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| NORTH CENTRAL TEXAS COLLEGECOURSE SYLLABUS |

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| Course Title: Lifespan Growth & Development |
| Course Prefix & Number: PSYC2314 | Section Number:  | Semester: 162S |
| Semester Credit Hours: 3 | Lecture Hours: 3 | Lab Hours: 0 |
| Course Description (NCTC Catalog): Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.  |
| Course Prerequisite(s):  |
| **Required Course Materials:*****A Topical Approach to Life-Span Development*, 8th Edition. Santrock. McGraw Hill.** Access card only |

**INSTRUCTOR INFORMATION**

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| Name of Instructor: | Dr. Daphne Chambers Harris  |
| Campus/Office Location: | Flower Mound |
| Telephone Number: | 469-240-1806 |
| E-mail Address: | dchambers@nctc.edu |

**GRADING CRITERIA**

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| **# of Graded Course Elements** | **Graded Course Elements** | **Percentage or Point Values** |
| 10 | Assignments  | 100 |
| 1 | Mid-Term Exam | 100 |
| 1 | Final Exam  | 100 |
| 1 | Research Project  | 175  |

**STUDENT LEARNING OUTCOMES**

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|  | At the successful completion of this course the student will be able to: |
| 1. | Describe the stages of the developing person at different periods of the life span from birth to death. |
| 2. | Discuss the social, political, economic, and cultural forces that affect the development process of the individual.  |
| 3. | Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting. |
| 4. | Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change. |
| 5. | Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic). |
| 6. | Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan. |
| 7. | Discuss the various causes or reasons for disturbances in the developmental process. |

**ASSIGNMENT & EXAM POLICY**

There will be no acceptance of late work or makeup exams unless prior notification was given. A documented schedule conflict, such as religious holiday or required participation in a university-sanctioned event should be communicated. Exceptions for emergencies are made on a case by case basis and granting of requests are not guaranteed.

**CLASS POLICY**

My major concern is that no student disrupts the learning of other students. Please be respectful of your peers and of me. Refrain from engaging in disruptive behaviors such as chatting, texting, using the laptop for purposes other than taking notes, eating loudly, sleeping (loudly). These activities distract the class and don’t help you either. If I find distracting laptop use to be a reoccurring issue, I may require that the class be free of laptops and other tablet devices. I will implement the three finger rule, which is after 3 infractions by anyone in the course, an additional assignment will be given for the week.

**ATTENDANCE POLICY**

There are no official attendance grades, but coming to class is crucial to doing well in this course. Attending each lecture will help you complete the assignments as well as receive in- class activity grades and instructions. You are responsible for obtaining any notes or information you missed from either your peers or from Canvas.

**E-MAIL RESPONSE & ETIQUETTE POLICY**

I will respond to all e-mails within 24 hours on weekdays and within 48 hours on weekends. It is essential to practice proper e-mail etiquette especially early in your education and career. When sending emails, please include the following: (1) an appropriate subject line (e.g., PSYC 101— reason for e-mail), (2) Address the recipient (e.g., Dr. Harris, Prof. Harris), (3) state your question in a full sentence (e.g., Today in the lecture you mentioned!, I was wondering about!), and finally (4) End the e-mail with your name (e.g., Best/Thanks/Sincerely, Jane Doe). \* I will not respond to emails not meeting these standards or if the answer to the email can be obtained through your documents or canvas.

**TENTATIVE SCHEDULE**

**The following is a tentative schedule outlining the chapters covered each week and the due date for that week’s assignment/s. All assignments are due by Sunday at 11:00pm. This schedule is subject to change. Any adjustments to the schedule, assignments and due dates will be made in class or on Canvas. If you have a question about when something is due check your notes, Canvas announcements, course content and/or assignment submission tabs.**

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| Week of Course | Chapter/s | Assignment Due Dates |
| Week 1:  | Chapter 1  | 1/22 |
| Week 2:  | Chapter 2 | 1/29 |
| Week 3:  | Chapter 3 | 2/5 |
| Week 4:  | Chapter 5 | 2/12 |
| Week 5:  | Chapter 6 | 2/19 |
| Week 6: | Chapter 6 | 2/26 |
| Week 7:  | Chapter 7 | 3/5 |
| Week 8:  | Chapter 8  | 3/12 |
| Week 9: 3/20 | Chapter 10 | 3/26 |
| Week 10:  | Chapter 11 | 4/2 |
| Week 11:  | Chapter 12 | 4/9 |
| Week 12: | Chapter 13 | 4/16 |
| Week 13:  | Chapter 14 | 4/23 |
| Week 14:  | Chapter 15 & 16 | 4/30 |
| Week 15:  | Chapter 17 (no lecture) | 12/4 |

**Mid-term Exam: Week of 3/6**

**Research Project:**

**Development Interview Project Part One- 1/29**

**Development Interview Project Part Two- 2/26**

**Development Interview Project Final Project – 4/17**

**Development Interview Project Class Presentation- 4/23**

**Final Exam: Week of 5/8**

**LAST DAY TO WITHDRAW**

**Last day to withdraw from a course with a “W” is Thursday, April 6, 2017.**

**DISABILITY SERVICES (OSD)**

The Office for Students with Disabilities (OSD) provides accommodations for students who have a documented disability. On the Corinth Campus, go to room 170 or call 940-498-6207. On the Gainesville Campus, go to room 110 or call 940-668-4209.  Students on the Bowie, Graham, Flower Mound, and online campuses should call 940-668-4209.

North Central Texas College is on record as being committed to both the spirit and letter of federal equal opportunity legislation, including the Americans with Disabilities Act (ADA) of 1990, ADA Amendments Act of 2009, and Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112). <http://www.nctc.edu/StudentServices/SupportServices/Disabilityservices.aspx>

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Communication

 Mathematics

 Life and Physical Science

 Language, Philosophy & Culture

 Creative Arts

 American History

 Government/Political Science

 Social and Behavioral Sciences

 Component Area Option

**REQUIRED CORE OBJECTIVES**

 Critical Thinking

 Communication

 Empirical and Quantitative

 Teamwork

 Personal Responsibility

 Social Responsibility

**COURSE TYPE**

**** Academic General Education Course (from ACGM but not in NCTC Core)

**** Academic NCTC Core Curriculum Course

**** WECM Course

**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the student handbook. http://nctc.smartcatalogiq.com/en/2014-2015/Catalog/North-Central-Texas-College-Student-Handbook

**CONTACT INFORMATION FOR DEPARTMENT CHAIR & INSTRUCTIONAL DEAN**

**If you have a concern that we are not able to resolve, you may contact the department chair for further assistance. Please note that if you contact the department chair prior to discussing the issue with me, then the department chair will simply ask you to discuss the matter with me first, before he becomes involved. If you do not feel comfortable discussing the issue with me, you are free at any time to contact the department chair.**

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| Name of Chair/Coordinator:  | Dr. Leslie Kelley |
| Office Location: | Corinth Campus, Room 336 |
| Telephone Number: | 940-498-6424 (Email preferred) |
| E-mail Address: | lkelley@nctc.edu  |
| Name of Instructional Dean:  | Dean Sara Alford |
| Office Location: | Flower Mound 200C |
| Telephone Number: | 972-899-8414 |
| E-mail Address: | salford@nctc.edu |