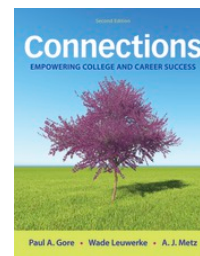


NORTH CENTRAL TEXAS COLLEGE

COURSE SYLLABUS

Course Title:	Learning Framework				
Course Prefix & Number:	EDUC 1300	Section Number:	200	Semester/Year:	S3/ 2020-21
Semester Credit Hours:	3	Lecture Hours:	48	Lab Hours:	0
Course Description (NCTC Catalog): A study of the: research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.					
Course Prerequisite(s): None					
Required or Recommended Course Materials: <u>Connections: Empowering College and Career Success (2nd edition)</u> Gore, Leuwerke, and Metz <ul style="list-style-type: none"> Publisher: MacMillan (Bedford St. Martin's) Edition: 2 Copyright year: 2019 Bound Textbook + Launchpad 9781319270315 (special ISBN) Loose Leaf Textbook + Launchpad 9781319270209 (special ISBN) E-text comes with Launchpad access					



INSTRUCTOR INFORMATION

Name of Instructor:	Danelle Wolf
E-mail Address:	dwolf@nctc.edu

OFFICE HOURS

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
7:00pm-9:00pm (online)	By appointment	By appointment	By appointment	By appointment

I am online (logged into CANVAS) every day. You do not need to wait until my office hours to ask a question. Send me an email via CANVAS anytime, and you will receive a response within 24 hours (48 hours on the weekend). If you need to meet virtually outside of office hours, please email to set up an appointment.

STUDENT LEARNING OUTCOMES (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog)

<i>At the successful completion of this course the student will be able to:</i>	
1.	Identify the key components of a successful student.
2.	Articulate career goals in an academic setting through self-awareness and research.
3.	Critique the quality and results of the current research in the content areas of learning, cognition, or motivation.
4.	Compare the historical, biological, psychological, and sociocultural dimensions of learning and how they influence human behavior
5.	Examine the psychology of learning, cognition, and motivation through theory and research.
6.	Compose writing assignments using standard American English and basic computer skills.

GRADING CRITERIA

<i># of Graded Course Elements</i>	<i>Graded Course Elements</i>	<i>Percentage or Point Values</i>
1	ACES Inventory (at beginning of semester)	30 Points
1	ACES Post Inventory (at end of semester)	30 Points
2	Journal Activities/Learning Curve Activity	20 pts x 2=40 points
1	College and Career Exploration assignment	100 Points
1	Cognition, Learning, and Motivation Presentation	200 Points
1	Successful Student Reflection	200 Points
1	Career Research Paper	200 Points
5	Quizzes (2 x 100 pts)	200 Points

Grading Scale:**100-90% = A****89-80% = B****79-70% = C****69- 60% = D****59-0% = F****1000- 900 pts = A****899-800 pts = B****799-700 pts = C****699 – 600 pts = D****599- 0 pts = F**

- Because of the short time span of the course, work must be turned in on time. Late work will not be accepted.

COURSE SUBJECT OUTLINE:

<i>Graded Course Elements</i>	<i>Due dates (No Late work accepted)</i>
ACES Inventory (at beginning of semester)	May 18, 2021
Chapter 2 Journal Activity	May 21, 2021
College and Career Exploration assignment	May 20, 2021
Learning Curve Chapter 10	May 25, 2021
Cognition, Learning, and Motivation Presentation	May 28, 2021
Career Research Paper	May 24, 2021
Quizzes (2 x 100 pts)	May 24, 2021 & June 1, 2021
ACES Post Inventory (at end of semester)	June 1, 2021
Successful Student Reflection	June 2, 2021

ATTENDANCE POLICY

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies. It is the student responsibility to provide documentation as to the emergency for approval by the faculty member. Approved college sponsored activities are also excused absences. The instructor is responsible for judging the validity of any reason given for an absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the

Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course's objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

Last day to withdraw from a course with a "W" is May 27, 2021.

DISABILITY SERVICES (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

If you feel you have needs for services that the institution provides, please reach out to either Wayne Smith (940) 498-6207 or Yvonne Sandman (940) 668-3300. Alternative students may stop by Room 170 in Corinth or Room 111 in Gainesville.

CORE CURRICULUM FOUNDATIONAL COMPONENT AREA (For classes in the Core)

- | | |
|---|---|
| <input type="checkbox"/> Communication | <input type="checkbox"/> Government/Political Science |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Life and Physical Science | <input checked="" type="checkbox"/> Component Area Option |
| <input type="checkbox"/> Language, Philosophy & Culture | |
| <input type="checkbox"/> Creative Arts | |
| <input type="checkbox"/> American History | |

REQUIRED CORE OBJECTIVES (For classes in the Core)

- | | |
|---|--|
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Teamwork |
| <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Personal Responsibility |
| <input type="checkbox"/> Empirical and Quantitative | <input type="checkbox"/> Social Responsibility |

COURSE TYPE

- | |
|---|
| <input type="checkbox"/> Academic General Education Course (from ACGM but not in NCTC Core) |
| <input checked="" type="checkbox"/> Academic NCTC Core Curriculum Course |
| <input type="checkbox"/> WECM Course |

STUDENT HANDBOOK

Students are expected to follow all rules and regulations found in the student handbook and published online. <http://www.nctc.edu/catalog/index.html>

ACADEMIC DISHONESTY

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, "Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)])".

Consequences for academic dishonesty may include:

1. Receiving an F on a specific assignment or in the course.
2. Being reported to the Dean for disciplinary action.

QUESTIONS, CONCERNS, or COMPLAINTS

Name of Division Chair:	Danelle Wolf
E-mail Address:	dwolf@nctc.edu
Name of Instructional Dean:	Sara Flusche
E-mail Address:	sflusche@nctc.edu

Syllabi Statements Spring 2021 - COVID-19 Specific

Conversion of Onsite Classes to Online/Remote Format: North Central Texas College students should be aware that in the event of a college closure due to COVID-19, onsite classes will be converted to an online/remote format. Students should plan ahead to ensure they have access to the computer equipment (either PC, MAC, or tablet), webcam, and internet connectivity to continue their classes in an online/remote format. Please read all your official North Central Texas College student emails as the transition from onsite to online/remote might require a reorganization in your personal situation. Students will be granted a 72-hour transition and grace period. Online classes will continue as scheduled without disruption. Wear a mask, stay safe, and contact your Instructor as the situation arises. These policies and procedures were updated on July 30, 2020 and are subject to change as conditions change.

Face Coverings: Per the North Central Texas College guidance on face coverings on campus, in the instructional setting, faculty and students must wear face coverings, such as masks or face shields. Students without coverings, or those who do not comply with the rules relating to face coverings, will not be able to participate in on-campus classroom activities. To request an exception to this requirement, students should contact the NCTC HR Office of Enrollment Management (ccove@nctc.edu). Failure to comply with the face coverings requirement may result in the Instructor directing the student to leave the classroom. Any student asked to leave the classroom may be referred to the student conduct officer. These policies and procedures were updated on July 30, 2020 and are subject to change.

Temporary COVID-19 Attendance Policy for Face-to-Face Meetings: We are facing an unprecedented situation in which all of us must be flexible and make prudent decisions in the best interest of our families, our campus, and our community. In light of this, North Central Texas College is temporarily establishing the requirement that faculty keep records of student attendance for face-to-face course meetings as well as a documented seating chart. In addition, students who are sick or need to quarantine should not attend classes. Students will not be required to provide formal documentation from a health care provider and will not be penalized

for COVID-19 related absences when proper notification to campus health officials is made in accordance with the guidelines stated below.

Faculty will:

- Notify students about important course information and delivery changes through Canvas and campus email.

Students should:

- Provide notification to campus officials (via NCTC Daily Health Check protocol through Canvas) if they have tested positive for COVID-19 or have to quarantine so we can confirm reported absence with instructors, monitor, and assist the campus community.
- Notify instructors in advance of the absence.
- Connect with that class through Webex if the class session is being transmitted in a hybrid fashion.
- Keep up with and/or make up missed classwork or assignments.
- Submit assignments digitally through Canvas or other means as announced by your instructor.
- Work with their instructors to reschedule exams, labs, and other critical academic activities described in the course syllabus.
- Check Canvas and campus email daily to receive important announcements pertaining to the course.

During the spring 2021 semester, faculty with face-to-face meetings will establish assigned seating/work stations to facilitate roll-taking, and, if necessary, contact tracing. Additionally, we ask all members of the College community to be attentive to their health, and safeguard others, by following the CDC's guideline to "stay home when you are sick." You should stay home if you have symptoms. More information on what to do if you are sick is available at the CDC's website.

Additional NCTC information is available at <http://www.nctc.edu/coronavirus/index.html>