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| NORTH CENTRAL TEXAS COLLEGECOURSE SYLLABUS |

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| *Course Title:*  | United States History II |
| *Course Prefix & Number:*  | HIST1302 | *Section Number:*  | 311 | *Semester/Year:*  | SummerI 2021 |
| *Semester Credit Hours:*  | 3 | *Lecture Hours:*  | 3 | *Lab Hours:*  | 0 |
| *Course Description (NCTC Catalog):* *A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign Policy.*  |
| *Course Prerequisite(s): None* |
| *Required Course Materials:*Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People*. 9th edition.McGraw-Hill. 2019 ISBN 978-1264031924**The Web-based material is unique to NCTC. You must purchase it from the NCTC bookstore or directly through Canvas, to the McGraw-Hill publishing Connect website.** |

**INSTRUCTOR INFORMATION**

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| *Name of Instructor:* | Anna Marie Anderson, Ph.D. |
| *Campus/Office Location:* | Corinth Room 313 (Virtual office hours only, see below) |
| *Telephone Number:* | 940-498-6282 (currently unavailable, contact via Canvas or email) |
| *E-mail Address:* | amanderson@nctc.edu  |

**OFFICE HOURS**

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| --- | --- | --- | --- | --- |
| *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
| **Online** |  | **Online** |  |  |
| 1:00-2:00pm |  | 1:00-2:00pm |  |  |
| **And by appointment online** |

**STUDENT LEARNING OUTCOMES** (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog)

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| *At the successful completion of this course the student will be able to:* |
|  | Create an argument through the use of historical evidence. |
|  | Analyze and interpret primary and secondary sources. |
|  | Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of the United States History. |

**GRADING CRITERIA**

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| *# of Graded Course Elements* | *Graded Course Elements* | *Point Values & Percentage* |
| 5 | Discussion Boards (20 points each) | 100 points, 18% |
| 15 | Chapter Quizzes (4 points each) | 60 points, 11% |
| 18 | Lecture Quizzes (4 points each, 2 bonus points) | 70 points, 13% |
| 2 | Exams: Midterm and Final (110 points each) | 220 points, 40% |
| 1 | Essay | 100 points, 18% |
|  | **Total Possible Points** | **550 points**  |
| **A: 495-550 points B: 440-494 points C: 385-439 points D: 330-384 points F:0-329 points** |

**REQUIRED WORK**

**Attendance:** There are no attendance points for this class. However, the Department of Education calculates the last date of attendance for online classes by the last time a student participated in an online course discussion or completed an assignment. Simply logging onto Canvas does not count as attendance.

**Lecture Quizzes:** In lieu of attendance, students will demonstrate they have watched all the required lecture and review videos by completing lecture quizzes imbedded in the videos. The lecture quizzes must be completed before 11:59pm on the date assigned. Students can still pause the lecture videos if necessary but be sure to restart where you left off to answer all the imbedded questions. Make sure you hit SUBMIT when you complete the lecture video! You are required to watch the ENTIRE lecture, just as you would be expected to attend the entire lecture in a face-to-face class. If you skip around to answer the questions and/or skip over part of the lecture video, you will NOT receive any points! Watching old lectures for review will not affect your lecture quiz grade. There will be 4 questions per lecture, 1 point each question, for 70 points total (2 bonus points).

**Chapter Quizzes:** You will have 15 chapter quizzes over the eBook, each worth 4 points for a possible 60 points. There are no make-ups for missed quizzes and quizzes must be completed on time to receive any credit. These quizzes are all available on Canvas in the weekly folders. Quizzes are due by 11:59pm on the date specified. Students should read the corresponding eBook chapter BEFORE attempting the quiz.

**Discussion Boards:** There are 5 discussion boards due throughout the semester. The discussion boards will have a link to documents or videos students need to read/watch, then answer the question(s). This will be done in two parts: Part I, write a 150-200 word (1-2 paragraph) answer that fully addresses the question, this is worth 15 points; Part II, write a response to another student’s main post that is 50-100 words, worth 5 points. Both posts must be completed by 11:59pm on the day due (students may post earlier in the week). Students must post their main answer before they will be able to view other students’ posts and reply. The edit function is disabled to prevent copy/paste or plagiarism of other students and once you post you cannot edit. Your response post must address a specific point made in another student’s post. “I agree” is not enough, explain why and do not simply repeat your main post, expand on what they stated, or offer a different point of view. Copying your main post for a response or copying another student will result in a zero for the assignment. College level work includes proper grammar, professional courtesy, and respect to other students. Do not be critical of another student’s writing style or grammar in your responses. This is not a time to make general conversation, your posts should be related to the question only. Rewriting the original question in your posts does not count towards the required word count. Students must provide parenthetical citations in their posts. An explanation of this method will be provided for the first discussion board. Each discussion board is worth 20 points, for a total of 100 points.

**Essay:** Students will complete one critical analysis essay assignment. Students will be expected to include the provided materials from discussion boards and lecture to answer the essay question. **NO outside materials may be used.** Students MUST provide citations for **ALL** materials, whether paraphrased or quoted. An explanation of methods and the preferred citation format will be made available on Canvas and discussed before the essay is due.

The essay must be a full 2 pages long (double spaced), but no longer than 3 full pages. Microsoft Word or PDF are the only accepted formats. Google Docs and Pages allow you to convert a file to this format even if you do not have Word or Adobe. The essay must be 12 pt. standard font (Calibri, Times New Roman, or similar) and double spaced. The essay is due by **11:59pm** to the link provided on Canvas. Work will be checked for plagiarism using TurnItIn and any student who submits plagiarized work will face serious consequences. **No late essays will be accepted, so plan accordingly!** The essay is worth 100 points.

**Exams:** There will be a midterm and final, which may consist of multiple choice, identification terms (short answer), and/or essay. Review sheets will be posted on Canvas a few days before the exams, along with a review video. The midterm and final are each worth 110 points, for 220 points total.

**Extra Credit:** There will be no extra credit other than what is outlined above, so do not ask.

**COURSE SUBJECT OUTLINE**

The course calendar is subject to change according to the needs of the class and any such changes will be announced via Canvas. Students are responsible for these and any other course related announcements.

**Week 1**

**June 7:** Welcome Video, Intro to the Syllabus Video, Review Getting Started Materials

 **Lecture Quiz** (imbedded in syllabus video, 4 questions)

Lecture Reconstruction and Sharecropping

 **Lecture Quiz** (imbedded in video, 4 questions)

**Note:** The above videos are approximately 1.5-2 hours of work combined

**June 8:** Lecture Westward Expansion and Imperialism

 **Lecture Quiz** (imbedded in video, 4 questions)

 **Chapter Quiz 15 & 16**

**June 9:** Lecture Gilded Age: Big Business, Workers, and the Populists

 **Lecture Quiz**

 **Chapter Quiz 18 & 19**

**June 10:** **Discussion Board 1:** *Slavery by Another Name*

 Documentary link provided within the assignment

**Week 2**

**June 14:** Lecture Progressives

 **Lecture Quiz**

 **Chapter Quiz 20**

**June 15:** Lecture World War I

 **Lecture Quiz**

 **Chapter Quiz 21**

**June 16:** Lecture The 1920s

 **Lecture Quiz**

 **Chapter Quiz 22 & 23**

**June 17:** **Discussion Board 2:** The Tulsa Race Massacre

**Week 3**

**June 21:** Lecture Great Depression and the New Deal

 **Lecture Quiz**

 **Chapter Quiz 24**

Midterm Review Sheet and Video

 **Lecture Quiz**

**June 22: MIDTERM**

 Available from 12:01am-11:59pm!

**June 23:** Lecture World War II

 **Lecture Quiz**

 **Chapter Quiz 25**

**June 24:** **Discussion Board 3:** World War II Civil Rights

**Week 4**

**June 28:** Lecture Cold War and the 1950s

 **Lecture Quiz**

 **Chapter Quiz 26**

Lecture Civil Rights Part I: Race, Ethnicity, and Social Protest

 **Lecture Quiz**

 **Chapter Quiz 27**

**June 29:** Lecture Civil Rights Part II: Race, Ethnicity, and Social Protest

 **Lecture Quiz**

 **Chapter Quiz 28**

Last day to withdraw from a course with a “W”

**June 30: Discussion Board 4:** Chicano Civil Rights

**July 1:** **Discussion Board 5:** The American Indian Movement

Essay Review Video – Read the full assignment! (Essay is due on July 6)

 **Lecture Quiz**

**Week 5**

**July 5: Independence Day Observed (NO Class)**

 **There will be assignments due on Friday this week!**

**July 6: ESSAY DUE** to Canvas link by 11:59pm! No late papers will be accepted!

**July 7:** Lecture Great Society, Feminist Movement, LGBQ Movement, and Anti-Vietnam Protests

 **Lecture Quiz**

 **Chapter Quiz 29**

**July 8:** Lecture Energy and Environmentalism

 **Lecture Quiz**

**July 9: Assignments Due on FRIDAY!**

Lecture Reagan’s America

 **Lecture Quiz**

 **Chapter Quiz 30**

**Videos: 1990s-2000s Overview (Required, see assignment for instructions)**

**Week 6**

**July 12:** Final Exam Review Sheet and Video

 **Lecture Quiz**

**July 13: FINAL EXAM Due by 5:00pm!**

 **The Final Exam is available Monday, July 12 at 12:01am to Tuesday, July 13 at 5:00pm.**

 **No make ups on the Final Exam!**

**ADDITIONAL INFORMATION**

**Objectionable Materials Warning:**

Some of the reading materials, lecture topics, and films contain scenes of explicit violence, ethnic and gender stereotypes, profanity, otherwise offensive language, or adult themes. In the instructor’s opinion, all of these materials are essential for understanding American history. Remember you are taking a college level course and will be expected to discuss these topics in a collegiate (i.e. respectful) manner.

**Classroom Behavior:**

While this class is all online you will have some interaction with other students through the discussion boards. Be respectful of your fellow classmates and opinions that differ from your own. While we will be discussing a variety of topics, especially with discussion boards, students are expected to do so in a respectful manner. No demeaning, derogatory, racist, or sexist remarks will be tolerated.

**Emails:**

Students are encouraged to email the instructor with any questions. It might take 24 to 36 hours to receive a response during the week. Expect a longer response time for emails over the weekend. If you do not receive a reply to emails after this time, then feel free to resend the email. Finally, please refrain from using text message language in your emails and **use complete sentences**. Specific grades cannot be discussed via email due to FERPA regulations unless you use your NCTC email or (preferably) use Canvas Inbox. If you are not emailing from your NCTC email or Canvas, please include your full name and class section.

**Late Work:**

No late work will be accepted. Please note that Canvas can run slow or be unresponsive when too many students attempt to submit their work at once. It is up to you to prepare in advance and meet the submission deadline. Late work will not be accepted because a student did not upload it on time. The instructor will only consider accepting late work for documented emergencies (i.e. hospitalization, a court date, or a death in the family). There will be no extensions for chapter quizzes. For a documented emergency the instructor may consider a make-up exam for the midterm. Due to schedule constraints no make-up is available for the final exam; please plan accordingly.

**General Requirements for Students:**

Students are expected to read the eBook assignments listed on the syllabus before completing the lecture videos, same as you should read before attending a face-to-face class. Students are expected to take detailed lecture and discussion board notes. You will need these notes for the exams and the essay. Terms for exams will generally come from the outlines provided for lectures. Note that outlines are just that – outlines – they do not serve as a replacement for lecture notes.

**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course’s objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

Last day to withdraw from a course with a “W” is June 29.

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**DISABILITY SERVICES** (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

For support, please contact the counselors at (940) 498-6207 or (940) 668-4321. Alternatively, students may stop by Room 170 in Corinth or Room 110 in Gainesville.

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA** (For classes in the Core) \_\_\_\_\_\_\_

 Communication

 Mathematics

 Life and Physical Science

 Language, Philosophy & Culture

 Creative Arts

 Government/Political Science

 Social and Behavioral Sciences

 Component Area Option

X American History

**REQUIRED CORE OBJECTIVES** (For classes in the Core)

X Critical Thinking

**X** Communication

 Empirical and Quantitative

 Teamwork

**X** Personal Responsibility

X Social Responsibility

**COURSE TYPE**

 Academic General Education Course (from ACGM but not in NCTC Core)

**X** Academic NCTC Core Curriculum Course

**** WECM Course

**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the student handbook and published online.

**ACADEMIC DISHONESTY**

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct [FLB(LOCAL)]”.

Instructor-specific Academic Dishonesty Policy: Plagiarism and cheating will not be tolerated in this course. This includes, but is not limited to, using unapproved sources for assignments, co-writing assignments without approval, buying papers online, using papers from other students or previous students, copying and pasting from online materials, or copying from another student’s work. In other words, submitting someone else’s work as your own. If you are unsure if you are plagiarizing, ask! If you are behind in the course and struggling with the assignments, ask the instructor for help! TurnItIn is used to check for plagiarism on assignments. **Students who plagiarize or cheat will receive a penalty up to but not excluding a zero on the assignment.** A second case of plagiarism/cheating in the course may result in an F for the course. Depending on the extent of plagiarism or cheating, additional penalties may apply. The same applies for students who cheat on exams or other assignments. Please see the Student Handbook for further details.

**QUESTIONS, CONCERNS, or COMPLAINTS**

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| Name of Chair/Coordinator:  | Crystal R.M. Wright |
| Office Location: | Gainesville Campus, Room 824 |
| Telephone Number: | 940-668-7731, ext. 4320 |
| E-mail Address: | cwright@nctc.edu |
| Name of Instructional Dean:  | Dr. Larry Gilbert |
| Office Location: | Corinth Campus Room 160A |
| Telephone Number: | 940-498-6216 |
| E-mail Address: | lgilbert@nctc.edu |