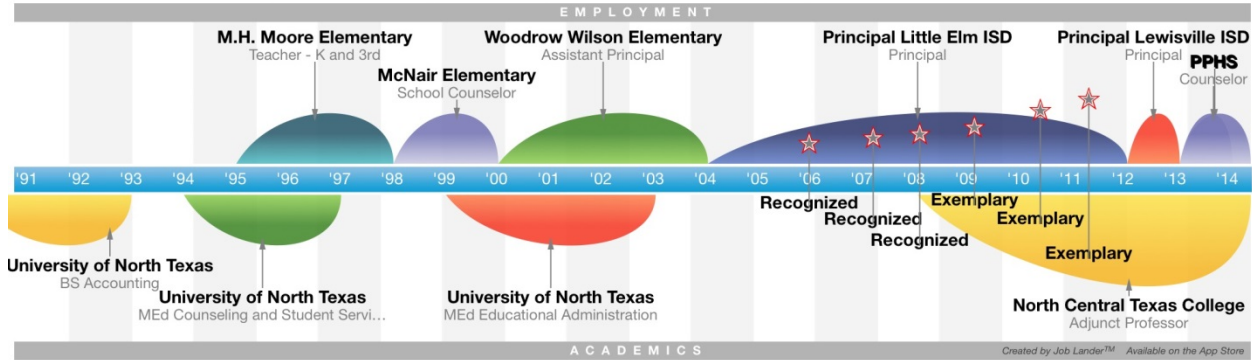


Kevin B. Moffitt

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<p>Objective</p>	<p>To use the knowledge and skills I have acquired through degrees in business, counseling, and educational administration and experiences as a college instructor, teacher, counselor, and a principal to successfully serve the students of the North Texas area as a full-time faculty member in Learning Frameworks.</p>
<p>Work experience College Instruction</p> <p>School Counseling/Advising</p>	<p>Adjunct Instructor in the Education Department</p> <p>2009 – Current North Central Texas College Corinth, TX</p> <p>Developed syllabus and overall course structure, and administered all grades. Learning Frameworks, education/psychology course, focuses on the components for successful learning and productivity (engagement, grit, time management, technology usage, critical thinking, etc.). I will be representing our campus in a national focus group for Pearson Learning in the spring to assist Pearson in improving their online learning products. In addition I have taught Introduction to Teaching and Learning for all levels of aspiring teachers. I teach in the traditional, blended, and online formats.</p> <p>High School Lead/College and Career Counselor</p> <p>2013 - Current Pilot Point High School Pilot Point, TX</p> <p>Responsible for student counseling and guidance for a high school. In charge of all advanced academics such as PSAT, AP testing and AP program. Also, in charge of Dual Credit program. Successfully create the Master Schedule for the campus. In charge of HB 5 compliance and implementation at the campus. In addition I do all academic and social/emotional counseling for all juniors and seniors and all college and career advisement and presentations. I share in meetings and student advising for 9th-graders under HB 5.</p>

**Principalships/
Leadership**

**Elementary School Counselor/Guidance
Teacher**

1998 - 2000 McNair Elementary Denton, TX

Responsible for student counseling and guidance for a kindergarten through fifth-grade public school. Through a partnership with the University of North Texas. I oversaw and participated in 2 research programs designed to help kindergarten students make a successful adjustment to elementary school. Results were published as dissertations at the University of North Texas. Also, I served as a supervisor of 5 doctoral candidates as they sought experience counseling within the elementary school setting

Principal

2012- 2013 Central Elementary School, **Lewisville, TX**

Responsible for leading a Pre-kindergarten through fifth-grade public school to high achievement. This school was a challenging large campus with over 900 students. 95% were low SES and at-risk and 800+ had English as a second language. Responsible for administration functions, curriculum, staff development, and staffing. Administered for bilingual Pre-K for our zone and also two life skills units. This mega-school was not a fit for my talents and philosophies since I am more of a hand's on leader. Such a big school requires much more figure-head and delegation work than I am used to and desire. In addition, family illness lead me to try to find a more flexible position pending resolution.

Principal

2011- 2012 D. H. Brent Elementary **Little Elm, TX**

Responsible for opening and leading a Pre-kindergarten through fifth-grade public school to high achievement. Responsible for administration functions, curriculum, staff development, and staffing. Also housed and administered the district's PPCD, Autism, and Functional Academic programs. Started and administered a full inclusion campus environment. Left to get experience with a larger district since all principalships had been in Little Elm.

Principal

2005- 2011 Hackberry Elementary **Little Elm, TX**

Responsible for leading a Title One kindergarten through fourth-grade public school to high achievement. Responsible for administration functions, curriculum, staff development, and staffing. Established and administered the district's first bilingual programs and established district's first Dual Language program using th Gomez and Gomez Model. While there lead the campus to recognized ratings for first three year and exemplary ratings the last three years with SES over 60% and 1 of 3 students being a second language learner.
Recognized by NCEA as a Higher Performing Texas school in reading.

Teaching	<p><i>Recognized by TEA as Distinguished Performance school for last three years. Left when asked to open a new campus.</i></p> <p>Pre-K Principal</p> <p>2004- 2005 King Early Learning Academy Little Elm, TX</p> <p>Responsible for leading a Title One Pre-Kindergarten public school to high achievement. Responsible for administration functions, curriculum, staff development, and staffing. Also, oversaw District Daycare Program as it was located on this campus. Established blended special education program for inclusion through Region XI. Left when asked to take on an elementary campus.</p> <p>Assistant Principal</p> <p>2000 - 2004 Woodrow Wilson Elementary Denton, TX</p> <p>Responsible for assisting principal of a Title One pre-kindergarten through fifth-grade public school to high achievement. Responsible for assisting with administration functions, curriculum, staff development, and staffing. Co-lead the transition of the campus to a Title One and bilingual campus.</p> <p>Teacher</p> <p>1995 - 1998 M.H. Moore Elementary Fort Worth, TX</p> <p>Successfully Taught Kindergarten and Third Grade in a Title One pre-kindergarten through fifth-grade public school. Also, Teacher Partner for <i>Families and Schools Together Program</i> (a grant-funded program designed to improve and prevent academic and social problems of elementary-aged children by working directly with children with adjustment problems and training their parents to be more skilled in their parenting roles).</p>
	Education

	<ul style="list-style-type: none"> • Business degree included courses in finance, management, administration, marketing, public relations, accounting, organizational behavior, and employee relations
<p>Certifications/ Training</p>	<ul style="list-style-type: none"> • Texas Teacher Certification with an Early Childhood Endorsement (Life) • Texas Counselor Certification (Life) • Principal Certificate with expiration in 2014 • ILD Certificate (Received July, 2002) • Certified Ventures Interviewer for teachers and support staff • PDAS Certificate (Received March, 2003) • District trainer for Write from the Beginning • District trainer for SLOP • Thinking Maps trained • Flipper Leadership Series 1 and 2 trained • Thinking Maps trained • CPI Trained • CScope Trained • Schlechty Training • Rachel's Challenge Training
<p>Professional Activities</p>	<ul style="list-style-type: none"> • Member of NABE and TEPSA • District Trainer in Little Elm for Write from the Beginning and SLOP • Member of LEISD Bilingual Advisory Committee, RTI Committee, and Discipline Committee • Diversity Trainer for DISD through the National Coalition Building Institute • Nonviolent Crisis Intervention (CPI) Trainer for DISD as certified by the Crisis Prevention Institute • Texas Behavior Support Initiative Trainer for my DISD campus • Member of the PRIDE committee charged to reevaluate the DISD teacher evaluation system • Serving on A Pearson Learning National Focus Group in Spring 2015 to discuss Digital Learning on the college level • Member of District Leadership Teams for Technology and Compliance in Pilot Point Point.
<p>Publications and Addresses</p>	<ul style="list-style-type: none"> • "GRIT and Collaboration Leads to Successful Dual Credit Partnership" at The North Texas Community College Consortium and the Consortium Leadership and Renewal Academy (CLARA) 5th Annual Spring Leadership Conference (Denton, Texas) • Pearson National Focus Group on Students and Technology Resources, Santa Barbara, CA., Spring 2015. • Bratton, S., Ray, D., & Moffitt, K. (1998). Filial/Family play therapy: An intervention for custodial grandparents and their children. <i>Educational Gerontology</i>, 24 (4), 391-406. • "A New dimension In Play Therapy: Training Children to Help Children" at the Texas Association for Play Therapy 6th Annual Conference (Dallas, Texas). • "Some Thoughts on Effective Parent Communication" at the Denton ISD District-Wide Special Education Staff Development (August 2002, Denton, Texas). • "What Teachers Need to Know About Response to Intervention" at the Little

	Elm ISD District-Wide Teacher in-service for all teaching staff (August 2007,2008, Little Elm, Texas).
Community	<p>2002 - 2003 Family Outreach of Denton County Denton, TX</p> <p>Public Relations Chair and Board Member</p> <p>Grant-funded county organization charged with the prevention of child abuse and neglect.</p>
References Supervisors	<p>Sara Flusche, Department Chair of Teacher Education NCTC sflusche@nctc.edu North Central Texas College 1525 W. California Street, Office 411 Gainesville, TX 76240 Phone: 940-668-3351</p> <p>Lori Sitze. Secondary Instructional Coordinator and Past Principal Pilot Point ISD lsitzes@celinaisd.com 205 South Colorado, Celina, TX. 75009 940-390-6609</p> <p>Todd Southard, Current Principal of Pilot Point High School tsouthard@pilotpointisd.com 1300 North Washington Street Pilot Point, TX 76058 (940) 686-8740</p> <p>Steve Murray, Former Superintendent LEISD 2003-2009, Currently Superintendent at Bastrop ISD Smurray@bisdtx.org 906 Farm Street, Bastrop, TX. 78602 (512) 321-2292</p> <p>Kent Crutsinger, Former Associate Superintendent of LEISD and Acting Superintendent 2009-2010, Currently Superintendent at Sanger ISD Kcrutsinger@sangerisd.net 601 Elm Street, Sanger, TX. 76266 (940) 458-7438</p> <p>Robert Keener, Assistant Superintendent, LEISD Rkeener@leisd.ws 1900 Walker Lane, Box 6000, Little Elm, TX. 75068 (972) 292-1847</p> <p>Audrey Staniszewski, Retired Principal Woodrow Wilson Elementary audreyjostan@yahoo.com 1306 East Windsor, Denton, TX 76209 (940) 391-9109</p> <p>Teresa Starrett, Assistant Principal McNair Elementary and Educational Leadership Professor at TWU Teresa.starrett@twu.edu 2803 Foxcroft Circle, Denton, TX 76209 (940) 391-5115</p>