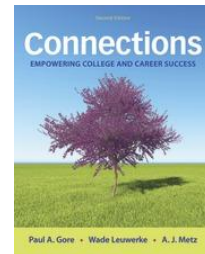


NORTH CENTRAL TEXAS COLLEGE

COURSE SYLLABUS

<i>Course Title:</i>	Learning Framework				
<i>Course Prefix & Number:</i>	EDUC 1300	<i>Section Number:</i>	343	<i>Semester/Year:</i>	Sp/ 2019-2020
<i>Semester Credit Hours:</i>	3	<i>Lecture Hours:</i>	48	<i>Lab Hours:</i>	0
<p>Course Description (NCTC Catalog): A study of the: research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.</p>					
Course Prerequisite(s): None					
Required or Recommended Course Materials:					
<p><u>Connections: Empowering College and Career Success (2nd edition)</u> Gore, Leuwerke, and Metz</p> <ul style="list-style-type: none"> • Publisher: MacMillan (Bedford St. Martin's) • Edition: 2 • Copyright year: 2019 <p style="margin-left: 40px;">Bound Textbook + Launchpad 9781319270315 (special ISBN) Loose Leaf Textbook + Launchpad 9781319270209 (special ISBN) E-text comes with Launchpad access</p>					



INSTRUCTOR INFORMATION

<i>Name of Instructor:</i>	Anita McDonald
<i>Campus/Office Location:</i>	Gainesville Campus
<i>Telephone Number:</i>	940-368-8774
<i>E-mail Address:</i>	amcdonald@nctc.edu

OFFICE HOURS

Monday	Tuesday	Wednesday	Thursday	Friday
	Evenings		Evenings	

STUDENT LEARNING OUTCOMES (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog)

<i>At the successful completion of this course the student will be able to:</i>	
1.	Identify the key components of a successful student.
2.	Articulate career goals in an academic setting through self-awareness and research.
3.	Critique the quality and results of the current research in the content areas of learning, cognition, or motivation.
4.	Compare the historical, biological, psychological, and sociocultural dimensions of learning and how they influence human behavior
5.	Examine the psychology of learning, cognition, and motivation through theory and research.
6.	Compose writing assignments using standard American English and basic computer skills.

GRADING CRITERIA

<i># of Graded Course Elements</i>	<i>Graded Course Elements</i>	<i>Percentage or Point Values</i>
4	IE Assignments	30%
8	Career Term Paper Parts 1 - 4 & Class Assignments	30%
4	Unit Tests	30%
7 +	Launchpad/Learning Curve Assignments	10%

COURSE SUBJECT OUTLINE (Major Assignments, Due Dates, and Grading Criteria)

4 Unit Tests	Feb. 9, March 29, April 19, May 11	Multiple Choice
IE Prof Journal Art. Rev.	March 1	Rubric
IE Cog., L. & Mot. Pres.	March 8	Rubric
IE Successful St. Refl.	March 15	Rubric
Career Research Proj.	April 5, April 12, April 26	Rubric
Launchpad Assignments	Feb. 2, April 26, and Weekly Learning Curve	Auto Graded

ATTENDANCE POLICY

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies. It is the student responsibility to provide documentation as to the emergency for approval by the faculty member. Approved college sponsored activities are also excused absences. The instructor is responsible for judging the validity of any reason given for an absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course's objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

Last day to withdraw from a course with a "W" is April 3rd.

DISABILITY SERVICES (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

If you feel you have needs for services that the institution provides, please reach out to either Wayne Smith (940) 498-6207 or Yvonne Sandman (940) 668-3300. Alternative students may stop by Room 170 in Corinth or Room 111 in Gainesville.

CORE CURRICULUM FOUNDATIONAL COMPONENT AREA (For classes in the Core)

- | | |
|---|---|
| <input type="checkbox"/> Communication | <input type="checkbox"/> Government/Political Science |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Life and Physical Science | <input checked="" type="checkbox"/> Component Area Option |
| <input type="checkbox"/> Language, Philosophy & Culture | |
| <input type="checkbox"/> Creative Arts | |
| <input type="checkbox"/> American History | |

REQUIRED CORE OBJECTIVES (For classes in the Core)

- | | |
|---|--|
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Teamwork |
| <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Personal Responsibility |
| <input type="checkbox"/> Empirical and Quantitative | <input type="checkbox"/> Social Responsibility |

COURSE TYPE

- | |
|---|
| <input type="checkbox"/> Academic General Education Course (from ACGM but not in NCTC Core) |
| <input checked="" type="checkbox"/> Academic NCTC Core Curriculum Course |
| <input type="checkbox"/> WECM Course |

STUDENT HANDBOOK

Students are expected to follow all rules and regulations found in the student handbook and published online. <http://www.nctc.edu/catalog/index.html>

ACADEMIC DISHONESTY

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)])”.

Consequences for academic dishonesty may include:

- 1) Receiving a zero for the assignment and/or documentation submitted to appropriate parties.
- 2) Formal documentation submitted to the Department Chair and/or the Dean of Instruction for disciplinary action.

QUESTIONS, CONCERNS, or COMPLAINTS

Name of Division Chair:	Danelle Wolf
Office Location:	Gainesville Campus, 1300 Building, Room 1306B
Telephone Number:	940-668-7731 Ext. 4423
E-mail Address:	dwolf@nctc.edu
Name of Instructional Dean:	Sara Flusche
Office Location:	Gainesville Campus, 1300 Building, Room 1312
Telephone Number:	940-668-3351
E-mail Address:	sflusche@nctc.edu