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| |  | | --- | | NORTH CENTRAL TEXAS COLLEGE  COURSE SYLLABUS | |

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| Course Title: **U.S. History from 1865** | | |
| Course Prefix & Number: **HIST 1302** | Section Number: | Term Code: Spring 2017 |
| Semester Credit Hours: 3 | Lecture Hours: 3 | Lab Hours: 0 |
| Course Description (NCTC Catalog):  A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. | | |
| Course Prerequisite(s): None | | |
| Course Type:   - **Academic General Education Course** (from Academic Course Guide Manual but not in NCTC Core)  - **Academic** **NCTC Core Curriculum Course**   - **WECM Course** | | |

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| Name of Instructor: | Scott Harp |
| Campus/Office Location: | Corinth / Flower Mound: by appointment |
| Telephone Number: |  |
| E-mail Address: | [jharp@nctc.edu](mailto:jharp@nctc.edu) (use canvas email) |

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| Name of Chair/Coordinator: | Crystal R.M. Wright |
| Office Location: | Gainesville Campus, Room 824 |
| Telephone Number: | 940-668-7731, ext. 4320 |
| E-mail Address: | cwright@nctc.edu |

**REQUIRED OR RECOMMENDED COURSE MATERIALS**

Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People*. 8th edition. McGraw-Hill. 2016. ISBN #978-1259969118

***The web-based material is unique to NCTC. You must purchase it from the NCTC bookstore or directly from McGraw-Hill publishing.***

**GRADING CRITERIA**

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| **# of Graded Course Elements** | **Graded Course Elements** | **Percentage or Points Values** |
| 16 | Learn Smarts | 10 points each |
| 5 | Essays | 32 each |
| 3 | Map Activity | 12 each |
| 3 | Tests | 100 each |
| 1 | Essay Paper | 64 |
| 1 | Pre/Post Test | 5 |
|  | **TOTAL** | **725** |
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|  | GRADING SCALE: |  |
|  | A: 725-652 |  |
|  | B: 651 – 580 |  |
|  | C: 579 – 507 |  |
|  | D: 506 – 435 |  |
|  | F: BELOW 435 |  |

**STUDENT LEARNING OUTCOMES**

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|  | **Student Learning Outcome** |
|  | **Foundational Component Area**   1. The course “focuses on the consideration of past events and ideas relative to the United States [or to the State of Texas].”   These courses provide a chronological overview of U.S. history or Texas history. These courses introduce students to the long-term trends in U.S. history or in Texas history and are the foundation for creating informed citizens for the 21st century.   1. The course “involve[s] the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.”   HIST1301 and HIST1302 place the significance of the United States’ development in a global context. These courses increase the awareness of diverse historical, cultural, and ideological perspectives for an interdependent world. HIST2301 discusses the significant development of Texas and its impact on US history and its global impact.  **Core Objectives**   1. Critical Thinking, Aspect 3: “Students will analyze information effectively.”   In these courses, students will analyze information through a variety of written and oral assignments that cover a wide range of topics that correspond to assigned readings and visual material. Students must produce written work that shows the ability to take primary and secondary sources and analyze the relevance and impact of the material on historical development.   1. Critical Thinking, Aspect 4: “Students will evaluate information effectively.”   In these courses, students will evaluate information from primary and secondary sources. The students will look at biases, agendas, and content to evaluate the significance of the material.   1. Critical Thinking, Aspect 5: “Students will synthesize information effectively.”   Students will synthesize a variety of resources for historical significance. Students will demonstrate the ability to take a variety of resources with multiple viewpoints and develop a logical response.   1. Communication, Aspect 1: “Students will demonstrate effective development, interpretation, and expressions of ideas through written communication.”   Students will write clear and concise essays using a variety of source materials. They will analyze events and ideas, interpret information, and develop arguments based on primary and secondary sources.   1. Personal Responsibility: “Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.”   Students, through a variety of methods, will demonstrate personal responsibility. Students are required to do outside reading, turn in work on time, and attend class regularly. Students will demonstrate an understanding of plagiarism and how to avoid it. Students will be held accountable for their actions within the class. |

**ATTENDANCE POLICY**

**None- but you have to take the tests when scheduled. No make-ups on assignments. Not having a computer is not excuse for not turning work in on time.**

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Communication

 Mathematics

 Life and Physical Science

 Language, Philosophy & Culture

 Creative Arts

X American History

 Government/Political Science

 Social and Behavioral Sciences

 Component Area Option

**REQUIRED CORE OBJECTIVES**

 Critical Thinking

 Communication

 Empirical and Quantitative

 Teamwork

 Personal Responsibility

 Social Responsibility

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| **Student Rights & Responsibilities**  NCTC Board policy *FLB (Local) Student Rights and Responsibilities* states that each student shall be charged with notice and knowledge of the contents and provisions of the rules and regulations concerning student conduct. These rules and regulations are published in the Student Handbook published in conjunction with the College Catalog.  **Scholastic Integrity**  Scholastic dishonesty shall constitute a violation of college rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to cheating on a test, plagiarism, and collusion. See the Student Handbook for more information. |

**STUDENT SUPPORT SERVICES**

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| **Disability Services (OSD)**  The Office for Students with Disabilities (OSD) provides accommodations for students who have a documented disability. On the Corinth Campus, go to room 170 or call 940-498-6207. On the Gainesville Campus, go to room 110 or call 940-668-4209.  Students on the Bowie, Graham, Flower Mound, and online campuses should call 940-668-4209.  North Central Texas College is on record as being committed to both the spirit and letter of federal equal opportunity legislation, including the Americans with Disabilities Act (ADA) of 1990, ADA Amendments Act of 2009, and Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112). <http://www.nctc.edu/StudentServices/SupportServices/Disabilityservices.aspx>  **Student Success Center**  The Student Success Center is designed to help all students at NCTC develop tools to achieve their academic goals. The center links students to FREE tutoring, including a Writing Center, a Math Lab, and free online tutoring in the evening. The program helps students acclimate to college by providing students free interactive workshops. For more information, please visit your nearest [Student Success Center](http://www.nctc.edu/Student_Services/Access/AcademicandStudentSupportServices.htm). | |
| **Tobacco-Free Campus** | NCTC restricts the use of all tobacco products including cigarettes, cigars, pipes and smokeless tobacco on campus property. |