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| NORTH CENTRAL TEXAS COLLEGECOURSE SYLLABUS |

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| *Course Title:*  | Clinical III |
| *Course Prefix & Number:*  | VNSG 2460 | *Section Number:*  | 105 | *Semester/Year:*  | FALL 2018 |
| *Semester Credit Hours:*  | 4 | *Lecture Hours:*  | 0 | *Lab Hours:*  |  |
| *Course Description (NCTC Catalog):* This course assists the student in the continued development of knowledge and skill in the role and functions of the vocational nurse. It provides learning experiences in the clinical setting focusing on further refinement of the nursing process in caring for clients exhibiting health-illness continuum through the life span. Direct supervision is provided by a clinical professional.  |
| *Course Prerequisite(s):* VNSG 1227, 1230, 1234, 1323, 1331, 1360, 1463, 1400, 1420, 1509 |
| *Required or Recommended Course Materials:*  Differs based on clinical assignment. |

**COURSE TYPE**

 - Academic General Education Course (from Academic Course Guide Manual but not in NCTC Core)

 - Academic NCTC Core Curriculum Course

 - WECM Course

**INSTRUCTOR INFORMATION**

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| *Name of Instructor:* | **Paula M. Rutherford BS, RN**  |
| *Campus/Office Location:* | **Gainesville Campus, LVN Dept., Office 2411** |
| *Telephone Number:* | **(940) 668-7731** |
| *E-mail Address:* | **prutherford@nctc.edu** |
| *Office Hours:*  | **Monday: 6:00pm- 9:00pm (Online)****Wednesday: 5:00pm - 8:00pm (Online)****Saturday and Sunday: 8:00am – 5:00pm (On Campus, varies based on semester)** |

**STUDENT LEARNING OUTCOMES / WECM OUTCOMES**

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| *At the successful completion of this course the student will have knowledge of the following:* |
|  | 1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
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|  | 1. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
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|  | **DIFFERENTIATED ESSENTIAL COMPETENCIES****(Cognitive (C), Affective (A), Psychomotor (P) Skills/Behaviors)****Member of the Profession (DEC I) (SCANS 1-7)**1. Demonstrate accountability for own nursing practice. (C)
2. Contribute to activities that promote the development and practice of Vocational Nursing. (P)
3. Demonstrate behaviors that promote the development and practice of vocational nursing. (P)
4. Function within the nurse’s legal scope of practice and in accordance with practice setting. (P)
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|  | **Provider of Patient-Centered Care (DEC II) (SCANS 1-7)**1. Assist in determining the health status and health needs of patients based on interpretation of health related data and preventive health practices, in collaboration with clients, their families, and other members of the immediate health care team. (C)
2. Assist in the formulation of goals/outcomes and a plan of care in collaboration with the patient, their families, and interdisciplinary health care team members. (C)
3. Implement aspects of plan of care within legal and ethical parameters, including scope of education, in collaboration with the health care team to assist the patient in meeting health care needs. (A)
4. Implement teaching plan for patients with common health problems and well-defined learning needs. (C)
5. Assist in the evaluation of the patient’s responses and outcomes to therapeutic interventions. (C)
6. Provide safe, compassionate, direct basic care to assigned patients with predictable health care needs in structured settings. (P)
7. Use clinical reasoning and established evidence-based policies as the basis for decision-making in nursing practice. (C)
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|  | **Patient Safety Advocate (DEC III) (SCANS 1-7)**1. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state and local government and accreditation organization safety requirements and standards. (C)
2. Implement measures to promote quality and a safe environment for patients, self and others (C,P)
3. Assist in the formulation of goals and outcomes to reduce patient risks. (C)
4. Obtain instruction, supervision or training as needed when implementing nursing procedures and practice (P)
5. Comply with mandatory reporting requirements to the Texas Nursing Practice Act. (C)
6. Accept and make assignments that take into consideration patient safety and organizational policy. (C)
7. Participate as an advocate in activities that focus on improving the healthcare of patients. (C,A)
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|  | **Member of the Healthcare Team (DEC IV) (SCANS 1-7)**1. Assist in the coordination of human and material resources for the provision of care for assigned patients. (A)
2. Communicate and collaborate with patents, families, and the interdisciplinary health care team in a timely manner to provide direct care to assigned patients. (A)
3. Participate in the identification of individual patient needs for referral to resources that facilitate continuity of care. (C)
4. Participate in activities which support the organizational framework of structured health care settings. (C)
5. Assign and supervise nursing care provided by others for whom the nurse is responsible. (P)
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**GRADING CRITERIA**

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| *# of Graded Course Elements* | *Graded Course Elements* | *Percentage or Point Values* |
| 1 | Skills Checkoff | Pass/Fail |
| 1 | Drug Calculation Exam | Pass/Fail |
|  | **\*\*\*Student evaluations of clinical competency will be based on meeting the clinical outcomes derived from the Differentiate Essential Competencies (DEC), and shall include all actual, as well as laboratory simulated, patient care situations. Grades will be determined by utilizing a point sheet.** | 100% |
|  | **\*\*\*Students begin the semester with 100 points. Points may be deducted daily according to behaviors described in the VN Student Handbook that are listed on the grade point sheet. Students must maintain a minimum score of 77 to continue in the Vocational Nursing Program and successfully proceed to the next semester.** | ***90-100 = A******80-89 = B******77-79 = C******65-76 = D******Below 65 = F*** |

**DOSAGE CALCULATION TEST**

A pass/fail component of the clinical grade includes a dosage calculations test given at the beginning of the semester. The student must achieve a minimum score of 100% before being allowed to administer medication in the clinical setting. If the student does not achieve a score of 100% on the first attempt, two more testing opportunities will be given. Failure to achieve a score of 100% by the third attempt is a clinical failure and the student will be dropped from the program. A grade of “F” will be recorded.

**SKILLS DEMONSTRATION**

A skills competency demonstration will be performed to assess proficiency and knowledge of basic nursing skills. Three (3) attempts to demonstrate competency will be allowed and points will be deducted from the Clinical Point Sheet tool for failure to adequately performthedemonstration. A quiz or other written assignment associated with the skills check off may be required. Students who fail to pass the skill demonstration and/or written competency in three (3) attempts will have had sufficient numbers of points deducted from the clinical grade sheet to be unable to successfully complete the clinical rotation and will be dropped from the program. A grade of “F” will be recorded.

**CRIMINAL BACKGROUND**

For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the State of Texas. If you have a question about your background and licensure, please speak with your faculty member or the department chair. You also have the right to request a criminal history evaluation letter from the applicable licensing agency.

**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course’s objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL).

**All policies in the Vocational Nursing Student Handbook will be in effect.**

* Students must attend class/clinical regularly.
* More than two (2) absences in a course per semester will result in dismissal.
* Three (3) tardies equals one absence. No one will be allowed into class if she/he is tardy until the first break. A tardy will be recorded in the gradebook.
* Leaving early is considered an absence for the whole day.
* **Last day to withdraw from class with a “W” is November 9, 2018.**

**DISABILITY SERVICES** (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

If you feel you have needs for services that the institution provides, please reach out to either Wayne Smith (940) 498-6207 or Yvonne Sandman (940) 668-4321. Alternative students may stop by Room 170 in Corinth or Room 110 in Gainesville

**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the student handbook, Vocational Nursing Handbook, and published online.

**ACADEMIC DISHONESTY**

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct [(FLB (LOCAL)]”.

Consequences for academic dishonesty may include:

1. Implement a VN Program Contract.
2. Dismissal from the VN Program.

**QUESTIONS, CONCERNS, or COMPLAINTS**

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| Name of Chair/Coordinator:  | **Theressa Borden, RN, BSN** |
| Office Location: | **Gainesville Campus, LVN Dept., Office 2411-B** |
| Telephone Number: | **(940)668-7731, Ext. 4330** |
| E-mail Address: | **tjborden@nctc.edu** |
| Name of Instructional Dean:  |  |
| Office Location: |  |
| Telephone Number: |  |
| E-mail Address: |  |