# NORTH CENTRAL TEXAS COLLEGE

# COURSE SYLLABUS

## **COURSE AND INSTRUCTOR INFORMATION**

**Course title:** LEARNING FRAMEWORK

**Course prefix, number, and section number:** EDUC 1300.313

**Semester/Year of course:** SP/2022

**Semester start and end dates:** 01/18/22 – 05/14/22

**Modality (Face to face/Synchronous or Asynchronous online/Hybrid):** Asynchronous Online

**Class meeting location, days, and times:** AsynchronousOnline

**Lab meeting location, days, and times:** NA

**Semester credit hours:** 3

**Course description:**

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

**Course prerequisites:** None

**Required course materials:**

Textbook: Connections: Empowering College and Career Success, 2nd Edition.

By Gore, Leuwerke, and Metz.

# Publisher: MacMillan (Bedford St. Martin’s)

Bound Textbook + Launchpad   9781319270315 (special ISBN)

Loose Leaf Textbook + Launchpad 9781319270209 (special ISBN)

E-text comes with Launchpad access

**Name of instructor:** Michele Forbis

**Office location:** MSU 220 and Online- WebEx <https://nctclions.webex.com/meet/mforbis>

**Telephone number:** 972-899-8349 (email for faster response)

**E-mail address:** mforbis@nctc.edu

**Office hours for students:** M: 12:00-12:30, 2-3, (MSU) and 7-9 pm (online)

T: 11-2 (online)

W: 12-12:30, 2-3 pm (MSU)

TH: 11-2 (online)

## **SYLLABUS CHANGE DISCLAIMER**

The faculty member reserves the right to make changes to this published syllabus if it is in the best interest of the educational development of this class. Any such changes will be announced as soon as possible in person and/or writing.

## **SUMMARY OF COURSE ASSIGNMENTS**

**List of graded assignments:**

Welcome Board Discussion Post (1 x 25 pts) = 25 pts (2.5 % of grade)

Reflections (11 assigned, top 3 recorded, 3x 50 pts) 150 pts (15% of grade)

Chapter Quizzes (7 assigned, top 5 recorded, 5 x 25 pts) = 125 pts (12.5% of grade)

ACES Assignments (2 x 25 pts) = 50 pts (5% of grade)

College and Career Exploration Assignment (1 x50 pts) = 50 pts (5% of grade)

Case Studies (4 assigned 4 x 50 pts) = 200 pts (20% of grade)

Career Research Paper (1 x 200 pts) = 200 pts (20% of grade)

Cognition, Learning, Motivation Presentation (1 x 100 pts) = 100 pts (10% of grade)

Successful Student Reflection Final Exam (1 x 100 pts)= 100 pts (10% of grade)

**Final grade scale:**

Grading Scale:

100-90% = A 1000- 900 pts = A

89-80% = B 899-800 pts = B

79-70% = C 799-700 pts = C

69- 60% = D 699 – 600 pts = D

59-0% = F 599- 0 pts = F

**Late work policy:**

* Modules are released in Canvas on Mondays at 12:00 am and all assignments within the module are due the following Monday by 11:59
* Graded homework assignments cannot be made up or turned in late for any reason.
* Research papers and other lengthy assignments will be accepted up to five days late with a five-point penalty for each late day. (**QUIZZES, CASE STUDIES, AND REFLECTIONS WILL NOT BE ACCEPTED LATE).**
* No late work of any kind will be accepted the last week of classes (the week before finals)

**SEE CANVAS FOR THE COMPLETE COURSE CALENDAR, OUTLINE, DETAILED DESCRIPTION OF GRADED WORK, AND OTHER RELATED MATERIAL.**

## **COURSE POLICIES**

**Academic Integrity Policy:**

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]”.

Consequences for academic dishonesty may include:

1) Receiving a zero (0) on the assignment or a grade of F in the course depending on the severity.

2) Being reported to the Dean for disciplinary action.

**Attendance Policy:**

IF YOU ARE ILL OR HAVE CIRCUMSTANCES THAT PREVENT YOU FROM ATTENDING CLASS, INFORM THE INSTRUCTOR IMMEDIATELY THROUGH CANVAS MESSAGING. You are required to "log-in" at least once a week to complete assignments.  However, to be successful in this course, you should log in more than once a week. Every Monday, a new module will be released and **ALL** of the assignments in that module will be due the following Monday by 11:59 pm.  Attendance is counted by submission of your work, so only logging in is **NOT** sufficient to count as "attendance."  You must also submit your work for the week.  Excessive absences (no submission of work) may result in being dropped from the class*.*

**Withdrawal Policy:**

A student may withdraw from a course on or after the official date of record. It is the student’s responsibility to initiate and complete a Withdrawal Request Form.

**Last day to withdraw from the course with a “W” is:** April 4th, 2022

**Student Learning Outcomes:**

1. Strengthen academic performance by identifying key components of the successful student.
2. Develop self-awareness and career goals within an academic atmosphere.
3. Evaluate the quality and conclusions of the research to which they are exposed, which can simultaneously influence human thought, emotion and behavior.
4. Analyze and gain an understanding of historical, biological, psychological, and socio-cultural dimensions of learning and developmental psychology, dimensions that can simultaneously influence human thought, emotion, and behavior.
5. Describe the research and theory in the psychology of learning, cognition, and motivation.
6. Compose writing assignment(s) using standard American English and basic computer skills.

**Core Objectives:**

Critical Thinking

Communication

Personal Responsibility

## **COLLEGE POLICIES**

**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the Student Handbook.

**ADA STATEMENT**

NCTC will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations to afford equal educational opportunity. It is the student’s responsibility to contact the Office for Students with Disabilities to arrange appropriate accommodations. See the OSD Syllabus Addendum.

**STUDENT SERVICES**

NCTC provides a multitude of services and resources to support students. See the Student Services Syllabus Addendum for a listing of those departments and links to their sites.

## **QUESTIONS, CONCERNS, or COMPLAINTS**

The student should contact the instructor to deal with any questions, concerns, or complaints specific to the class. If the student and faculty are not able to resolve the issue, the student may contact the chair or coordinator of the division. If the student remains unsatisfied, the student may proceed to contact the instructional dean.

**Name of Chair/Coordinator:** Danelle Wolf

**Office location:** Gainesville Campus, 1300 Building, Room 1306B

**Telephone number:** 940-668-7731 Ext. 4423

**E-mail address**: [dwolf@nctc.edu](mailto:dwolf@nctc.edu)

**Name of Instructional Dean:** Sara Flusche

**Office location:** Gainesville Campus, 1300 Building, Room 1312

**Telephone number:** 940-668-3351

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