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| |  | | --- | | NORTH CENTRAL TEXAS COLLEGE  COURSE SYLLABUS | |

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| *Course Title:* Art Appreciation | | | | |
| *Course Prefix & Number:* | 1301 | *Section Number:* | 407 | *Semester/Year* |
| *Semester Credit Hours:* | 3 | *Lecture Hours:* | 48 | *Lab Hours:* |
| *Course Description (NCTC Catalog):* A course open to all students directed toward understanding the elements and principles of art as applied to the visual arts: painting,  *sculpture and architecture as well as printmaking, ceramics, metalwork and weaving.* | | | | |
| *Course Prerequisite(s): None* | | | | |
| *Required Course Materials:*  - Getlein, Mark. Living with Art. 12th ed. ISBN10: 1259916758 ISBN13: 9781259916755  You may purchase your textbook new, used, or rent it. The eBook version is acceptable; check for it on sites such **as Chegg or Amazon.**  **-Access to the internet via laptop, PC, or tablet that allows full access to Canvas.** | | | | |

**INSTRUCTOR INFORMATION**

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| *Name of Instructor:* | Brian Gomez |
| *Campus/Office Location:* | Since this course will is online, reach me through the Canvas Inbox |
| *Telephone Number:* | N/A |
| *E-mail Address:* | bgomez@nctc.edu |

**OFFICE HOURS**

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| --- | --- | --- | --- | --- |
| *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
| **This course is monitored daily. I will do my best to respond within 24 hours** | | | | |

**STUDENT LEARNING OUTCOMES**

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| *At the successful completion of this course the student will be able to:* | |
| 1 | Recognize the various media and techniques used by artists. |
| 2 | Demonstrate an understanding of the visual elements and the principles of design in art. |
| 3 | Come face to face with major works of art and architecture. |
| 4 | Apply the knowledge gained in Art Appreciation in a written assignment. |
|  | *(From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog)* |

**GRADING CRITERIA**

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| --- | --- | --- |
| *# of Graded Course Elements* | *Graded Course Elements* | *Percentage or Point Values* |
| 21 | Quizzes | 25 |
| 6 | Discussion Boards | 25 |
| 6 | Tests | 30 |
| 1 | Written Assignment | 20 |

**COURSE SUBJECT OUTLINE** (Major Assignments, Due Dates, and Grading Criteria)

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| **Quizzes** | **Weekly Chapter Quizzes** | **Online Quiz in Canvas** |
| **Discussion Boards** | **8/28, 9/20, 9/27, 10/11, 11/1, 11/30** | **Canvas Discussion Boards requiring initial posting and responding to other students** |
| **Tests** | **9/21, 10/5, 10/19, 11/2, 11/16, 12/7** | **Online Test in Canvas** |
| **Written Assignment** | **11/30/20** | **Graded based on content, use of terms, historical accuracy, proper use of resources** |

**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgment by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course’s objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

Last day to withdraw from a course with a “W” is November 2.

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**DISABILITY SERVICES** (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

If you feel you have needs for services that the institution provides, please reach out to either Wayne Smith (940) 498-6207 or Yvonne Sandman (940) 668-4321. Alternative students may stop by Room 170 in Corinth or Room 110 in Gainesville.

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA** (For classes in the Core)\_\_\_\_\_\_\_\_

 Communication

 Mathematics

 Life and Physical Science

 Language, Philosophy & Culture

 Creative Arts

 American History

 Government/Political Science

 Social and Behavioral Sciences

 Component Area Option

**REQUIRED CORE OBJECTIVES** (For classes in the Core)

 Critical Thinking

 Communication

 Empirical and Quantitative

 Teamwork

 Personal Responsibility

 Social Responsibility

**COURSE TYPE**

 Academic General Education Course (from ACGM but not in NCTC Core)

**** Academic NCTC Core Curriculum Course

**** WECM Course

**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the student handbook and published online.

**ACADEMIC DISHONESTY**

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]”.

Consequences for academic dishonesty may include:

1. a grade of zero or a lowered grade on the assignment or course.
2. a reprimand, or suspension from the college.

**QUESTIONS, CONCERNS, or COMPLAINTS**

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| Name of Chair/Coordinator: | Thom Talbott |
| Office Location: | 2001B CPA Gainesville |
| Telephone Number: | 940-668-3324 |
| E-mail Address: | ttalbott@nctc.edu |
| Name of Instructional Dean: | Sara Flusche |
| Office Location: | 1300 Building, room 1312 Gainesville |
| Telephone Number: | 940-668-3321 |
| E-mail Address: | sflusche@nctc.edu |