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| |  | | --- | | NORTH CENTRAL TEXAS COLLEGE  COURSE SYLLABUS | |

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| --- | --- | --- | --- | --- | --- | --- |
| *Course Title:* | **American National Government** | | | | | |
| *Course Prefix & Number:* | | **GOVT2305** | *Section Number:* | 408 | *Semester/Year:* | Sp. 2018 |
| *Semester Credit Hours:* | | 3 | *Lecture Hours:* | 3 | *Lab Hours:* | 0 |
| *Course Description (NCTC Catalog):*  Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties, and civil rights. | | | | | | |
| *Course Prerequisite(s): None* | | | | | | |
| *Required or Recommended Course Materials:*  Thomas E Patterson. We the People (ebook with Connect Plus Access) 11th edition  McGraw Hill  ISBN 9781259563614 | | | | | | |

**INSTRUCTOR INFORMATION**

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| *Name of Instructor:* | Jeremy Brannon |
| *Campus/Office Location:* | Corinth Campus, Rm. 331 |
| *Telephone Number:* | 940-597-4142 |
| *E-mail Address:* | jbrannon@nctc.edu |

**OFFICE HOURS**

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| --- | --- | --- | --- | --- |
| *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
|  | 9:30-10:30AM; 1PM-2PM |  | 9:30-10:30AM; 1PM-2PM |  |
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**STUDENT LEARNING OUTCOMES** (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog

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| *At the successful completion of this course the student will be able to:* | |
|  | Explain the origin and development of constitutional democracy in the United States. |
|  | Demonstrate an understanding of our federal system. |
|  | Describe separation of powers and checks and balances in both theory and practice. |
|  | Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government. |
|  | Evaluate the role of public opinion, interest groups, and political parties in the political system. |
|  | Analyze the election process. |
|  | Describe the rights and responsibilities of citizens. |
|  | Analyze issues and policies in U.S. Politics. |
|  | Research and compose an essay assignment/argument using proper grammar/English and basic computer skills. |
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**GRADING CRITERIA**

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| *# of Graded Course Elements* | *Graded Course Elements* | *Percentage or Point Values* |
| 4 | Exams (includes 2 smaller Pre-Post tests worth 2.5%) | 25% |
| 30 | Learnsmart Quizzes & News Blogs | 30% |
| 1 | Attendance | 10% |
| 3 | Projects (Paper 20%, Letter 5%, Group Project 10%) | 35% |

**COURSE SUBJECT OUTLINE** (Major Assignments, Due Dates, and Grading Criteria)

**CLASS SCHEDULE**

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| **Week** | **Topic & Book Chapters** | **Assignments due/recommended** |
| **1: Jan 16, 18** | **Introduction & Constitution** | News Blog 1  LearnSmart 1  **Pre-Test – Due Sunday 11:59PM** |
| **2: Jan 23,25** | **The Constitution** | News Blog 2  LearnSmart 2 |
| **3: Jan 30, Feb 1** | **Federalism** | News Blog 3  LearnSmart 3 |
| **4: Feb 6, 8** | **Congress** | News Blog 4  LearnSmart 4 |
| **5: Feb 13, 15** | **The Presidency** | News Blog 5  LearnSmart 5 |
| **6: Feb 20, 22** | **Bureaucracy & The Judiciary** | LearnSmart 6 |
| **7: Feb 27, Mar 1** | **Civil Liberties** | News Blog 6  LearnSmart 7 |
| **8: Mar 6, 8** | **Civil Rights** (and Exam 1) | News Blog 7  LearnSmart 8  **Exam 1—Due at end of Spring Break** |
| **9: Mar 20, 22** | **Public Opinion** | News Blog 8  LearnSmart 9 |
| **10: Mar 27, 29** | **Political Participation** | LearnSmart 10  **Debate** **Thursday** |
| **11: Apr 3, 5** | **Parties & Elections** | LearnSmart 11  **Ideology Paper** **Due Sunday 11:59PM** |
| **12: Apr 10, 12** | **Media & Interest Groups** | **Letter to Reps –Tue In-Class**  LearnSmart 12 |
| **13: Apr 17, 19** | **Welfare Policy** | News Blog 9  LearnSmart 13 |
| **14: Apr 24, 26** | **Economic Policy** | LearnSmart 14 |
| **15: May 1, 3** | **Foreign Policy** (and Exam 2) | News Blog 10  LearnSmart 15  **Post-Test** – Due May 8th  **Exam 2 –**Due May 8th |
| **16: May 8** | **Finals Week** | **Final Tuesday 8AM** |

**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course’s objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

Additional Instructor-specific Absence Policy:

Last day to withdraw from a course with a “W” is \_\_April 25, 2018\_\_\_\_\_\_\_\_\_\_\_\_.

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**DISABILITY SERVICES** (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

For support, please contact the counselors at (940) 498-6207 or (940) 668-4321. Alternatively, students may stop by Room 170 in Corinth or Room 110 in Gainesville.

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA** (For classes in the Core)\_\_\_\_\_\_\_

 Communication

 Mathematics

 Life and Physical Science

 Language, Philosophy & Culture

 Creative Arts

X Government/Political Science

 Social and Behavioral Sciences

 Component Area Option

 American History

**REQUIRED CORE OBJECTIVES** (For classes in the Core)

X Critical Thinking

 Communication

 Empirical and Quantitative

 Teamwork

X Personal Responsibility

X Social Responsibility

**COURSE TYPE**

 Academic General Education Course (from ACGM but not in NCTC Core)

**X** Academic NCTC Core Curriculum Course

**** WECM Course

**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the student handbook and published online.

**ACADEMIC DISHONESTY**

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]”.

**QUESTIONS, CONCERNS, or COMPLAINTS**

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| Name of Chair/Coordinator: | Crystal R.M. Wright |
| Office Location: | Gainesville Campus, Room 824 |
| Telephone Number: | 940-668-7731, ext. 4320 |
| E-mail Address: | cwright@nctc.edu |
| Name of Instructional Dean: | Dr. Bruce King |
| Office Location: | 1525 W. California St., Gainesville, Texas |
| Telephone Number: | 940-668-4267 |
| E-mail Address: | bking@nctc.edu |