### NORTH CENTRAL TEXAS COLLEGE
#### COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>U.S. History to 1865 HIST1301</th>
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<tbody>
<tr>
<td>Course Prefix &amp; Number:</td>
<td>HIST 1301</td>
</tr>
<tr>
<td>Section Number:</td>
<td>311</td>
</tr>
<tr>
<td>Term Code:</td>
<td>SPRING 2017</td>
</tr>
<tr>
<td>Semester Credit Hours:</td>
<td>3</td>
</tr>
<tr>
<td>Lecture Hours:</td>
<td>3</td>
</tr>
<tr>
<td>Lab Hours:</td>
<td>0</td>
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#### Course Description (NCTC Catalog):
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

#### Course Prerequisite(s):
None

#### Course Type:
- ☐ Academic General Education Course (from Academic Course Guide Manual but not in NCTC Core)
- ☑ Academic NCTC Core Curriculum Course
- ☐ WECM Course

<table>
<thead>
<tr>
<th>Name of Instructor:</th>
<th>DENNIS E. SPILLMAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus/Office Location:</td>
<td>Flower Mound Campus</td>
</tr>
<tr>
<td>Telephone Number:</td>
<td></td>
</tr>
<tr>
<td>E-mail Address:</td>
<td><a href="mailto:dspillman@nctc.edu">dspillman@nctc.edu</a></td>
</tr>
</tbody>
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<thead>
<tr>
<th>Name of Chair/Coordinator:</th>
<th>Crystal R.M. Wright</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Location:</td>
<td>Gainesville Campus, Room 824</td>
</tr>
<tr>
<td>Telephone Number:</td>
<td>940-668-7731, ext. 4320</td>
</tr>
<tr>
<td>E-mail Address:</td>
<td><a href="mailto:cwright@nctc.edu">cwright@nctc.edu</a></td>
</tr>
</tbody>
</table>
REQUIRED OR RECOMMENDED COURSE MATERIALS


*The web-based material is unique to NCTC. You must purchase it from the NCTC bookstore or directly from McGraw-Hill publishing.*

GRADING CRITERIA

<table>
<thead>
<tr>
<th># of Graded Course Elements</th>
<th>Graded Course Elements</th>
<th>Percentage or Points Values</th>
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<tbody>
<tr>
<td></td>
<td><strong>Grading Criteria:</strong></td>
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<tr>
<td>1. 1. Exams: 2 Exams, mid-term and final.</td>
<td>55%</td>
<td>EXAMS 300</td>
</tr>
<tr>
<td>2. 2. CLASS EXERCISES:</td>
<td>42%</td>
<td>DISCUSSIONS 140</td>
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<tr>
<td>3. 3. CLASS PARTICIPATION:</td>
<td>3%</td>
<td>QUIZZES 60</td>
</tr>
<tr>
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<td>There are 550 possible points for the course grade. Grades are assigned according to the following scale:</td>
<td>ESSAY 35</td>
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<tr>
<td></td>
<td>500 - 550 points = A</td>
<td>PARTICIPATION 15</td>
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<tr>
<td></td>
<td>450 - 499 points = B</td>
<td>TOTAL 550</td>
</tr>
<tr>
<td></td>
<td>350 - 449 points = C</td>
<td></td>
</tr>
<tr>
<td></td>
<td>300 - 349 points = D</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0 - 299 points = F</td>
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</table>

1. **Exams** - There will be two major exams. Exams follow each a unit of study. The second exam (final) will cover the second unit of study. Exams are not comprehensive. Each exam is worth 150 points, 300 total or 55%, towards the total grade. Exam items will consist of multiple choice, and essay questions. Exam questions come from the chapter readings, class discussion, and class assignments. All exams will be online in McGraw-Hill Connect.

2. **Daily Activities** - A combination of chapter quizzes, research assignments, and essay assignments will be valued at 30 points each for a total of 235 points (43%).

3. **Discussion** - The final 15 points (3%) of the class grade will be comprised of student participation in class discussions. Discussion questions related to the content presented in the text will provide a forum for class discussion.
STUDENT LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
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<tbody>
<tr>
<td>At the successful completion of this course the student will be able to:</td>
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<tr>
<td>Create an argument through the use of historical evidence.</td>
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<tr>
<td>Analyze and interpret primary and secondary sources.</td>
</tr>
<tr>
<td>Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.</td>
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ATTENDANCE POLICY

CORE CURRICULUM FOUNDATIONAL COMPONENT AREA

- Communication
- Mathematics
- Life and Physical Science
- Language, Philosophy & Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Component Area Option

REQUIRED CORE OBJECTIVES

- Critical Thinking
- Communication
- Empirical and Quantitative
- Teamwork
- Personal Responsibility
- Social Responsibility

GENERAL DESCRIPTION AND TENTATIVE SCHEDULE

Textbook Chapters

All students are required to read the following chapters in the assigned textbook:


Prologue: Beginnings
Chapter 1—Collision of Cultures
Chapter 2—Transplantations and Borderlands
Chapter 3—Society and Culture in Provincial America
Chapter 4—The Empire in Transition
Chapter 5—The American Revolution
Chapter 6—The Constitution and the New Republic

Chapter 7---The Jeffersonian Era
Chapter 8---Varieties of American Nationalism
Chapter 9---Jacksonian America
Chapter 10---America’s Economic Revolution
Chapter 11—Cotton, Slavery, and the Old South
Chapter 12---Antebellum Culture and Reform
Chapter 13---The Impending Crisis
Chapter 14---The Civil War

Schedule Spring 2017

Pre-History                  Prologue          January 17, 2017
Western European History    Chapter 1          January 19, 2017
British History Monarchs    Chapter 2          January 26, 2017
British History             Chapter 3          February 2, 2017
Colonial America            Chapter 4          February 9, 2017
Atlantic Revolutions        Chapter 5          February 16, 2017
Shaping America             Chapter 6          February 23, 2017
Jefferson                   Chapter 7          March 2, 2017
Nationalism                 Chapter 8          March 9, 2017
REVIEW                      1-8               March 9-10
MIDTERM                     1-8               March 11, 2017
SPRING BREAK                March 13-17
Jackson                     Chapter 9          March 23, 2017
The Antebellum Period       Chapter 10         March 30, 2017
Last day to drop            April 6, 2017
Cotton                      Chapter 11         April 6, 2017
Regional Economies          Chapter 12         April 13, 2017
Crisis                      Chapter 13         April 20, 2017
Student Rights & Responsibilities
NCTC Board policy FLB (Local) Student Rights and Responsibilities states that each student shall be charged with notice and knowledge of the contents and provisions of the rules and regulations concerning student conduct. These rules and regulations are published in the Student Handbook published in conjunction with the College Catalog.

Scholastic Integrity
Scholastic dishonesty shall constitute a violation of college rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to cheating on a test, plagiarism, and collusion. See the Student Handbook for more information.

STUDENT SUPPORT SERVICES

Disability Services (OSD)
The Office for Students with Disabilities (OSD) provides accommodations for students who have a documented disability. On the Corinth Campus, go to room 170 or call 940-498-6207. On the Gainesville Campus, go to room 110 or call 940-668-4209. Students on the Bowie, Graham, Flower Mound, and online campuses should call 940-668-4209.

North Central Texas College is on record as being committed to both the spirit and letter of federal equal opportunity legislation, including the Americans with Disabilities Act (ADA) of 1990, ADA Amendments Act of 2009, and Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112).  
http://www.nctc.edu/StudentServices/SupportServices/Disabilityservices.aspx

Student Success Center
The Student Success Center is designed to help all students at NCTC develop tools to achieve their academic goals. The center links students to FREE tutoring, including a Writing Center, a Math Lab, and free online tutoring in the evening. The program helps students acclimate to college by providing students free interactive workshops. For more information, please visit your nearest Student Success Center.

Tobacco-Free Campus: NCTC restricts the use of all tobacco products including cigarettes, cigars, pipes and smokeless tobacco on campus property.