

NORTH CENTRAL TEXAS COLLEGE

COURSE SYLLABUS

<i>Course Title:</i>	United States History II				
<i>Course Prefix & Number:</i>	HIST1302	<i>Section Number:</i>	0314	<i>Semester/Year:</i>	S/2021
<i>Semester Credit Hours:</i>	3	<i>Lecture Hours:</i>	3	<i>Lab Hours:</i>	0
<i>Course Description (NCTC Catalog):</i> A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign Policy.					
<i>Course Prerequisite(s):</i> None					
<i>Required Course Materials:</i> Brinkley, Alan. <i>The Unfinished Nation: A Concise History of the American People</i> . 9 th edition. McGraw-Hill. 2019 ISBN 978-1264031924 The Web-based material is unique to NCTC. You must purchase it from the NCTC bookstore or directly through Canvas, to the McGraw-Hill publishing Connect website.					

INSTRUCTOR INFORMATION

<i>Name of Instructor:</i>	Dr. Graham Cox
<i>Campus/Office Location:</i>	Corinth 331A
<i>Telephone Number:</i>	940-498-6450
<i>E-mail Address:</i>	gcox@nctc.edu

OFFICE HOURS

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>	<i>Sunday</i>
8:30-11:30am		8:30-11:30am				5:00-9:00pm

Please Note: We will use Webex for meetings, and you MUST schedule an appointment in advance. I will do my best to make myself available on other days and times as needed.

STUDENT LEARNING OUTCOMES (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog)

<i>At the successful completion of this course the student will be able to:</i>	
	Create an argument through the use of historical evidence.
	Analyze and interpret primary and secondary sources.
	Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of the United States History.

GRADING CRITERIA

<i># of Graded Course Elements</i>	<i>Graded Course Elements</i>	<i>Percentage or Point Values</i>
1	Survey	5%
2	Discussions	5%
Best 15 of 18	Quizzes	25%
17	Textbook	25%
Best 3 of 4	Exams	25%
1	Essay	15%

Grade Scale

A	89.5-100%
B	79.5-89.4%
C	69.5-79.4%
D	59.5-69.4%
F	0.0-59.4%

COURSE SUBJECT OUTLINE (Major Assignments, Due Dates, and Grading Criteria)

PLEASE NOTE: You MUST view the Preview Video for each Module and the Video Lecture for each Module. If you do not view all parts of the Video Lecture for a Module, you will receive no credit for that Module's Quiz.

Course Introduction

- Read through all important information listed in the Syllabus and posted in the Canvas Modules.
- View Course Introduction Video.
- Participate in the Introductory Discussion by the due date posted in Canvas.
- Submit the "About You" Survey by the due date posted in Canvas.

Module 1-Reconstruction

- View Module Preview Video.
- In *The Unfinished Nation*, read Chapter 15, "Reconstruction and the New South."
 - Complete the associated questions in MH Connect.
- View Module 1 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 1 Quiz and Exam 1, you should take the time to work through the Study Questions for Module 1.
- Complete Module 1 Quiz.

Module 2-Parallels and Populism

- View Module Preview Video.
- In *The Unfinished Nation*, review Chapter 15, "Reconstruction and the New South" p. 369-380, read Chapter 17, "Industrial Supremacy," and read Chapter 19, "From Crisis to Empire," p. 459-467.
 - Complete the associated questions in MH Connect for Chapter 17.

- Begin the associated questions in MH Connect for Chapter 19.
- View Module 2 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 2 Quiz and Exam 1, you should take the time to work through the Study Questions for Module 2.
- Complete Module 2 Quiz.

Module 3-Life and Death in the South and West

- View Module Preview Video.
- In *The Unfinished Nation*, review Chapter 15, "Reconstruction and the New South," and read Chapter 16, "The Conquest of the Far West."
 - Complete the associated questions in MH Connect for Chapter 16.
- View Module 3 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 3 Quiz and Exam 1, you should take the time to work through the Study Questions for Module 3.
- Complete Module 3 Quiz.

Module 4-The Dawning of a New Century

- View Module Preview Video.
- In *The Unfinished Nation*, review Chapter 17, "Industrial Supremacy," read Chapter 18, "The Age of the City," and read Chapter 19, "From Crisis to Empire," p. 472-473.
 - Complete the associated questions in the MH Connect for Chapter 18.
- Begin the associated questions in the MH Connect for Chapter 19.
- View Module 4 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 4 Quiz and Exam 1, you should take the time to work through the Study Questions for Module 4.
- Complete Module 4 Quiz.

Module 5-Becoming a World Power

- View Module Preview Video.
- In *The Unfinished Nation*, read Chapter 19, "From Crisis to Empire," and Chapter 21, "America and the Great War," p. 517-520.
 - Complete the associated questions in the MH Connect for Chapter 19.
- View Module 5 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 5 Quiz and Exam 1, you should take the time to work through the Study Questions for Module 5.
- Complete Module 5 Quiz.

Module 6-The Progressive Era

- View Module Preview Video.
- In *The Unfinished Nation*, read Chapter 20, "The Progressives."
 - Complete the associated questions in the MH Connect for Chapter 20.
- View Module 6 Video Lecture.

- Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 6 Quiz and Exam 1, you should take the time to work through the Study Questions for Module 6.
- Complete Module 6 Quiz.

Exam 1

Exam 1 covers Modules 1 through 6 and includes multiple-choice problems only.

- Twenty-five (25) multiple-choice problems (4 points each; 100 points total).
- Once started, this portion of your exam MUST be completed in one sitting.
- You have thirty (30) minutes to complete each attempt.
- You will be given one question at a time.
- You may attempt this portion of your exam up to three (3) times. Your score will be the HIGHEST of your attempts.
- This exam MUST be submitted during the availability period.
- Late submissions will NOT be accepted.

Module 7-The United States and World War I

- View Module Preview Video.
- In *The Unfinished Nation*, read Chapter 21, "America and the Great War."
 - Complete the associated questions in the MH Connect for Chapter 21.
- View Module 7 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 7 Quiz and Exam 2, you should take the time to work through the Study Questions for Module 7.
- Complete Module 7 Quiz.

Module 8-The Roaring 20s and the Great Depression

- View Module Preview Video.
- In *The Unfinished Nation*, read Chapter 22, "The New Era," and Chapter 23, "The Great Depression."
 - Complete the associated questions in the MH Connect for Chapters 22 and 23.
- View Module 8 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 8 Quiz and Exam 2, you should take the time to work through the Study Questions for Module 8.
- Complete Module 8 Quiz.

Module 9-FDR and the New Deal

- View Module Preview Video.
- In *The Unfinished Nation*, read Chapter 24, "The New Deal Era."
 - Complete the associated questions in the MH Connect for Chapter 24.
- View Module 9 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- After you have read (or, better, as you are reading) the materials, you should take the time to work through the Study Questions for Module 9.

- In preparation for Module 9 Quiz and Exam 2, you should take the time to work through the Study Questions for Module 9.
- Complete Module 9 Quiz.

Module 10-The United States and World War II

- View Module Preview Video.
- In *The Unfinished Nation*, read Chapter 25, "America in a World War."
 - Complete the associated questions in the MH Connect for Chapter 24.
- View Module 10 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 10 Quiz and Exam 2, you should take the time to work through the Study Questions for Module 10.
- Complete Module 10 Quiz.

Essay

In partial fulfillment of the course learning objectives, you will submit one major research essay assignment. This project examines the efficacy and significance of FDR's Executive Order 9066, which resulted in the internment of over 100,000 Japanese Americans in concentration camps, most of whom were citizens of the United States. Your task is to read the Order, understand its historical context, and consider the degree to which the Order served the interests of the United States and its people.

You will write a 3-5-page research essay in which you assert a thesis (argument), support it with relevant factual information (body paragraphs), and examine its significance (conclusion). This is a formal project requiring primary and secondary research, annotated with proper citations.

- Essays REQUIRE assertions supported with best evidence, paragraphs, proper spelling, grammar, punctuation, and citations.
- Your Essay must be submitted as an MS-Word file attachment using the provided sample file.
- This Essay MUST be submitted through Turnitin in the Canvas portal by the due date and time.

Module 11- The Origins of the Cold War

- View Preview Video.
- In *The Unfinished Nation*, read Chapter 26, "The Cold War."
 - Complete the associated questions in the MH Connect for Chapter 26.
- View Module 11 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 11 Quiz and Exam 2, you should take the time to work through the Study Questions for Module 11.
- Complete Module 11 Quiz.

Module 12-Ike's America

- View Preview Video.
- In *The Unfinished Nation*, read Chapter 27, "The Affluent Society."
 - Complete the associated questions in the MH Connect for Chapter 27.
- View Module 12 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.

- In preparation for Module 12 Quiz and Exam 2, you should take the time to work through the Study Questions for Module 12.
- Complete Module 12 Quiz.

Exam 2

Exam 2 covers Modules 7 through 12 and includes multiple-choice problems only.

- Twenty-five (25) multiple-choice problems (4 points each; 100 points total).
- Once started, this portion of your exam **MUST** be completed in one sitting.
- You have thirty (30) minutes to complete each attempt.
- You will be given one question at a time.
- You may attempt this portion of your exam up to three (3) times. Your score will be the **HIGHEST** of your attempts.
- This exam **MUST** be submitted during the availability period.
- Late submissions will **NOT** be accepted.

Module 13-The Foreign and Domestic Policies of JFK

- View Preview Video.
- In *The Unfinished Nation*, begin reading Chapter 28, "The Turbulent Sixties."
 - Begin the associated questions in the MH Connect for Chapter 28.
- View Module 13 Video Lecture
 - Please Note: You **MUST** view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 13 Quiz and Exam 3, you should take the time to work through the Study Questions for Module 13.
- Complete Module 13 Quiz.

Module 14-LBJ, His Great Society, and the Vietnam War

- View Preview Video.
- In *The Unfinished Nation*, Chapter 28, "The Turbulent Sixties."
 - Complete the associated questions in the MH Connect for Chapter 28.
- View Module 14 Video Lecture.
 - Please Note: You **MUST** view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 14 Quiz and Exam 3, you should take the time to work through the Study Questions for Module 14.
- Complete Module 14 Quiz.

Module 15-Nixon, Watergate, and the "End" of the Vietnam War

- View Preview Video.
- In *The Unfinished Nation*, read Chapter 29, "The Crisis of Authority" p. 743-760.
 - Begin the associated questions in the MH Connect for Chapter 29.
- View Module 15 Video Lecture
 - Please Note: You **MUST** view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 15 Quiz and Exam 3, you should take the time to work through the Study Questions for Module 15.
- Complete Module 15 Quiz.

Module 16-The Radicalism of the 1960s

- View Preview Video.
- In *The Unfinished Nation*, read Chapter 29, "The Crisis of Authority" p. 730-743.

- Complete the associated questions in the MH Connect for Chapter 29.
- View Module 16 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 16 Quiz and Exam 3, you should take the time to work through the Study Questions for Module 16.
- Complete Module 16 Quiz.

Module 17-Carter, Reagan, and the End of the Cold War

- View Preview Video.
- In *The Unfinished Nation*, read Chapter 30, "From "The Age of Limits" to the Age of Reagan."
- Complete the associated questions in the MH Connect for Chapter 30.
- View Module 17 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 17 Quiz and Exam 3, you should take the time to work through the Study Questions for Module 17.
- Complete Module 17 Quiz.

Module 18-The Post-Cold War World

- View Preview Video.
- In *The Unfinished Nation*, read Chapter 31, "The Age of Globalization."
- Complete the associated questions in the MH Connect for Chapter 31.
- View Module 18 Video Lecture.
 - Please Note: You MUST view all parts of the video lecture to complete the Module and receive credit on the quiz.
- In preparation for Module 18 Quiz and Exam 3, you should take the time to work through the Study Questions for Module 18.
- Complete Module 18 Quiz.

Exam 3

Exam 3 covers Modules 13 through 18 and includes multiple-choice problems only.

- Twenty-five (25) multiple-choice problems (4 points each; 100 points total).
- Once started, this portion of your exam MUST be completed in one sitting.
- You have thirty (30) minutes to complete each attempt.
- You will be given one question at a time.
- You may attempt this portion of your exam up to three (3) times. Your score will be the HIGHEST of your attempts.
- This exam MUST be submitted during the availability period.
- Late submissions will NOT be accepted.

Final Exam

This Final Exam covers all assigned content in Modules 1 through 18 and includes multiple-choice problems only.

- Fifty (50) multiple-choice problems (2 points each; 100 points total).
- Once started, this portion of your exam MUST be completed in one sitting.
- You have sixty (60) minutes to complete each attempt.
- You will be given one question at a time.

- You may attempt this portion of your exam up to three (3) times. Your score will be the HIGHEST of your attempts.
- This part of your exam MUST be submitted by the due date and time.

GENERAL CRITERIA FOR EVALUATION OF WRITTEN ASSIGNMENTS

In general, your written work will be evaluated based on your performance in these three areas:

1. Organization: your ability to organize your ideas coherently and present your arguments in a logical sequence of steps employing, where appropriate, an introduction, summary, and statement of conclusions.
2. Selection of Evidence: your capacity to demonstrate accuracy, range, relevance, historical significance, and discrimination in selecting the specific examples that you use to support your generalizations.
3. Presentation: your skill and effectiveness in using well-structured paragraphs, topic sentences, good grammar, correct spelling, legible handwriting, etc.

The following specific criteria will be used for assigning scores to your written work. The point spread shown here as an example is for a 25-point problem.

- Excellent (23-25 points): a well-organized, grammatically correct essay that clearly presents the material with accurate and appropriate supporting evidence or examples. In other words, the Essay is excellent in terms of organization, argument, and presentation.
- Good (20-22): almost excellent, but with one or two minor mistakes or omissions, fewer examples, or some slight blurring; or leaves out an important point or two.
- Satisfactory (17-19): has several errors or omissions, etc. Also, the Essay is not well balanced.
- Poor (14-16): badly unbalanced or made up almost entirely of generalities with little substantial factual supporting evidence. Logic is weak; organization unclear, etc.
- Unacceptable (0-13): misses the point; fails to deal with the examination problem.

ATTENDANCE POLICY

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgment by the faculty member.

Approved college-sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course's objectives. Persistent, unjustified absences from classes or

laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

Additional Instructor-specific Absence Policy: This course is fully online. Students are expected to login into the course regularly and complete all assignments on time and by the due date. Students MUST view all parts of video lectures; failure to do so may result in a score of zero (0) on quizzes and exams.

Last day to withdraw from a course with a "W" is April 5, 2021.

DISABILITY SERVICES (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e., single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

For support, please contact the counselors at (940) 498-6207 or (940) 668-4321. Alternatively, students may stop by Room 170 in Corinth or Room 110 in Gainesville.

CORE CURRICULUM FOUNDATIONAL COMPONENT AREA (For classes in the Core)

<input type="checkbox"/>	Communication	<input type="checkbox"/>	Government/Political Science
<input type="checkbox"/>	Mathematics	<input type="checkbox"/>	Social and Behavioral Sciences
<input type="checkbox"/>	Life and Physical Science	<input type="checkbox"/>	Component Area Option
<input type="checkbox"/>	Language, Philosophy & Culture	<input checked="" type="checkbox"/>	American History
<input type="checkbox"/>	Creative Arts		

REQUIRED CORE OBJECTIVES (For classes in the Core)

X	Critical Thinking	<input type="checkbox"/>	Teamwork
X	Communication	X	Personal Responsibility
<input type="checkbox"/>	Empirical and Quantitative	X	Social Responsibility

COURSE TYPE

<input type="checkbox"/>	Academic General Education Course (from ACGM but not in NCTC Core)
X	Academic NCTC Core Curriculum Course
<input type="checkbox"/>	WECM Course

STUDENT HANDBOOK

Students are expected to follow all rules and regulations found in the student handbook and published online.

ACADEMIC DISHONESTY

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, "Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)])".

Instructor-specific Academic Dishonesty Policy: Any violation may result in a zero (0) or F on an assignment or for the course, depending on the nature of the issue. In most cases, students will be given the opportunity to resubmit/retake an assignment.

Face Coverings: Per the North Central Texas College guidance on face coverings on campus, in the instructional setting, faculty and students must wear face coverings, such as masks or face shields. Students without coverings, or those who do not comply with the rules relating to face coverings, will not be able to participate in on-campus classroom activities. To request an exception to this requirement, students should contact the NCTC HR Office of Enrollment Management (ccove@nctc.edu). Failure to comply with the face coverings requirement may result in the Instructor directing the student to leave the classroom. Any student asked to leave the classroom may be referred to the student conduct officer. These policies and procedures were updated on July 30, 2020 and are subject to change.

Temporary COVID-19 Attendance Policy for Face-to-Face Meetings: We are facing an unprecedented situation in which all of us must be flexible and make prudent decisions in the best interest of our families, our campus, and our community. In light of this, North Central Texas College is temporarily establishing the requirement that faculty keep records of student attendance for face-to-face course meetings as well as a documented seating chart. In addition, students who are sick or need to quarantine should not attend classes. Students will not be required to provide formal documentation from a health care provider and will not be penalized for COVID-19 related absences when proper notification to campus health officials is made in accordance with the guidelines stated below.

Faculty will:

- Notify students about important course information and delivery changes through Canvas and campus email.

Students should:

- Provide notification to campus officials (via NCTC Daily Health Check protocol through Canvas) if they have tested positive for COVID-19 or have to quarantine so we can confirm reported absence with instructors, monitor, and assist the campus community.
- Notify instructors in advance of the absence.
- Connect with that class through Webex if the class session is being transmitted in a hybrid fashion.

- Keep up with and/or make up missed classwork or assignments.
- Submit assignments digitally through Canvas or other means as announced by your instructor.
- Work with their instructors to reschedule exams, labs, and other critical academic activities described in the course syllabus.
- Check Canvas and campus email daily to receive important announcements pertaining to the course.

During the spring 2021 semester, faculty with face-to-face meetings will establish assigned seating/work stations to facilitate roll-taking, and, if necessary, contact tracing. Additionally, we ask all members of the College community to be attentive to their health, and safeguard others, by following the CDC's guideline to "stay home when you are sick." You should stay home if you have symptoms. More information on what to do if you are sick is available at the CDC's website.

Additional NCTC information is available at <http://www.nctc.edu/coronavirus/index.html>

NCTC STUDENT SERVICES AND RESOURCES

- **[Frequently Asked Questions](#)**-all you need to know as a new or continuing student
- **[Student Services page](#)**-all the offices and contact information you need!
- **[Advising FAQ's-all majors and programs!](#)**
 - [Meet Your Advisor/Coach](#)
 - [Degree Plans and Online Registration](#)
 - [Career Services](#) and [Completion Center](#)
 - [Course Combination/Credit Hour Maximization Matrix](#)
 - [Lion365 Year-Round Registration!](#)
 - [Post-Registration Checklist](#)
 - [Navigating Your First Year at NCTC](#)
- [Affinity Groups](#) and [Student Life & Organizations](#)
- [Awareness, Community Resources,](#) and [Wellness](#)
- [CARES Team](#) and [Counseling Services](#)
- [Financial Aid](#) and [Scholarships](#)
- [Equity, Diversity, and Inclusion](#)
- [Student Success/Tutoring, TRIO,](#) and [OSD \(Disability Services\)](#)
- [Testing Services](#)
- [QLess and Signing into Virtual Lines](#)
- Keep track of NCTC [campus and COVID-related updates](#)

[AFFINITY GROUPS](#)

Staff and faculty representing the Employee Resource Groups (ERG's), along with academic advisors, counselors and success coaches, serve as mentors for NCTC's student-centered Affinity Groups. An Affinity Group is a population of students who have specific needs, barriers or systems they are needing to navigate not only within college, but within life. Providing mentorship, support and resources for identified Affinity Groups such as Black/African American students, veterans and active military, single parents, students with disabilities, adult learners, Latinx, LGBTQ+ and students who have experienced foster care and/or homelessness, enables us to make more impactful, meaningful connections with students who are in dire need of equity and understanding.

[CAREER SERVICES CENTER](#)

In need of employment? NCTC Career Coaches meet one-on-one to provide training in writing resumes, job searches, interviewing, and more. The Skills to Succeed Academy is also a free interactive, online employability training program focused on building the skills and confidence you need to find the best career.

[COMPLETION CENTER](#)

The Completion Center provides a variety of services for first-time in college students. These include academic success coaching, goal setting, course planning, student resources, career development, and job placement services for all new college students. Free online Success Seminars are also available through [Student Lingo](#) and new students will also enroll in a First Year Experience (NCTC 1001) course to get started on the right track!

[COUNSELING AND ADVISING](#)

Academic Advisors and Counselors help students explore majors and programs offered, how to take the best combination of classes to meet your goals, assist with questions related to university transfer, and guide students towards academic and personal success, and more. At NCTC, you are assigned to a specific advisor or success coach based on your major or career interests. You can locate our advisors and their majors, along with **contact information on the Meet Your Advisor page-and even schedule an appointment with them through their online calendar!**

[EARLY ALERT AND CARES](#)

The NCTC Early Alert program assists students who are at risk of failing or withdrawing from a course. Faculty and staff may refer students through the Early Alert process at any point in the semester in an effort to provide appropriate intervention and access to support services. Examples of behaviors that could prompt an Early Alert referral could be missing assignments, failing tests, excessive absences, or personal circumstances impacting academic performance. A student submitted as an Early Alert will be contacted by an [academic advisor or success coach](#) through text, phone, and/or via their NCTC e-mail address to discuss any current challenges as well as helpful resources and success strategies-we want our students to finish strong and know that education is a partnership!

The [NCTC CARES Team](#) is concerned not only about our students' academic success, but also their emotional and physical well-being. As a student, you have the ability to report concerning behavior which could impact your own safety or the safety of another NCTC student, such as stalking, harassment, physical or emotional abuse, violent or threatening behavior, or self-harm. Visit the NCTC CARES site to also locate [campus and community resources](#), or email counseling@nctc.edu. As always, if

you feel there is an immediate threat to your own safety or welfare (or to another student), please call 911 immediately.

EQUITY, DIVERSITY AND INCLUSION (EDI)

EDI partners with the entire campus community to create, maintain and demonstrate NCTC's commitment to an equitable, diverse and inclusive learning environment where NCTC students succeed. NCTC defines equity as encompassing the practice of acknowledging individual differences and systemic disparities when developing new programs and resources for our campus community, which may sometimes challenge our own beliefs and assumptions, in order to ensure balanced educational opportunities toward completion. Everyone Included. Everyone Belongs. Everyone Valued. Everyone Inspired.

FINANCIAL AID

The Office of Financial Aid provides students with information and guidance with applying for eligible types of financial assistance, such as the FAFSA (Free Application for Federal Student Aid). Students who have any types of exemptions or tuition waivers will also work with the Financial Aid Office to have these funds applied to their accounts. Additionally, the [Scholarship Office](#) provides local scholarship opportunities through an online application process, and tips on how to secure other types of scholarship awards which can help finance educational goals.

STUDENT SUCCESS CENTER

The Student Success Center is designed to help all students at NCTC develop tools to achieve their academic goals. The center links students to FREE tutoring, including a Writing Center, a Math Lab, and free online tutoring. Student Success offers academic coaching, tutoring, including a Writing Center, and a Math Lab to assist new students acclimate to college by providing computer lab services for prospective students. First generation students can also participate in [TRIO](#) which offers specialized services.

TESTING SERVICES

The mission of NCTC Testing Services is to provide high-quality testing services that adhere to the professional standards and guidelines to meet the needs of students, faculty, and community members.

QUESTIONS, CONCERNS, or COMPLAINTS

Name of Chair/Coordinator:	Crystal R.M. Wright
Office Location:	Gainesville Campus, Room 824
Telephone Number:	940-668-7731, ext. 4320
E-mail Address:	cwright@nctc.edu
Name of Instructional Dean:	Dr. Larry Gilbert
Office Location:	Corinth Campus Room 160A
Telephone Number:	940-498-6216
E-mail Address:	lgilbert@nctc.edu