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| NORTH CENTRAL TEXAS COLLEGECOURSE SYLLABUS |

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| Course Title: Learning Framework |
| Course Prefix & Number: EDUC 1300 | Section Number: 505 | Term Code: 14/2S |
| Semester Credit Hours: 3 | Lecture Hours: 48 | Lab Hours: 0 |
| Course Description (NCTC Catalog): A study of the (1) research and theory in the psychology of learning, cognition, and motivation; (2) factors that impact learning, and (3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of the college-level student academic strategies. Students use assessment instruments (e.g. learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. This course is cross-listed as PSYC 1300. The student may register for either EDUC1300 or PSYC1300 but may receive credit for only one of the two |
| Course Prerequisite(s): None |
| Course Type: * - **Academic General Education Course** (from Academic Course Guide Manual but not in NCTC Core)
* **Academic** **NCTC Core Curriculum Course**
* - **WECM Course**
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| Name of Instructor: | S. Pettus |
| Campus/Office Location: | Flower Mound Campus |
| Telephone Number: | (817) 903-7314 |
| E-mail Address: | spettus@nctc.edu |

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| Name of Chair/Coordinator:  | Teacher Education - Sara Flusche |
| Office Location: | Gainesville Campus – Office 411 |
| Telephone Number: | Gainesville 940-668-3321 |
| E-mail Address: | sflusche@nctc.edu |

**REQUIRED OR RECOMMENDED COURSE MATERIALS**

**Robert M. Sherfield, and Patricia G. Moody: Cornerstone: Creating Success for College Success, Pearson, 7th edition, 2014.**

**\*not required MyLabsPlus website =** [**http://nctc.mylabsplus.com**](http://nctc.mylabsplus.com)

**STUDENT LEARNING OUTCOMES**

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|  | **Student Learning Outcome** |
|  | At the successful completion of this course the student will be able to: |
|  | Describe the research and theory in the psychology of learning, cognition, and motivation. Understand abstract concepts such as perception, motivation, personality, self-esteem, memory, consciousness, and intelligence. Identify the complexity and diversity of the human organism and of human behavior also requires a level of creative thinking and in-depth inquiry. |
|  | Strengthen academic performance by identifying key components of the successful student. Select from an order to determine which methods will be effective in diverse, dynamic situations including, but not limited to the learning environment. Describe different perspectives of learning and adapt to different learning environments. Identify learning styles and analyze various factors that impact learning. Enhance study skills, critical thinking skills, and communication skills. |
|  | Analyze and gain an understanding of historical, biological, psychological, and socio-cultural dimensions of learning and developmental psychology, dimensions that can simultaneously influence human thought, emotion and behavior. Successfully develop information analysis skills by analyzing the content and conclusions of a recent peer-reviewed article related to the field of learning. Analyze numerical data and observable facts, and will do so by reading and reviewing a variety of recently published, peer-reviewed, educational and learning psychology articles requiring that students encounter statistical concepts and scientific observation recently undertaken in the field of education, educational psychology, or learning psychology.Compose writing assignment(s) using Standard American English and basic computer skills. Complete a weekly journal as a reflective practitioner and to utilize effective written communication of thoughts and ideas. Participate in discussions and develop commentary regarding other student’s perspectives. |
|  | Develop self-awareness and career goals within an academic atmosphere. Evaluate the consequences of economic situations for the betterment of themselves including the identifying the benefits of budgets and financial goals. Identify college resources. |
|  | Evaluate the quality and conclusions of the research to which they are exposed, which can simultaneously influence human thought, emotion and behavior. Students also learn the strengths and weaknesses, and importance of evaluating the effectiveness of learning styles from diverse populations. Integrate theoretical knowledge with quantitative and qualitative evidence. |

**ATTENDANCE POLICY**

Attendance is of paramount importance to ensure your ability to successfully pass this course and be prepared for your collegiate career. Please refer to NCTC student handbook for attendance policies.

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Communication
* Mathematics
* Life and Physical Science
* Language, Philosophy & Culture
* Creative Arts
* American History
* Government/Political Science
* Social and Behavioral Sciences
* Component Area Option

**REQUIRED CORE OBJECTIVES**

* Critical Thinking
* Communication
* Empirical and Quantitative
* Teamwork
* Personal Responsibility
* Social Responsibility

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| **Last day to Withdraw** | The last day to withdraw from a course with a “W” is November 3, 2016 |

**GENERAL DESCRIPTION AND TENTATIVE SCHEDULE (Schedule is subject to change)**

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| **DATE** | **Chapters to Cover** | **Projects Due** |
| August 23rd, 25th  | Change | Journal & checklist |
| August 30th, September 1st  | Engage | Journal |
| September 6th , 8th  | 1st Year Experience | Journal |
| September 8th, 10th  | Persist | **Quiz on Plagiarism** |
| September 13th, 15th   | Connect | Journal |
| September 20th , 22nd  | Think | Journal |
| September 27th, 29th  | Prioritize | Journal |
| October 4th , 6th  | Learn | Journal |
| October 11th, 13th  | Read | **Major Assignment- Article Review** |
| October 18th, 20th | Record | Journal |
| October 25th, 27th | Study | **Quiz** |
| November 1st, 3rd  | Communicate | Journal  |
| November 8th, 10th | Apply | Journal |
| November 15th, 17th | Prosper | Journal |
| November 22nd  | Plan | **Major Assignment- E Portfolio** |
| November 29th, Dec. 1st  | Study | Post Test |
| December 6th-8th  |  | **Final Exam** |
| **Holidays**  | Thanksgiving (November 24th) |  |

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| **Topic** | **General Description of Subject Matter** |
| **Change** | **Adjusting to the culture of college, nurturing change, & setting your goals.** |
| **Engage** | **Developing your personal & academic motivation.** |
| **Persist** | **Using the tools of self-management to stay in college.** |
| **Connect** | **Connecting with technology, research and information literacy.** |
| **Think** | **Expanding your aptitude for critical thinking, emotional intelligence, & information literacy skills.** |
| **Prioritize** | **Planning your time & reducing stress.** |
| **Learn** | **Using your dominate intelligence, preferred learning style, & unique personality type to become an active learner.** |
| **Read** | **Building your reading & comprehension skills.** |
| **Record** | **Cultivating your listening skills & developing a note-taking system that works for you.** |
| **Study** | **Developing your memory, study, and test-taking skills.** |
| **Apply** | **What have you learned from the course (skills, personality & learning styles, etc...)? How can you apply these to your academic and personal life to achieve success?** |

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| **GRADING CRITERIA**

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| **# of Graded Course Elements** | **Graded Course Elements** | **Percentage or Points Values** |
| 10 | Journal Activities | 50 pts each  |
| 3 | Major Assignments | 100 pts each  |
| 2 | Quizzes  | 100 pts each  |
| 1 | Final Exam | 200 pts  |
|  | Participation and Attendance | 200 pts  |

**Grading Scale** 1400 points possible 90% A, 80% B, 70% C, Below 70% is an F**\*All Assignments are due no later than Monday by noon.***Journal assignments will not be accepted late. Canvas will close for submissions at noon. Major assignments will be penalized one full grade for each day late as follows:**Date           Highest Grade Possible**Tuesday               B**Wednesday          C**Thursday              F- 50% of total points**The Final exam and quizzes cannot be made up.  In-class activities cannot be made up as they are often group-involved assignments. Upon your immediate return after an absence it is your responsibility to ask what you have missed, not mine to remember and offer.* **Student Rights & Responsibilities**NCTC Board policy *FLB (Local) Student Rights and Responsibilities* states that each student shall be charged with notice and knowledge of the contents and provisions of the rules and regulations concerning student conduct. These rules and regulations are published in the Student Handbook published in conjunction with the College Catalog. **Scholastic Integrity**Scholastic dishonesty shall constitute a violation of college rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to cheating on a test, plagiarism, and collusion. See the Student Handbook for more information. |

**STUDENT SUPPORT SERVICES**

**Disability Services (OSD)**

The Office for Students with Disabilities (OSD) provides accommodations for students who have a documented disability. On the Corinth Campus, go to room 170 or call 940-498-6207. On the Gainesville Campus, go to room 110 or call 940-668-4209.  Students on the Bowie, Graham, Flower Mound, and online campuses should call 940-668-4209.

North Central Texas College is on record as being committed to both the spirit and letter of federal equal opportunity legislation, including the Americans with Disabilities Act (ADA) of 1990, ADA Amendments Act of 2009, and Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112). <http://www.nctc.edu/StudentServices/SupportServices/Disabilityservices.aspx>

**Student Success Center**

The Student Success Center is designed to help all students at NCTC develop tools to achieve their academic goals. The center links students to FREE tutoring, including a Writing Center, a Math Lab, and free online tutoring in the evening. The program helps students acclimate to college by providing students free interactive workshops. For more information, please visit your nearest [Student Success Center](http://www.nctc.edu/Student_Services/Access/AcademicandStudentSupportServices.htm).

**Tobacco-Free Campus** NCTC restricts the use of all tobacco products including cigarettes, cigars, pipes and smokeless tobacco on campus property.