|  |  |
| --- | --- |
| |  | | --- | | NORTH CENTRAL TEXAS COLLEGE  COURSE SYLLABUS | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *Course Title:* | United States History II | | | | | |
| *Course Prefix & Number:* | | HIST1302 | *Section Number:* | 343 | *Semester/Year:* | F’21 |
| *Semester Credit Hours:* | | 3 | *Lecture Hours:* | 3 | *Lab Hours:* | 0 |
| *Course Description (NCTC Catalog):*  A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign Policy. | | | | | | |
| *Course Prerequisite(s):* None | | | | | | |
| *Required Course Materials:*  Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People*. 9th edition.  McGraw-Hill. 2019 ISBN 978-1264031924  **The Web-based material is unique to NCTC. You must purchase it from the NCTC bookstore or directly through Canvas, to the McGraw-Hill publishing Connect website.** | | | | | | |

**INSTRUCTOR INFORMATION**

|  |  |
| --- | --- |
| *Name of Instructor:* | Dr. Anna Marie Anderson |
| *Campus/Office Location:* | Corinth Room 213 |
| *Telephone Number:* | 940-498-6282 ext. 6525 |
| *E-mail Address:* | [amanderson@nctc.edu](mailto:amanderson@nctc.edu) |

**OFFICE HOURS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 12:00-4:00pm | 1:40-3:40pm | 12:00-4:00pm |  |  |
| Webex | Corinth | Webex |  |  |
| Also available by appointment via Webex | | | | |

**STUDENT LEARNING OUTCOMES** (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog)

|  |  |
| --- | --- |
| *At the successful completion of this course the student will be able to:* | |
|  | Create an argument through the use of historical evidence. |
|  | Analyze and interpret primary and secondary sources. |
|  | Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of the United States History. |

**GRADING CRITERIA**

|  |  |  |
| --- | --- | --- |
| *# of Graded Course Elements* | *Graded Course Elements* | *Percentage or Point Values* |
| 8 | Discussion Boards (20 points each) | 160 points, 27% |
| 14 | Chapter Quizzes (4 points each, 6 bonus points) | 50 points, 8% |
| 18 | Lecture Quizzes (4 points each, 2 bonus points) | 70 points, 12% |
| 2 | Exams: Midterm and Final (110 points each) | 220 points, 36% |
| 1 | Essay | 100 points, 17% |
|  | Total Possible Points | 600 points |
| **A: 540-600 points B: 480-539 points C: 420-479 points D: 360-419 points F: 0-359 points** | | |

Note: This is a 600 points class and your final letter grade is based on the points earned. Canvas’ calculated percentage may be off a few tenths.

**REQUIRED WORK**

**Attendance:** There are no attendance points for this class. However, the Department of Education calculates the last date of attendance for online classes by the last time a student participated in an online course discussion or completed an assignment. Simply logging onto Canvas does not count as attendance.

**Lecture Quizzes:** In lieu of attendance, students will demonstrate they have watched all the required lecture and review videos by completing lecture quizzes imbedded in the videos. The lecture quizzes must be completed before 11:59pm on the date assigned. Students can still pause the lecture videos if necessary but be sure to restart where you left off to answer all the imbedded questions. Make sure you hit SUBMIT when you complete the lecture video! You are required to watch the ENTIRE lecture, just as you would be expected to attend the entire lecture in a face-to-face class. If you skip around to answer the questions and/or skip over part of the lecture video, you will NOT receive any points! Watching old lectures for review will not affect your lecture quiz grade. There will be 4 questions per lecture, 1 point each question, for 70 points total (2 bonus points).

**Chapter Quizzes:** You will have 14 chapter quizzes over the eBook, each worth 4 points for a possible 50 points. Thus, students can earn up to 6 extra credit points for completing all the chapter quizzes. There are no make-ups for missed quizzes and quizzes must be completed on time to receive any credit. These quizzes are all available on Canvas in the weekly folders. Quizzes are due by 11:59pm on the date specified. Students should read the corresponding eBook chapter BEFORE attempting the quiz.

**Discussion Boards:** There are 8 discussion boards due throughout the semester. The discussion boards will have a link to documents or videos students need to read/watch, then answer the question(s). This will be done in two parts: Part I, write a 150–200-word (1-2 paragraph) answer that fully addresses the question, this is worth 15 points; Part II, write a response to another student’s main post that is 50-100 words, worth 5 points. Both posts must be completed by 11:59pm on the day due (students may post earlier in the week). Students must post their main answer before they will be able to view other students’ posts and reply. The edit function is disabled to prevent copy/paste or plagiarism of other students and once you post you cannot edit. Your response post must address a specific point made in another student’s post. “I agree” is not enough, explain why and do not simply repeat your main post, expand on what they stated, or offer a different point of view. Copying your main post for a response or copying another student will result in a zero for the assignment. College level work includes proper grammar, professional courtesy, and respect to other students. Do not be critical of another student’s writing style or grammar in your responses. This is not a time to make general conversation, your posts should be related to the question only. Rewriting the original question in your posts does not count towards the required word count. Students must provide parenthetical citations in their posts. An explanation of this method will be provided for the first discussion board. Each discussion board is worth 20 points, for a total of 160 points.

**Essay:** Students will complete one critical analysis essay assignment. Students will be expected to include the provided materials from discussion boards and lecture to answer the essay question. **NO outside materials may be used.** Students MUST provide citations for **ALL** materials, whether paraphrased or quoted. An explanation of methods and the preferred citation format will be made available on Canvas and discussed before the essay is due.

The essay must be a full 2 pages long (double spaced), but no longer than 3 full pages. Microsoft Word is the only accepted format. Google Docs and Pages allow you to convert a file to this format even if you do not have Word. The essay must be 12 pt., Times New Roman, and double spaced. The essay is due by **11:59pm** to the link provided on Canvas. Work will be checked for plagiarism using TurnItIn and any student who submits plagiarized work will face serious consequences. **No late essays will be accepted, so plan accordingly!** The essay is worth 100 points.

**Exams:** There will be a midterm and final, which may consist of multiple choice, true/false, identification terms (short answer), and/or essay. Review sheets will be posted on Canvas a few days before the exams. The midterm and final are each worth 110 points, for 220 points total.

**Extra Credit:** There will be no extra credit other than what is outlined above, so do not ask.

**COURSE SUBJECT OUTLINE**

The course calendar is subject to change according to the needs of the class and any such changes will be announced via Canvas. Students are responsible for these and any other course related announcements.

**Week 1**

**August 24:** Welcome Video, Intro to the Syllabus Video, Review Start Here Folder Materials

**Lecture Quiz** (imbedded in syllabus video, 4 questions)

**August 26:** Lecture Reconstruction and Sharecropping

**Lecture Quiz** (imbedded in video, 4 questions)

**Chapter Quiz 15** (Link in Canvas, Chapter Quiz Example Video available in Start Here folder)

**Week 2**

**August 31:** Lecture Westward Expansion and Imperialism

**Lecture Quiz** (imbedded in video, 4 questions)

**Chapter Quiz 16**

**September 2:** Lecture Gilded Age: Big Business and Workers

**Lecture Quiz**

**Chapter Quiz 18**

**Week 3**

**September 7: Discussion Board 1:** *Slavery by Another Name*

Documentary link provided within the assignment, both posts must be made by 11:59pm

**September 9:** Lecture Populists and Progressives

**Lecture Quiz**

**Chapter Quiz 20**

**Week 4**

**September 14:** Lecture World War I

**Lecture Quiz**

**Chapter Quiz 21**

**September 16: Discussion Board 2:** The U.S. and Mexico Border

Reading materials available within the assignment

**Week 5**

**September 21:** Lecture The 1920s

**Lecture Quiz**

**Chapter Quiz 22**

**September 23:** **Discussion Board 3:** The Tulsa Race Massacre (readings and short video)

**Week 6**

**September 28:** Lecture Great Depression and the New Deal

**Lecture Quiz**

**Chapter Quizzes 23 & 24**

**September 30:** **Discussion Board 4:** The New Deal (readings)

**Week 7**

**October 5:** Midterm Review Video and Sheet

**Lecture Quiz**

**October 7: MIDTERM – Available from 12:01am-11:59pm!**

No extensions without a documented emergency

**Week 8**

**October 12:** Lecture World War II

**Lecture Quiz**

**Chapter Quiz 25**

**October 14: Discussion Board 5:** World War II Civil Rights

Read full assignment instructions before beginning, selection of videos to watch

**Week 9**

**October 19:** Lecture Cold War and the 1950s

**Lecture Quiz**

**Chapter Quiz 26**

**October 21:** Lecture Civil Rights Part I: Race, Ethnicity, and Social Protest

**Lecture Quiz**

**Chapter Quiz 28**

**Week 10**

**October 26:** Lecture Civil Rights Part II: Race, Ethnicity, and Social Protest

**Lecture Quiz**

**October 28: Discussion Board 6:** *Chicano!* (Documentary link provided)

**Week 11**

**November 2:** **Discussion Board 7:** American Indian Movement (readings)

November 1: Last day to withdraw from a course with a “W”

**November 4:** Lecture Great Society, Feminist Movement, LGBQ Movement, and Anti-Vietnam

**Lecture Quiz**

**Chapter Quiz 29**

**Week 12**

**November 9:** Essay Review Video – Read the full assignment!

**Lecture Quiz**

**November 11: ESSAY DUE** to Canvas link by 11:59pm! No late papers will be accepted!

**Week 13**

**November 16:** Lecture Energy and Environmentalism

**Lecture Quiz**

**Chapter Quiz 30**

**November 18: Discussion Board 8:** *Harvest of Shame* (Documentary links provided)

**Week 14**

**November 23:** Lecture Reagan’s America

**Lecture Quiz**

**Chapter Quiz 31**

**November 25: No Class – Thanksgiving Break ☺**

**Week 15**

**November 30:** 1990s-2000s (Required to watch linked videos, see assignment for full details)

**December 2:** Final Exam Review Video and Sheet

**Lecture Quiz**

**Week 16**

**December 7: FINAL EXAM!**

Available from 12:01am-11:59pm! There will be no extensions on the final so plan accordingly!

**ADDITIONAL INFORMATION**

**Objectionable Materials Warning:**

Some of the reading materials, lecture topics, and films contain scenes of explicit violence, ethnic and gender stereotypes, profanity, otherwise offensive language, or adult themes. In the instructor’s opinion, all these materials are essential for understanding American history. Remember you are taking a college level course and will be expected to discuss these topics in a collegiate (i.e. respectful) manner.

**Classroom Behavior:**

While this class is all online you will have some interaction with other students through the discussion boards. Be respectful of your fellow classmates and opinions that differ from your own. While we will be discussing a variety of topics, especially with discussion boards, students are expected to do so in a respectful manner. No demeaning, derogatory, racist, or sexist remarks will be tolerated.

**Emails:**

Students are encouraged to email the instructor with any questions. It might take 24 to 36 hours to receive a response during the week. Expect a longer response time for emails over the weekend. If you do not receive a reply to emails after this time, then feel free to resend the email. Finally, please refrain from using text message language in your emails and **use complete sentences**. Specific grades cannot be discussed via email due to FERPA regulations unless you use your NCTC email or (preferably) use Canvas Inbox. If you are not emailing from your NCTC email or Canvas, please include your full name and class section.

**Late Work:**

No late work will be accepted. Please note that Canvas can run slow or be unresponsive when too many students attempt to submit their work at once. It is up to you to prepare in advance and meet the submission deadline. Late work will not be accepted because a student did not upload it on time. The instructor will only consider accepting late work for documented emergencies (i.e. hospitalization, a court date, or a death in the family). There will be no extensions for chapter quizzes. For a documented emergency the instructor may consider a make-up exam for the midterm. Due to schedule constraints no make-up is available for the final exam; please plan accordingly.

**General Requirements for Students:**

Students are expected to read the eBook assignments listed on the syllabus before completing the lecture videos, same as you should read before attending a face-to-face class. Students are expected to take detailed lecture and discussion board notes. You will need these notes for the exams and the essay. Terms for exams will generally come from the outlines provided for lectures. Note that outlines are just that – outlines – they do not serve as a replacement for lecture notes.

**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course’s objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

Last day to withdraw from a course with a “W” is November 1.

|  |
| --- |
|  |

**DISABILITY SERVICES** (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

For support, please contact the counselors at (940) 498-6207 or (940) 668-4321. Alternatively, students may stop by Room 170 in Corinth or Room 110 in Gainesville.

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA** (For classes in the Core\_\_\_\_\_\_\_\_\_\_\_

 Communication

 Mathematics

 Life and Physical Science

 Language, Philosophy & Culture

 Creative Arts

 Government/Political Science

 Social and Behavioral Sciences

 Component Area Option

 History

**REQUIRED CORE OBJECTIVES** (For classes in the Core)

 Critical Thinking

 Communication

 Empirical and Quantitative

 Teamwork

 Personal Responsibility

 Social Responsibility

**COURSE TYPE**

Academic General Education Course (from ACGM but not in NCTC Core)

**** Academic NCTC Core Curriculum Course

**** WECM Course

**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the student handbook and published online.

**ACADEMIC DISHONESTY**

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]”.

Instructor-specific Academic Dishonesty Policy: Plagiarism and cheating will not be tolerated in this course. This includes, but is not limited to, using unapproved sources for assignments, co-writing assignments without approval, buying papers online, using papers from other students or previous students, copying and pasting from online materials, or copying from another student’s work. In other words, submitting someone else’s work as your own. If you are unsure if you are plagiarizing, ask! If you are behind in the course and struggling with the assignments, ask the instructor for help! TurnItIn is used to check for plagiarism on assignments. Students who plagiarize or cheat will receive a penalty up to but not excluding a zero on the assignment. A second case of plagiarism/cheating in the course may result in an F for the course. Depending on the extent of plagiarism or cheating, additional penalties may apply. The same applies for students who cheat on exams or other assignments. Please see the Student Handbook for further details.

**QUESTIONS, CONCERNS, or COMPLAINTS**

|  |  |
| --- | --- |
| Name of Chair/Coordinator: | Crystal Wright |
| Office Location: | Gainesville Campus, Room 824 |
| Telephone Number: | 940-668-7731, ext. 4320 |
| E-mail Address: | cwright@nctc.edu |
| Name of Instructional Dean: | Sara Flusche |
| Office Location: | Gainesville Campus, 1300 Building, Room 1312 |
| Telephone Number: | 940-668-3351 |
| E-mail Address: | sflusche@nctc.edu |