: Beginnings
- Chapter 16---Conquest of the Far West
- Chapter 17---Industrial Supremacy
- Chapter 18---The Age of the City
- Chapter 19---From Crisis to Empire
- Chapter 20---The Progressives
- Chapter 21---America and the Great War
- Chapter 22---The New Era
- Chapter 23---The Great Depression
- Chapter 24---The New Deal
- Chapter 25---The Global Crisis 1921-1941
- Chapter 26---America in a World at War

---

<sup>1</sup> Alan Brinkley, *The Unfinished Nation: A Concise History of the American People* (New York, NY: McGraw Hill Publishing, 2014).

- Chapter 27---The Cold War
- Chapter 28---The Affluent Society
- Chapter 29---Civil Rights, Vietnam, and the Ordeal of Liberalism
- Chapter 30---The Crisis of Authority
- Chapter 31---From the “Age of Limits,” to the Age of Reagan
- Chapter 32---The Age of Globalization

***Course Outline:  
History 1302 1863-Present  
Dennis E. Spillman  
Schedule Spring 2017***

Tuesday	January 17, 2017	Reconstruction	Chapter 15
Thursday	January 19, 2017	The End of the Frontier	Chapter 16
Tuesday	January 24, 2017	First Peoples	Chapter 17
Thursday	January 26, 2017		
Tuesday	January 31, 2017	Gilded Age	Chapter 18
Thursday	February 2, 2017		
Tuesday	February 7, 2017	Spanish American War	Chapter 19
Thursday	February 9, 2017		
Tuesday	February 14, 2017	Progressives,	Chapter 20
Thursday	February 16, 2017	Robber Barons	Chapter 21
Tuesday	February 21, 2017	The Great Influenza	Chapter 21
Thursday	February 23, 2017	WWI	Chapter 21
Tuesday	February 28, 2017	WWI	Chapter 22
Thursday	March 2, 2017	WWI	
Tuesday	March 7, 2017	Review	
<b>Thursday</b>	<b>March 9, 2017</b>	<b>//////////Mid-Term//////////</b>	
Monday	March 13-17, 2017	SPRING BREAK	
Tuesday	March 21, 2017	Roaring 20s	Chapter 23
Thursday	March 23, 2017	Great Depression	Chapter 24
Tuesday	March, 28, 2017	WWII	Chapter 25/26
Thursday	March 30, 2017	WWII	
Tuesday	April 4, 2017	COLD WAR	Chapter 27
Thursday	April 6, 2017		
<b>Thursday</b>	<b>April 6, 2017</b>	<b>//////////Last day to drop//////////</b>	

Tuesday	April 11, 2017	VIETNAM	Chapter 28
Thursday	April 13, 2017	SOMOLIA	
Tuesday	April 18, 2017	GULF WAR I&II	Chapter 29, 30 ,31
Thursday	April 20, 2017	DAYTON ACCORDS	
Tuesday	April 25, 2017		
Thursday	April 27, 2017		
Tuesday	May 2, 2017		
Thursday	May 4, 2017	REVIEW	
Tuesday	May 9, 2017	FINAL	

**Student Rights & Responsibilities**

NCTC Board policy *FLB (Local) Student Rights and Responsibilities* states that each student shall be charged with notice and knowledge of the contents and provisions of the rules and regulations concerning student conduct. These rules and regulations are published in the Student Handbook published in conjunction with the College Catalog.

**Scholastic Integrity**

Scholastic dishonesty shall constitute a violation of college rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to cheating on a test, plagiarism, and collusion. See the Student Handbook for more information.

**STUDENT SUPPORT SERVICES**

---

**Disability Services (OSD)**

The Office for Students with Disabilities (OSD) provides accommodations for students who have a documented disability. On the Corinth Campus, go to room 170 or call 940-498-6207. On the Gainesville Campus, go to room 110 or call 940-668-4209. Students on the Bowie, Graham, Flower Mound, and online campuses should call 940-668-4209.

North Central Texas College is on record as being committed to both the spirit and letter of federal equal opportunity legislation, including the Americans with Disabilities Act (ADA) of 1990, ADA Amendments Act of 2009, and Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112). <http://www.nctc.edu/StudentServices/SupportServices/Disabilityservices.aspx>

**Student Success Center**

The Student Success Center is designed to help all students at NCTC develop tools to achieve their academic goals. The center links students to FREE tutoring, including a Writing Center, a Math Lab, and free online tutoring in the evening. The program helps students acclimate to college by providing students free interactive workshops. For more information, please visit your nearest [Student Success Center](#).

***Tobacco-Free Campus:*** NCTC restricts the use of all tobacco products including cigarettes, cigars, pipes and smokeless tobacco on campus property.