

# NORTH CENTRAL TEXAS COLLEGE

## COURSE SYLLABUS

<i>Course Title:</i>	<b>Federal Government</b>				
<i>Course/Prefix/ &amp; Number:</i>	<b>GOVT2305</b>	<i>Section Number:</i>	348	<i>Semester/Year:</i>	Spring/2018
<i>Semester Credit Hours:</i>	3	<i>Lecture Hours:</i>	3	<i>Lab Hours:</i>	0
<i>Course Description (NCTC Catalog):</i> Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties, and civil rights.					
<i>Course Prerequisite(s): None</i>					
<i>Required or Recommended Course Materials:</i> Patterson, Thomas E. <i>We the People</i> . 12 <sup>th</sup> edition. McGraw Hill. (E-book with Connect Plus Access) ISBN 9781260200607					

### INSTRUCTOR INFORMATION

<i>Name of Instructor:</i>	<b>Pamela Tutt</b>
<i>Campus/Office Location:</i>	Corinth/Online
<i>Telephone Number:</i>	940-668-3350
<i>E-mail Address:</i>	ptutt@nctc.edu

### OFFICE HOURS

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<b>Online</b>		<b>Online</b>		
<b>6p-7p</b>		<b>6p-7p</b>		
<b><i>Also available by appointment through email if the above times do not work for your schedule.</i></b>				

### STUDENT LEARNING OUTCOMES (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog)

<i>At the successful completion of this course the student will be able to:</i>	
	Explain the origin and development of constitutional democracy in the United States.
	Demonstrate an understanding of our federal system.
	Describe separation of powers and checks and balances in both theory and practice.
	Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
	Evaluate the role of public opinion, interest groups, and political parties in the political system.
	Analyze the election process.
	Describe the rights and responsibilities of citizens.
	Analyze issues and policies in U.S. Politics.

Research and compose an essay assignment/argument using proper grammar/English and basic computer skills.
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**GRADING CRITERIA**

<i># of Graded Course Elements</i>	<i>Graded Course Elements</i>	<i>Percentage or Point Values</i>
2	Pre/Post Test	
4	Exams	50
10	Discussion Boards	50
17	Learn Smarts	20
1	Research	100
	<b>Total Points</b>	<b>1140</b>

**TENTATIVE SCHEDULE**

<b>Week</b>	<b>Readings and PowerPoint's</b>	<b>Discussions/Topics/Exams</b>
1	Chapter 1	Pre-test, /Intro to Government/ Policy Project
2	Chapter 2	Constitutional Democracy
3	Chapter 3	Federalism
4	Chapter 4	Civil Liberties/ <b>Exam 1</b>
5	Chapter 5	Equal Rights
6	Chapter 6	Public Opinion
7	Chapter 7	Political Participation
8	Chapter 8	Political Parties, Candidates and Campaigns
9	Chapter 9	Interest Groups/ <b>Exam 2</b>
10	Chapter 10	The News Media/ <b>Research Policy Project Due</b>
11	Chapter 11	Congress
12	Chapter 12	The Presidency
13	Chapter 13	The Federal Bureaucracy/ <b>Exam 3</b>
14	Chapter 14	The Federal Judicial System
15	Chapter 15 &16	Economic & Environmental Policy/Income Welfare & Education Policy
16	Chapter 17	Foreign Policy/Post Test/ <b>Exam 4</b>

**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgment by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course's objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

Last day to withdraw from a course with a "W" is **April 5, 2018**.

## **DISABILITY SERVICES (Office for Students with Disabilities)**

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The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

For support, please contact the counselors at (940) 498-6207 or (940) 668-4321. Alternatively, students may stop by Room 170 in Corinth or Room 110 in Gainesville.

## **CORE CURRICULUM FOUNDATIONAL COMPONENT AREA (For classes in the Core)**

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|---|--|
| <input type="checkbox"/> Communication                  | <input checked="" type="checkbox"/> Government/Political Science |
| <input type="checkbox"/> Mathematics                    | <input type="checkbox"/> Social and Behavioral Sciences          |
| <input type="checkbox"/> Life and Physical Science      | <input type="checkbox"/> Component Area Option                   |
| <input type="checkbox"/> Language, Philosophy & Culture | <input type="checkbox"/> American History                        |
| <input type="checkbox"/> Creative Arts                  |  |

## **REQUIRED CORE OBJECTIVES (For classes in the Core)**

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|---|---|
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Teamwork                           |
| <input type="checkbox"/> Communication                | <input checked="" type="checkbox"/> Personal Responsibility |
| <input type="checkbox"/> Empirical and Quantitative   | <input checked="" type="checkbox"/> Social Responsibility   |

## **COURSE TYPE**

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- Academic General Education Course (from ACGM but not in NCTC Core)
- Academic NCTC Core Curriculum Course
- WECM Course

## **STUDENT HANDBOOK**

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Students are expected to follow all rules and regulations found in the student handbook and published online.

## **ACADEMIC DISHONESTY**

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Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, "Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]".

## **QUESTIONS, CONCERNS, or COMPLAINTS**

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E-mail Address:	cwright@nctc.edu

Name of Instructional Dean:	Dr. Bruce King
Office Location:	1525 W. California St Gainesville, Texas
Telephone Number:	940-668-4267
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