

NORTH CENTRAL TEXAS COLLEGE

COURSE SYLLABUS

Course Title: General Psychology		
Course Prefix & Number: PSYC 2314	Section Number: 382	Semester: 21SP (May mini-mester)
Semester Credit Hours: 3	Lecture Hours: 3	Lab Hours: 0
Course Description (NCTC Catalog): Life-Span Growth and Development is a study of social, emotional, cognitive, and physical factors and influences of a developing human from conception to death.		
Course Prerequisite(s): None		
Required or Recommended Course Materials: Access card only Santrok, J. (2001). <i>A topical approach to life-span development</i> (9 th edition). The McGraw-Hill Companies. Students can opt to purchase either the eTextbook (Access/Connect Code) or Hardcopy. Assignments for the course do NOT require the Access/Connect code.		

INSTRUCTOR INFORMATION

Name of Instructor:	Dr. Brandy M. Roane
Campus/Office Location:	N/A – online course
Telephone Number:	970-668-7731 (Social Science, Corinth Office)
E-mail Address:	broane@nctc.edu (preferred contact through CANVAS)
When contacting instructor, expect a response within 24-hours Monday-Friday.	

LAST DAY TO WITHDRAW

Last day to withdraw from a course with a “W” is **June 29, 2021**.

LATE ASSIGNMENT POLICY

All work MUST be turned in by the due date, which is weekly on by 10:00 AM (CST) on Tuesday the ONLY exception to this policy is the Final Exam, which is due by 10:00 AM (CST) on Thursday of the final exam week. Work is only accepted until the due date. If you have an extreme emergency, email your instructor **BEFORE the due date** to determine if arrangements can be made for extra time. Extra time will depend on the circumstances and nature of the emergency. Documentation is required to support any request.

OFFICE HOURS

Appointment only.

STUDENT LEARNING OUTCOMES

(from Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog)

At the successful completion of this course the student will be able to:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.

5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
7. Discuss the various causes or reasons for disturbances in the developmental process.

CORE CURRICULUM FOUNDATIONAL COMPONENT AREA

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|---|--|
| <input type="checkbox"/> Communication
<input type="checkbox"/> Mathematics
<input type="checkbox"/> Life and Physical Science
<input type="checkbox"/> Language, Philosophy & Culture
<input type="checkbox"/> Creative Arts | <input type="checkbox"/> American History
<input type="checkbox"/> Government/Political Science
<input checked="" type="checkbox"/> Social and Behavioral Sciences
<input type="checkbox"/> Component Area Option |
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REQUIRED CORE OBJECTIVES

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| <input checked="" type="checkbox"/> Critical Thinking
<input checked="" type="checkbox"/> Communication
<input checked="" type="checkbox"/> Empirical and Quantitative | <input type="checkbox"/> Teamwork
<input type="checkbox"/> Personal Responsibility
<input checked="" type="checkbox"/> Social Responsibility |
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COURSE TYPE

- ☐ Academic General Education Course (from ACGM but not in NCTC Core)
☒ Academic NCTC Core Curriculum Course
☐ WECM Course

COURSE SUBJECT OUTLINE

See *Final Point-to-Letter Grade Conversion* on page 6.

See *Grading Criteria* on page 7.

See *Tentative Course Schedule* on page 8.

STUDENT SERVICES

See the Syllabus Addendum for additional information on NCTC Student Services and Resources.

STUDENT HANDBOOK

Students are expected to follow all rules and regulations found in the student handbook and published online.

DISABILITY SERVICES (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

For support, please contact the counselors at (940) 498-6207 or (940) 668-4321. Alternatively, students may stop by Room 170 in Corinth or Room 110 in Gainesville.

ATTENDANCE POLICY

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course's objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

Helpful tips to assist with good attendance and timely assignment submission

- Remember to access the course AT LEAST twice weekly. This course is not designed to be completed in one weekend or at one extended period. Pacing yourself will be important.
- Respond frequently to your classmates using the discussion tool. Since we will not be meeting in a classroom for formal lectures and discussions, continuing online discussions are the best way to facilitate real learning in this course. Some sections of the course may prove to be more difficult to master than others, so take advantage of the opportunities provided in this format to optimize your learning.
- **Remember, late work is not accepted. If you wait until the last minute to submit your work, then you might not get your work submitted by 10:00 AM on the due date.**
- Numerous issues can arise last minute like troubles uploading a document, computer won't turn on, or browser times out that can affect the timeliness of your submission.
- Please note, issues like these do not fall into the category of emergency or unforeseen events and will not be considered as such when determining if an extension is warranted.
- **To confirm each student's eligibility to remain registered for the class, the instructor will officially report attendance/participation on or before the Census Date.** "Attendance/participation" is not determined by work submission and NOT accessing the course.

ACADEMIC DISHONESTY

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, "Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]."

Consequences for academic dishonesty may include:

- (1) The submission not being accepted for credit (you will earn 0 points for the assignment and will not be allowed to resubmit).
- (2) The incident being reported to the Dean's office for review to determine if further action may be appropriate.

To promote ethical use of source materials and integrity in students' written work, North Central Texas College subscribes to Turnitin.com, a service that provides document source analysis in order to detect plagiarism. **Student work is expected to have less than 15% properly cited or paraphrased material (85% of the work must reflect the students own original work).** Direct quotes should NOT be used.

Students enrolled in this class agree that all required work may be submitted to Turnitin.com by either the student or the instructor.

COVID-19

Potential Conversion of Onsite Classes to Online/Remote Format

North Central Texas College students should be aware that in the event of a college closure due to COVID-19, onsite classes will be converted to an online/remote format. Students should plan ahead to ensure they have access to the computer equipment (either PC, MAC, or tablet), webcam, and internet connectivity to continue their classes in an online/remote format. Please read all your official North Central Texas College student emails as the transition from onsite to online/remote might require a reorganization in your personal situation. Students will be granted a 72-hour transition and grace period. Online classes will continue as scheduled without disruption. Wear a mask, stay safe, and contact your Instructor as the situation arises. These policies and procedures were updated on July 30, 2020 and are subject to change.

Face Coverings

Per the North Central Texas College guidance on face coverings on campus, in the instructional setting, faculty and students must wear face coverings, such as masks or face shields. Students without coverings, or those who do not comply with the rules relating to face coverings, will not be able to participate in on-campus classroom activities. To request an exception to this requirement, students should contact the NCTC HR Office of Enrollment Management (ccove@nctc.edu). Failure to comply with the face coverings requirement may result in the Instructor directing the student to leave the classroom. Any student asked to leave the classroom may be referred to the student conduct officer. These policies and procedures were updated on July 30, 2020 and are subject to change.

Temporary COVID-19 Attendance Policy for Face-to-Face Meetings

We are facing an unprecedented situation in which all of us must be flexible and make prudent decisions in the best interest of our families, our campus, and our community. In light of this, North Central Texas College is temporarily establishing the requirement that faculty keep records of student attendance for face-to-face course meetings as well as a documented seating chart. In addition, students who are sick or need to quarantine should not attend classes. Students will not be required to provide formal documentation from a health care provider and will not be penalized for COVID-19 related absences when proper notification to campus health officials is made in accordance with the guidelines stated below.

Faculty will:

- Notify students about important course information and delivery changes through Canvas and campus email.

Students should:

- Provide notification to campus officials (via NCTC Daily Health Check protocol through Canvas) if they have tested positive for COVID-19 or have to quarantine so we can confirm reported absence with instructors, monitor, and assist the campus community.
- Notify instructors in advance of the absence.
- Connect with that class through Webex if the class session is being transmitted in a hybrid fashion.
- Keep up with and/or make up missed classwork or assignments.
- Submit assignments digitally through Canvas or other means as announced by your instructor.
- Work with their instructors to reschedule exams, labs, and other critical academic activities described in the course syllabus.
- Check Canvas and campus email daily to receive important announcements pertaining to the course.

During the spring 2021 semester, faculty with face-to-face meetings will establish assigned seating/work stations to facilitate roll-taking, and, if necessary, contact tracing. Additionally, we ask all members of the College community to be attentive to their health, and safeguard others, by following the CDC's guideline to "stay home when you are sick." You should stay home if you have symptoms. More information on what to do if you are sick is available at the CDC's website.

Additional NCTC information is available at <http://www.nctc.edu/coronavirus/index.html>

QUESTIONS, CONCERNS, or COMPLAINTS

Name of Chair/Coordinator:	Adam Ramsey
Office Location:	Gainesville Campus, Room 814
Telephone Number:	940-668-7731, ext. 4925
E-mail Address:	aramsey@nctc.edu
Name of Instructional Dean:	Dr. Bruce King
Office Location:	316 E Hickory St, Denton, TX 76201
Telephone Number:	940-380-2504
E-mail Address:	bking@nctc.edu

See Final Point-to-Letter Grade Conversion on page 6.

See Grading Criteria on page 7.

See Tentative Course Schedule on page 8.

Final Point-to-Letter Grade Conversion

If your total points fall within this range... 1350 points and above ...then your letter grade is an A.

If your total points fall within this range...	1200-1349 points	...then your letter grade is a B.
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If your total points fall within this range...	1050-1199 points	...then your letter grade is a C.
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If your total points fall within this range...	900-1049 points	...then your letter grade is a D.
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If your total points fall within this range...	899 points and below	...then your letter grade is an F.
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At the end of the semester, your total points will fall within one of the above letter grade categories.

To determine your standing at any time, divide your total points by the total cumulative points possible for all graded items.

Grading

Graded Course Element (Point Value)		Grading Criteria	Total Point Value
	Course Quiz (25 points)	Unlimited attempts to score 100%.	25 points
	Fact Check (15 points)	Completion grade. Credit requires completing each Fact Check 2 times. 15 questions. Time limit is 30 minutes. Check your knowledge acquisition on the Fact Check . Review submissions to see what areas you need to go back over. 17 total Lowest 2 scored items of 17 dropped	225 points (255 minus 30 dropped points)
	Talk About It (50 points)	Rubric graded. Submit an original and response post. Scholarly sources required. Use what you've learned to inform posts on the Talk About It . 5 total Lowest scored item of 5 dropped (exclusion: Module A)	200 points (250 minus 50 dropped points)
	Skills Session (100 points)	Rubric and non-rubric graded. Most allow up to 2 attempts. Final score is either the single submission score (1 attempt) or the average of the two submissions (2 attempts). Apply your synthesized knowledge with a Skills Session . 4 total Lowest scored item of 4 dropped	300 points (400 minus 100 dropped points)
	Test Me (100 points)	Respondus lock-down browser required. 1 attempt allowed. 50 questions. Time limit is 200 minutes. Test your synthesized knowledge with a Test Me . 4 total All scores counted.	400 points
	Research Report Idea (50 points)	Research Report Idea. Rubric graded. Proposal of the intended research topic, specific question, and 2 representative scholarly sources. Research Idea must be submitted AND approved to submit the Research Report and Poster.	
	Research Report (100 points)	Research Report Progress Check (optional). Rubric graded. Optional (extra credit) submission. Opportunity to submit a progress check for the Research Report and receive feedback along with extra credit points. Research Report. Rubric graded. Discusses your topic in the broader context in order to demonstrate competency in the areas of critical thinking, communication, empirical and quantitative skills, personal responsibility, and social responsibility.	150 points (additional 50 points EC, optional)
	Final Exam (200 points)	Respondus lock-down browser required. 1 attempt allowed. 50 questions. Time limit is 200 minutes. Test your cumulative knowledge with the Final Exam .	200 points

Total Possible Points 1500 points

Tentative Course Schedule

Deadline for ALL work is by 10:00 AM on the due date.

Late work is NOT accepted for credit. Assignments submitted any time after 10 AM are late.

Due	Topic and Associated Assessments	Possible Points (Cumulative Possible Points)
06-08	Module A – Syllabus, Course Layout, What to Expect (all items Required) DUE: Course Quiz (25 pts), Talk About It (50 pts)	75 pts (75 Total)
Date of Record is June 10, 2021		
06-15	Module B – Let's get physical (Chapters 1-5) DUE: Module B Fact Check – Chapter 01 (15 pts), Module B Fact Check – Chapter 02 (15 pts), Module B Fact Check – Chapter 03 (15 pts), Module B Fact Check – Chapter 04 (15 pts), Module B Fact Check – Chapter 05 (15 pts), Talk About It (50 pts), Skills Session (100 pts), Test Me (100 pts)	325 pts (400 Total)
06-22	Research Report Idea (50 pts)	50 pts (450 Total)
06-22	Module C – Metacognitives apply here (Chapters 6-9) DUE: Module C Fact Check – Chapter 06 (15 pts), Module C Fact Check – Module 07 (15 pts), Module C Fact Check – Module 08 (15 pts), Module C Fact Check – Module 09 (15 pts), Talk About It (50 pts), Skills Session (100 pts), Test Me (100 pts)	310 pts (760 Total)
06-29	Research Report Progress Check (optional; 50 pts EC)	50 pts EC
Last day to withdraw with a "W" is June 29, 2021		
06-29	Module D – Oh my goth (Chapters 10-13) DUE: Module D Fact Check – Chapter 10 (15 pts), Module D Fact Check – Chapter 11 (15 pts), Module D Fact Check – Chapter 12 (15 pts), Module D Fact Check – Chapter 13 (15 pts), Talk About It (50 pts), Skills Session (100 pts), Test Me (100 pts)	310 pts (1070 Total)
07-06	Research Report (100 pts)	100 pts (1170 Total)
07-13	Module E – #identitycrisis (Chapters 14-17) DUE: Module E Fact Check – Chapter 14 (15 pts), Module E Fact Check – Chapter 15 (15 pts), Module E Fact Check – Chapter 16 (15 pts), Module E Fact Check – Chapter 17 (15 pts), Talk About It (50 pts), Skills Session (100 pts), Test Me (100 pts)	310 pts (1480 Total)
07-13	Final Exam DUE: Final Exam (200 pts)	200 pts (1680 Total)

Total Possible Points = 1500 pts (1680 – 180 pts from dropped items)

Possible point values reflect the maximum points that can be earned for each module (cumulative maximum possible points in parenthesis). Possible points will cumulatively total 180 points more than 1500 for the semester due to dropped items. Dropped items will NOT be reflected in your grade reports until the end of the semester once all items have been submitted and scored.