**NORTH CENTRAL TEXAS COLLEGE**

**Course Syllabus**

**Art Appreciation**

**Course No. 1301 Section: 400 Summer 2017 MTWR 9:30 AM-11:50 AM**

**Semester Credit Hours: 3 Lecture Hours: 48 6/5/2017 - 7/6/2017**

**Course Description***:* A course open to all students directed toward understanding the elements and principles of art as applied to the visual arts: painting, sculpture and architecture as well as printmaking, ceramics, metal work and weaving.

**Course Prerequisites**: none

**Course Type**: Academic NCTC Core Curriculum Course

**Instructor:** George Moseley

**Corinth Campus / Room 201**

**Telephone Number:** 940 498-6204

**E-mail Address:** [**gmoseley@nctc.edu**](mailto:gmoseley@nctc.edu) **\*\*\*Email is the best way to contact me; if a message is time-sensitive, flag it as urgent.\***

**Office Hours: Available MTWT online 1:00p.m.-2:00**

**Chair/Coordinator: Thom Talbott**

**Office Location: CPA 20018**

**Telephone Number: 940-688-3324**

**E-mail Address:** [**ttalbott@nctc.edu**](mailto:ttalbott@nctc.edu)

**Instructional Dean: Dr. Larry Gilbert**

**Office Location: Room 305**

**Telephone Number: 940-498-6216**

**E-mail Address:** [**lgilbert@nctc.edu**](mailto:lgilbert@nctc.edu)

**Required or Recommended Course Materials: Living with Art 11th Edition, Mark Getlein, ed.**

**-Scantrons and a pencil for Exams.**

**STUDENT LEARNING OUTCOME**

**At the successful completion of this course the student will be able to:**

**1. Apply art terminology as it specifically relates to works of art.**

**2. Demonstrate knowledge of art elements and principles of design.**

**3. Differentiate between the processes and materials used in the production of various works of art.**

**4. Critically interpret and evaluate works of art.**

**5. Demonstrate an understanding of the impact of art.**

**Assignments and Grades:**

Your grade for this course will be determined by exams, an **Art Review, Compare & contrast essay**, hands on projects, and short essays.

The **five grades** (**five exams and an art project which consist of either: an Art Review or a Compare & Contrast essay**) are each worth **20 %. Class participation is a must and can help with grades that border between C/B, B/A, etc.**

You can drop your lowest exam grade **before the project is due**.

**\*\* Note: if you have an A average going into the final exam you will be exempt from taking the final.\*\***

The exams are a combination of textbook and presentation information.

\* **Hands on Art Projects-** There will be opportunities for extra credit points in the form of hands on art projects.

**Exams will include a variety of question types, including**:

1) short essays on artists

2) Slide identification

3) multiple choice;

4) matching;

5) True and false

**Grading Scale:** A= 90 to 100

B= 80 to 89

C= 70 to 79

D= 60 to 69

F= below 60

**You have the choice to do one of the two projects:**

**PROJECT option No1- Compare and Contrast Essay 50% (approx. 875-1000 doubled spaced typed words, Verdana 10 Font) Use mla format.**

**\*Spacing, titles and illustrations do not count toward page length.**

**Each student will be assigned an artist to research whose artwork may/or may not be in the textbook “Living with Art”.**

**You will compare/contrast two works by the artist an early work and late period artwork.**

**1. First, spend time looking thoroughly at the work of art, and then write an analysis of it.**

**Think in terms of subject, form and content.**

**Also, include some information about the artist and the historical period he/she represented.**

**As you analyze, look for how the elements of art and the principles of design are used.**

**-How is the artist using shape, color, line, space and texture?**

**-How is the piece balanced? What rhythms are established? Do you get a sense of movement?**

**-How is the artist (he/she) using these formal aspects to help convey a mood, or idea?**

**What do you think is the purpose for making the piece?**

**What do you think they were trying to say?**

**2. Find another work by the artist (could be similar in some way or different) and analyze the piece. For example, two still-life’s, portraits, landscapes, or works with a similar theme, like mother and child, the crucifixion, war, etc. look at both, compare, and contrast the two.**

**Again, think in terms of form, subject and content. How are they similar? In what ways are they different? Be specific.**

**3. Respond to these works of art, both critically and personally. Do you think they are equally successful as works of art? Why? How do they make you feel? Do you like them? Why or why not?**

**\*This essay must include a cover sheet that has the following information and two color images of the works in this order (Example of cover page):**

**• Essay Title**

**• Art 1301**

**• Student's Name**

**• Date**

**• Work One: The Sower. Vincent van Gogh, 1888. Oil on canvas. 21.5 inches by 18 inches. Van Gogh Museum, Amsterdam.**

**• Work Two: Sugar Cane. Vincent van Gogh, 1931. Oil on canvas. 58 inches by 95 inches. Philadelphia Museum of Art.**

**\*This paper should have at least three sources listed in an attached bibliography, other than the text.**

**\*Both papers will need to be submitted in writing (hard copy) to the professor, and electronically to Turnitin in Canvas to check for plagiarism.**

**\*\*Compare & Contrast Essay Due Monday July 3rd.**

**\*\*\*\*\*DO NOT TURN YOUR PAPERS to the web site www.turnitin.com there is a link to the site in CANVAS.**

**Project option No.2---Art Review 50%: The works selected for the Art Review (approx. (875-1000 doubled spaced typed words Verdana 10 font)**

**Go to an art exhibition at a museum (Amon Carter Museum of American Art, Dallas Museum of Art, Fort Worth Museum of Modern Art, Kimbell Museum of Art in Ft. Worth,Tx).**

**-Look at an exhibition and give your overall impression of the show.**

**-Which pieces were particularly meaningful to you?**

**-Does the exhibition have a theme? What kind of work does it include (Paintings, drawings, sculptures, installations, or videos)?**

**-Choose two works of art to describe in detail (include elements and principles of design). The artwork you are captivated by should be described more in detail.**

**- Choose one artwork you like? Why? or why not? Choose another artwork that you liked or didn’t like and briefly describe it, explain why you liked or didn’t like the work.**

**\*Note: Bring back a receipt or a brochure from the exhibition to turn in with your paper for authenticity or take a digital image of yourself at the museum.**

**\*See the attached example diagram and charts that must be included with your paper.**

**Art Review (Due Monday July 3rd).**

**\*\*\*If either Project is not submitted on the due date the grade for that project will drop by a letter grade.**

**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course's objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

\*\*\* You can have one (1) unexcused absences. If you accumulate more unexcused absences your grade will drop by a letter grade. Every unexcused absence afterward will drop your grade another letter grade and so on, etc.

\*\*Do not make appointments for other things during class time (they will count as absences or partial absences.)

Last day to withdraw from a course with a "W" is **June 28.**

**Makeup Policy**: Students must have verifiable medical, legal, or school excuses to receive participation grade.

Makeup exams must be completed within three days of the scheduled date in the Testing Center in Room 219. The makeup exam needs to be scheduled 24hrs in advance prior and bring a photo ID.

**DISABILITY SERVICES** (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to entourage self- advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

If you feel you have needs for services that the institution provides, please reach out to either Wayne Smith (940) 498-6207 or Yvonne Sandman (940) 668-4321. Alternative students may stop by Room 170 in Corinth or Room 110 in Gainesville.

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA** (For classes in the Core)

|  |  |  |  |
| --- | --- | --- | --- |
| □ | Communication |  |  |
| □ | Mathematics | □ | Government/Political Science |
| □ | Life and Physical Science | □ | Social and Behavioral Sciences |
| □ | Language, Philosophy & Culture | □ | Component Area Option |
| x | Creative Arts |  |  |
| ' □ | American History |  |  |

REQUIRED CORE OBJECTIVES (For classes in the Core)

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**X Critical Thinking X Teamwork**

**X Communication Personal Responsibility**

**Empirical and Quantitative X Social Responsibility**

**COURSE TYPE**

**x Academic NCTC Core Curriculum Course**

**STUDENT HANDBOOK**

**Students are expected to follow all rules and regulations found in the student handbook and published online.**

**Cell PHONES/ OTHER TECHNOLOGY: Laptops/tablets are acceptable for notetaking. DO NOT have your phone out during class.**

**ACADEMIC DISHONESTY**

**Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, "Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]".**

**Consequences for academic dishonesty may include:**

**1) fail the class.**

**2)**

**TOBACCO-FREE CAMPUS POLICY**

**Beginning January 1, 2012, ALL campuses of North Central Texas College will be tobacco-free. NCTC is committed to providing a safe, healthy and welcoming learning environment. Students, faculty, staff and visitors will be breathing easier at NCTC.**

**NCTC restricts the use of all tobacco products including cigarettes, cigars, pipes and smokeless tobacco on campus property. NCTC is aware that tobacco use influences underage students which cumulates unsightly tobacco litter and interferes with assuring clean air for all who come to NCTC.**

**NCTC recognizes the health hazards of tobacco use and of exposure to second hand smoke. Information on tobacco cessation program is available for students, faculty, staff who wish to stop using tobacco products. Click on "Tobacco Cessation Programs" for more information.**

**We would like to "thank you" for your help in making our campuses Tobacco-Free.**

**For questions or concerns please contact the Office of Vice President of Student Services at 940.668.4240.**

**ART APPRECIATION SUMMER I**

**COURSE Tentative SCHEDULE:**

**UNIT 1 Introduction**

**Introductory essay what makes "art" art? The text of this essay is to be at least 250 words**

**5% of final grade**

**Consider what you think of as "art" and then try to explain what makes it art. If you do not know what you think or have never considered this before, a good starting place may be to look through your textbook and examine which pieces you respond to and why. Think about what qualities you looking for when you select something to hang on your wall. What do you respond to in a work of art? Is it the way it looks, or the way it makes you feel or the ideas it brings to mind? This essay on art is an introductory survey for me. There are no right or wrong answer, but please think about the question seriously. I would like an idea of what you think at the beginning of the course, prior to any instruction, You will not get these papers back. But everyone who responds seriously will receive the full 5 points.**

**Week Date Activities**

**WK 1 June 5-8 (EXAM I, June 8th)**

**Chapter 1-Discuss & Show examples of Living with Art, [LO: 4, 3, 2, 1] June 6th**

**Chapter 2-Discuss & Show examples of What is Art?, [LO: 4, 3, 2, 1] June 6th**

**Chapter 3 Discuss, define & show examples of Themes and Purposes of Art, [LO: 1, 2, 3, 4]**

**Chapter 4- Discuss, define & show examples of Visual Elements, [LO: 1, 2, 3, 4,] June 9th**

**Chapter 5-Discuss, define & show examples of Principles of Design, [LO: 1, 2, 3, 4,] June9th**

**WK 2 June 12-15 (EXAM II June 15th)**

**Chapter 5-Discuss, define & show examples of Principles of Design, [LO: 1, 2, 3, 4,] June13th**

**Chapter 6- Drawing Discuss & show examples of drawing media / techniques, [LO: 1, 2, 3,**

**4, 5] June 14th**

**Chapter 8- Prints, Discuss & show examples of printmaking processes , [LO: 1, 2, 3, 4] June 15th**

**Chapter 7-Painting Discuss & show examples of painting media and techniques, [LO: 1, 2, 3, 4,] June 16th**

**WK 3 June 19-22 (EXAM III June 22nd)**

**Chapter 9- Discuss, define, and show examples of Camera Arts: Photography, [LO: 1, 2, 3, 4] June 20th**

**Chapter 9-Discuss, define, and show examples of Cinematography & Video Art,[LO: 1, 2, 3, 4]**

**June 21rd & 22th**

**Chapter 10-Discuss, define, and show examples of Graphic Design & Illustration, [LO: 1, 2, 3, 4]**

**June 22th & 23rd**

**WK 4 June 26- 29 (EXAM IV June 29th)**

**(ART Review Museum paper or Compare essay paper DUE June 3rd )**

**Chapter 11- Discuss, define, and show examples of Sculpture & Installations. , [LO: 1, 2, 3, 4]**

**Chapter 12- Discuss, define, and show examples of Arts of Ritual and Daily Life, [LO: 1, 2, 3,] June 29th**

**Chapter 13-Discuss, define, and show examples of the evolution of Architecture: Structural systems, Purpose of, & Environmental design, [LO: 1, 2, 3, 4]**

**WK 5 July 5th -July 6th (FINAL EXAM July 6th)**

**Chapter 14**

**Discuss, define, and show examples art in Ancient Mediterranean Worlds: The Oldest Art, Mesopotamia, Egypt, the Aegean, Greece, & Rome, [1, 2, 3, 4]**

**Chapter 15**

**Discuss, define, and examples relevant to Christianity and the formation of Europe: Byzantine, Middle Ages (early & high) in Europe, the move the Renaissance, [LO: 1, 2, 3, 4] July 7th**