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| |  | | --- | | **NORTH CENTRAL TEXAS COLLEGE**  **COURSE SYLLABUS** | |

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| *Course Title:* | **U.S. History from 1865** | | | | |
| *Course Prefix & Number:* | **HIST1302** | *Section Number:* | 344 | *Semester/Year:* |  |
| *Semester Credit Hours:* | 3 | *Lecture Hours:* | online | *Lab Hours:* | 0 |
| *Course Description (NCTC Catalog):*  *A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.  United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras.  Themes that may be addressed in United States History II include:  American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign Policy.* | | | | | |
| *Course Prerequisite(s): None* | | | | | |
| *Required or Recommended Course Materials:*  Brinkley, Alan.  The Unfinished Nation:  A Concise History of the American People 8th edition.  McGraw-Hill. 2016 ISBN 978-1259969118    **The Web-based material is unique to NCTC.  You must purchase it from the NCTC bookstore or directly through Canvas, to the McGraw-Hill publishing Connect website.** | | | | | |

**INSTRUCTOR INFORMATION**

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| Name of Instructor: | Kimberly Lacoco |
| Campus/Office Location: | Flower Mound |
| Telephone Number: | 972-899-8400 |
| Email Address: | klacoco@nctc.edu |

**OFFICE HOURS**

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| --- | --- | --- | --- | --- |
| *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
|  |  |  |  |  |
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| **Monday through Saturday : Online via Canvas message** | | | | |

**STUDENT LEARNING OUTCOMES** (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog

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| *At the successful completion of this course the student will be able to:* | |
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|  | Create an argument through the use of historical evidence. |
|  | Analyze and interpret primary and secondary sources. |
|  | Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of the United States History. |
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**GRADING CRITERIA**

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| *# of Graded Course Elements* | *Graded Course Elements* | *Percentage or Point Values* |
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| 4 +1 | Major Tests/ 1 Major Paper | 35% |
| 6+ | Major Assignments | 30 % |
| 5+ | Online Discussions | 20% |
| 10 + | McGraw Hill Connect Activities | 10% |
| N/A | Attendance | 5% |

**COURSE SUBJECT OUTLINE** (Major Assignments, Due Dates, and Grading Criteria)

**History 1302 Full Semester Course Schedule**

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| **Class Date** | **Class Activity** | **Reading/Assignments** |
| Week One | Introduction/in-class writing/Coursework Review | none |
|  | The Post War South Reconstruction – video | Ch. 15 and 16 |
|  | The Grant Administration/ | Ch. 16 Map Activity |
| **Week 2** | **History 1302 Pre-test - via McGraw Hill Modules tab** |  |
|  | The West – Immigration/Mining/Cowboys & Indians | Chapter 17 & 18 |
|  | Industrial Supremacy - The Gilded Age – Video | Ch. 17 Map Activity |
|  | The Age of the City –the Good, the Bad, the Ugly. |  |
| **Week 3** | The Consumer Society/Communication/Culture | Ch. 19 |
|  | From Crisis To Empire - Presidents/Panic/ Populism | Grant Scandal Assignment |
|  |  | Ch. 19 Map Activity |
| Week 4 | American Expansionism/War | Chapter 20 |
|  | The Progressive Era/ Theodore Roosevelt – ***Exam 1 Review*** | Ch. 20 Map Activity |
|  | **Exam 1 – Ch. 15 – 20** |  |
| Week 5 | American Diplomacy 1900 – 1914 & the Road to War | Ch. 21 and 22 |
|  | America at War – World War I | Submit topic for |
|  | The New Era – The Twenties | Argumentative Paper |
| Week 6 | The Great Depression |  |
|  | The New Deal/ | Ch. 23 & 24 |
|  | The Second New Deal the Dust Bowl | **Great Depression Assign.** |
| Week 7 | The Global Crisis |  |
|  | Diplomacy/Isolationism & Intervention | Ch. 25 |
|  | Rumblings of WWII in Europe – **Video** |  |
| Week 8 | World War II - The Battle Front | Chapter 26 |
|  | World War II – The Home Front | **WWI From Space Work Sheet** |
|  | World War II – Resolution in Europe and the Pacific **Video** | **WWII Letters Assignment** |
| Week 9 | The Early Cold War- Containment/Korean War | Chapter 27 |
|  | The Crusade Against Subversion **Exam 2 Review** | Dust Bowl Notes |
|  | **Exam 2 – Ch. 21 - 27** |  |
| Week 10 | 1950’s and the Affluent Society – **video** | Chapter 28 |
|  | The other America and Early Civil Rights – |  |
|  | Eisenhower and the Cold War | **Cold War Assignment** |
| Week 11 | The Turbulent Sixties - Kennedy | Chapter 29 |
|  | Johnson – War on Poverty & Great Society | Argumentative Paper Due |
|  | The Vietnam War |  |
| Week 12 | Nixon – Watergate & Vietnam War | Chapter 30 |
|  | Gerald Ford and Jimmy Carter **Exam 3 Review** | **Mai Lai Massacre Assignment** |
|  | **Exam 3 - Ch. 28 -30** |  |
| Week 13 | The Reagan Years– | Chapter 31 |
|  | The George H.W. Bush Years – |  |
|  | **LAST DAY TO WITHDRAW WITH A “W”** |  |
| Week 14 | Bill Clinton | Chapter 32 |
|  | George W. Bush & Barack Obama |  |
|  | TheSpyWars – Guest Speaker |  |
|  | **History 1302 post test on Connect via McGraw Hill tab** |  |
| Week 15 | In Class Discussion # 1 – America’s role on the World Stage |  |
|  | In Class Discussion # 2 – Poverty, Prejudice, Immigration |  |
|  | **FINAL EXAM REVIEW** |  |
| Week 16 | **FINAL EXAM WEEK** |  |

**DUE DATES**

**GRADING CRITERIA**

Course elements will be graded according to the following expectations:

**Tests:** (35% of total grade) Major exams will be taken online unless prior arrangements are made with the instructor and the Flower Mound Campus Testing Center. Exam reviews are conducted for each test during the class period immediately prior to the test. You must install Respondus LockDown Browser on your laptop or desktop computer in order to take tests online.

**Major Paper:** (counts as a test grade) – This paper is a major assignment of 1500 to 2000 words. Formatting according to specific instructions is critical and errors result in significant point reductions. College level rigor in both research and writing is expected. Grammar and syntax errors are taken into account in assigned grade.

**Major Assignments:** (30% of total grade) Major assignments generally consist of primary source readings, questions regarding the readings – which must be answered in paragraphs where portions of the reading are used to support student’s assertions in the answers. Essays are normally 300-500 words and ask students to analyze or evaluate and provide conclusions regarding the reading. Essays must be double spaced and be free of major grammatical or factual mistakes.

**Discussions:** (20% of total grade) Students will post on the appropriate discussion page, answering questions and providing their opinions on the topic. These posts should be 300 to 500 words. Students must also respond to the posts of at least three other students. Responses should be respectful and informative of the students own opinion. Simple responses merely agreeing or disagreeing with the post of another is not acceptable.

**McGraw Hill Connect Activities**: (10 % of total Grade) Students will complete these activities online as assigned.

**Attendance:** (5% of total grade)

**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students in all classes for which they have registered.  All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor.  It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member.  Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence.  Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work.  Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor.  A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam.  Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course’s objectives.    Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

**Additional Instructor-specific Absence Policy:** Online course attendance is based on work completion. If assignments due for each given week are not submitted by assignment due dates, the student is considered absent for grading purposes.

Last day to withdraw from a course with a “W” is November 23, 2017.

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**DISABILITY SERVICES** (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc.  Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

For support, please contact the counselors at (940) 498-6207 or (940) 668-4321.  Alternatively, students may stop by Room 170 in Corinth or Room 110 in Gainesville.

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA** (For classes in the Core)\_\_\_\_\_\_\_

 Communication

 Mathematics

 Life and Physical Science

 Language, Philosophy & Culture

 Creative Arts

 Government/Political Science

 Social and Behavioral Sciences

 Component Area Option

X American History

**REQUIRED CORE OBJECTIVES** (For classes in the Core)

X  Critical Thinking

**X**  Communication

   Empirical and Quantitative

  Teamwork

**X**  Personal Responsibility

X  Social Responsibility**COURSE TYPE**

  Academic General Education Course (from ACGM but not in NCTC Core)

**X**Academic NCTC Core Curriculum Course

****WECM Course

**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the student handbook and published online.

**ACADEMIC DISHONESTY**

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion.  Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty.  See Student Handbook, “Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]”.

**Instructor Specific Dishonesty Rules:**  Major papers (and some major assignments) will be submitted through the plagiarism checker, Vericite. Papers with a high Vericite similarity score will be personally vetted by the instructor. If it is determined that an assignment has been intentionally plagiarized, the assigned grade will be a zero. Plagiarized assignments may not be re-done or have the zero replaced with a make-up grade. At the instructor’s discretion, a report of the incident may be submitted to the Division Chair and other appropriate individuals.

**QUESTIONS, CONCERNS, or COMPLAINTS**

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| Name of Chair/Coordinator: | Crystal R.M. Wright |
| Office Location: | Gainesville Campus, Room 824 |
| Telephone Number: | 940-668-7731, ext. 4320 |
| E-mail Address: | cwright@nctc.edu |
| Name of Instructional Dean: | Dr. Larry Gilbert |
| Office Location: | Corinth Campus, Room 305 |
| Telephone Number: | 940-498-6216 |
| E-mail Address: | lgilbert@nctc.edu |