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| NORTH CENTRAL TEXAS COLLEGECOURSE SYLLABUS |

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| *Course Title:*  | United States History II |
| *Course Prefix & Number:*  | HIST1302 | *Section Number:*  | 504 | *Semester/Year:*  | F’21 |
| *Semester Credit Hours:*  | 3 | *Lecture Hours:*  | 3 | *Lab Hours:*  | 0 |
| *Course Description (NCTC Catalog):* A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign Policy.  |
| *Course Prerequisite(s):* None |
| *Required Course Materials:*Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People*. 9th edition.McGraw-Hill. 2019 ISBN 978-1264031924**The Web-based material is unique to NCTC. You must purchase it from the NCTC bookstore or directly through Canvas, to the McGraw-Hill publishing Connect website.** |

**INSTRUCTOR INFORMATION**

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| *Name of Instructor:* | Dr. Anna Marie Anderson |
| *Campus/Office Location:* | Corinth Room 213 |
| *Telephone Number:* | 940-498-6282 ext. 6525 |
| *E-mail Address:* | amanderson@nctc.edu  |

**OFFICE HOURS**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 12:00-4:00pm | 1:40-3:40pm | 12:00-4:00pm |  |  |
| Webex | Corinth | Webex |  |  |
| Also available by appointment immediately before and after class or via Webex |

**STUDENT LEARNING OUTCOMES** (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog)

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| *At the successful completion of this course the student will be able to:* |
|  | Create an argument through the use of historical evidence. |
|  | Analyze and interpret primary and secondary sources. |
|  | Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of the United States History. |

**GRADING CRITERIA**

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| *# of Graded Course Elements* | *Graded Course Elements* | *Percentage or Point Values* |
| 8 | Group Work (20 points each) | 160 points, 27% |
| 14 | Chapter Quizzes (4 points each, 6 bonus points) | 50 points, 8% |
| 30 | Attendance (2.5 points per day, 5 bonus points) | 70 points, 12% |
| 2 | Exams: Midterm and Final (110 points each) | 220 points, 36% |
| 1 | Essay | 100 points, 17% |
|  | **Total Possible Points** | **600 points** |
| **A: 540-600 points B: 480-539 points C: 420-479 points D: 360-419 points F: 0-359 points** |

Note: This is a 600 points class and your final letter grade is based on the points earned. Canvas’ calculated percentage may be off a few tenths.

**REQUIRED WORK**

**Attendance:** Attendance will be taken daily for 30 attendance days at 2.5 points each day for a possible 75 points. Thus, students can earn up to 5 bonus points for perfect attendance. There is no differentiation between excused and unexcused absences. Students who arrive late, leave early, or are otherwise disruptive during class will lose their attendance points for the day, per instance. Students are expected to remain seated in the room for the duration of the class unless otherwise instructed or an illness/emergency requires otherwise.

**Chapter Quizzes:** You will have 14 chapter quizzes over the eBook, each worth 4 points for a possible 50 points. Thus, students can earn up to 6 extra credit points for completing all the chapter quizzes. There are no make-ups for missed quizzes and quizzes must be completed on time to receive any credit. These quizzes are all available on Canvas in the weekly folders. Quizzes are due by 11:59pm on the date specified. Students should read the corresponding eBook chapter BEFORE attempting the quiz.

**Group Work:** These assignments are based on primary and secondary sources readings, videos, and/or audio clips. Students are expected to read, listen, or watch the required materials BEFORE coming to class, unless otherwise noted. Students will receive the group work materials a week in advance, available in the weekly folders on Canvas. Assignments may include, but are not limited to, analytical questions, outlines, or debates over the materials.

The entire class will discuss the documents for the day and the professor with clarify any confusing language or information. All students are expected to actively participate in the discussion, whether asking a question, debating (respectfully), or otherwise adding to the discussion. After class discussion, students will individually answer the group work question(s) for the day. Thus, students will provide their own answer and be graded based on their individual participation. Answers should be approximately ½-1 written page or about ½-¾ single-spaced typed page. The work is to be uploaded to Canvas (details provided in class) before the end of class. College level work includes proper grammar. Rewriting the original question in your answer does not count towards the required length. Students must provide parenthetical citations in their answers. An explanation of this method will be provided for the first group work. Each group work is worth 20 points, for a total of 160 points. There are no make-ups on the group work, although exceptions may be approved for documented emergencies.

**Essay:** Students will complete one critical analysis essay assignment. Students will be expected to include the provided materials from group work and lecture to answer the essay question. **NO outside materials may be used.** Students MUST provide citations for **ALL** materials, whether paraphrased or quoted. An explanation of methods and the preferred citation format will be made available on Canvas and discussed before the essay is due.

The essay must be a full 2 pages long (double spaced), but no longer than 3 full pages. Microsoft Word is the only accepted format. Google Docs and Pages allow you to convert a file to this format even if you do not have Word. The essay must be 12 pt., Times New Roman, and double spaced. The essay is due by **11:59pm** to the link provided on Canvas. Work will be checked for plagiarism using TurnItIn and any student who submits plagiarized work will face serious consequences. **No late essays will be accepted, so plan accordingly!** The essay is worth 100 points.

**Exams:** There will be a midterm and final, which may consist of multiple choice, true/false, identification terms (short answer), and/or essay. Review sheets will be posted on Canvas a few days before the exams and there will be a review the class day before the exam. The midterm and final are each worth 110 points, for 220 points total.

**Extra Credit:** There will be no extra credit other than what is outlined above, so do not ask.

**COURSE SUBJECT OUTLINE**

The course calendar is subject to change according to the needs of the class and any such changes will be announced via Canvas or in class. Students are responsible for these and any other course related announcements, whether in attendance or not.

**Week 1**

**August 24:** Syllabus Review in Class

 See the Start Here Folder Materials in Canvas

**August 26:** Lecture Reconstruction and Sharecropping

 **Chapter Quiz 15** (Canvas by 11:59pm, see Chapter Quiz example video in Start Here Folder)

**Week 2**

**August 31:** Lecture Westward Expansion and Imperialism

 **Chapter Quiz 16**

**September 2:** Lecture Gilded Age: Big Business and Workers

 **Chapter Quiz 18**

**Week 3**

**September 7: Group Work 1:** *Slavery by Another Name* (Documentary in class, no reading required, questions to answer in class)

**September 9:** Lecture Populists and Progressives

 **Chapter Quiz 20**

**Week 4**

**September 14:** Lecture World War I

 **Chapter Quiz 21**

**September 16: Group Work 2:** The U.S. and Mexico Border

 Complete reading on Canvas BEFORE coming to class, discussion and questions in class

**Week 5**

**September 21:** Lecture The 1920s

 **Chapter Quiz 22**

**September 23:** **Discussion Board 3:** The Tulsa Race Massacre (complete readings before class)

**Week 6**

**September 28:** Lecture Great Depression and the New Deal

 **Chapter Quizzes 23 & 24**

**September 30:** **Discussion Board 4:** The New Deal (complete readings before class)

**Week 7**

**October 5:** Midterm Review – Come with answers to the review sheet!

**October 7: MIDTERM – Bring a scantron and pencil!**

**Week 8**

**October 12:** Lecture World War II

 **Chapter Quiz 25**

**October 14: Group Work 5:** World War II Civil Rights (Watch videos before coming to class!)

**Week 9**

**October 19:** Lecture Cold War and the 1950s

 **Chapter Quiz 26**

**October 21:** Lecture Civil Rights Part I: Race, Ethnicity, and Social Protest

 **Chapter Quiz 28**

**Week 10**

**October 26:** Lecture Civil Rights Part II: Race, Ethnicity, and Social Protest

**October 28: Group Work 6:** *Chicano!* (Documentary in class, no reading, questions in class)

**Week 11**

**November 2:** **Group Work 7:** American Indian Movement (complete readings before class)

November 1: Last day to withdraw from a course with a “W”

**November 4:** Lecture Great Society, Feminist Movement, LGBQ Movement, and Anti-Vietnam

 **Chapter Quiz 29**

**Week 12**

**November 9:** Essay Review in Class - Read the assignment before class & come with questions!

**November 11: ESSAY DUE** to Canvas link by 11:59pm! No late papers will be accepted!

 Documentary in class

**Week 13**

**November 16:** Lecture Energy and Environmentalism

 **Chapter Quiz 30**

**November 18: Group Work 8:** *Harvest of Shame* (Documentary in class, no readings)

**Week 14**

**November 23:** Lecture Reagan’s America

 **Chapter Quiz 31**

**November 25: No Class – Thanksgiving Break ☺**

**Week 15**

**November 30:** Lecture 1990s-2000s

**December 2:** Final Exam Review – Come with answers to the review sheet!

**Week 16**

**December 9: FINAL EXAM! – 12:30pm-2:20pm – This is NOT our normal class time!**

**Bring a scantron and pencil!** There will be no extensions on the final so plan accordingly!

**ADDITIONAL INFORMATION**

**Objectionable Materials Warning:**

Some of the reading materials, lecture topics, and films contain scenes of explicit violence, ethnic and gender stereotypes, profanity, otherwise offensive language, or adult themes. In the instructor’s opinion, all these materials are essential for understanding American history. Remember you are taking a college level course and will be expected to discuss these topics in a collegiate (i.e. respectful) manner.

**Classroom Behavior:**

Be respectful of your fellow classmates and opinions that differ from your own. While we will be discussing a variety of topics, especially with group work, students are expected to do so in a respectful manner. No demeaning, derogatory, racist, or sexist remarks will be tolerated.

**Electronics in Class:**

Students are required to turn their cell phones, etc. off and keep them in their bag during class. Use of such devices during class will not be permitted unless otherwise stated. Students who use their laptops or tablets for any reason other than taking notes or viewing sources during group work will be banned from using electronic devices in class for the remainder of the semester. Students are expected to give their full attention to lecture and discussion, thus they are not allowed to wear headphones in class. If you are expecting a call that you must answer, leave your phone on silent, let the professor know before class, and leave the classroom before answering the phone.

**Emails:**

Students are encouraged to email the instructor with any questions. It might take 24 to 36 hours to receive a response during the week. Expect a longer response time for emails over the weekend. If you do not receive a reply to emails after this time, then feel free to resend the email. Finally, please refrain from using text message language in your emails and **use complete sentences**. Specific grades cannot be discussed via email due to FERPA regulations unless you use your NCTC email or (preferably) use Canvas Inbox. If you are not emailing from your NCTC email or Canvas, please include your full name and class section.

**Late Work:**

No late work will be accepted. Please note that Canvas can run slow or be unresponsive when too many students attempt to submit their work at once. It is up to you to prepare in advance and meet the submission deadline. Late work will not be accepted because a student did not upload it on time or did not attend class. The instructor will only consider accepting late work for documented emergencies (i.e. hospitalization, a court date, or a death in the family). There will be no extensions for chapter quizzes. For a documented emergency the instructor may consider a make-up exam for the midterm. Due to schedule constraints no make-up is available for the final exam; please plan accordingly.

**General Requirements for Students:**

Students are expected to read the eBook assignments listed on the syllabus before class. Students are expected to take detailed lecture and group work notes. You will need these notes for the exams and the essay. Terms for exams will generally come from the outlines provided for lectures. Note that outlines are just that – outlines – they do not serve as a replacement for lecture notes.

**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course’s objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

Last day to withdraw from a course with a “W” is November 1.

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**DISABILITY SERVICES** (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

For support, please contact the counselors at (940) 498-6207 or (940) 668-4321. Alternatively, students may stop by Room 170 in Corinth or Room 110 in Gainesville.

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA** (For classes in the Core\_\_\_\_\_\_\_\_\_\_\_

 Communication

 Mathematics

 Life and Physical Science

 Language, Philosophy & Culture

 Creative Arts

 Government/Political Science

 Social and Behavioral Sciences

 Component Area Option

 History

**REQUIRED CORE OBJECTIVES** (For classes in the Core)

 Critical Thinking

 Communication

 Empirical and Quantitative

 Teamwork

 Personal Responsibility

 Social Responsibility

**COURSE TYPE**

 Academic General Education Course (from ACGM but not in NCTC Core)

**** Academic NCTC Core Curriculum Course

**** WECM Course

**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the student handbook and published online.

**ACADEMIC DISHONESTY**

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]”.

Instructor-specific Academic Dishonesty Policy: Plagiarism and cheating will not be tolerated in this course. This includes, but is not limited to, using unapproved sources for assignments, co-writing assignments without approval, buying papers online, using papers from other students or previous students, copying and pasting from online materials, or copying from another student’s work. In other words, submitting someone else’s work as your own. If you are unsure if you are plagiarizing, ask! If you are behind in the course and struggling with the assignments, ask the instructor for help! TurnItIn is used to check for plagiarism on assignments. Students who plagiarize or cheat will receive a penalty up to but not excluding a zero on the assignment. A second case of plagiarism/cheating in the course may result in an F for the course. Depending on the extent of plagiarism or cheating, additional penalties may apply. The same applies for students who cheat on exams or other assignments. Please see the Student Handbook for further details.

**QUESTIONS, CONCERNS, or COMPLAINTS**

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| Name of Chair/Coordinator:  | Crystal Wright |
| Office Location: | Gainesville Campus, Room 824 |
| Telephone Number: | 940-668-7731, ext. 4320 |
| E-mail Address: | cwright@nctc.edu |
| Name of Instructional Dean:  | Sara Flusche |
| Office Location: | Gainesville Campus, 1300 Building, Room 1312 |
| Telephone Number: | 940-668-3351 |
| E-mail Address: | sflusche@nctc.edu |