Course Syllabus

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**NORTH CENTRAL TEXAS COLLEGE**

**COURSE SYLLABUS**

COURSE AND INSTRUCTOR INFORMATION

Course title: United States History II

Course prefix, number, and section number: History 1302 0346  
Semester/Year of course: Spring 2024 16 Week Course

Semester start and end dates: January 16th- through May 11th  
Modality Complete Online Class  
Class meeting location, days, and times: Online  
Lab meeting location, days, and times: N/A  
Semester credit hours: 3  
Course description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign Policy.  
Course prerequisites: none

Required course materials: Brinkley, Alan.

The Web-based material is unique to NCTC. You must purchase it from the NCTC bookstore or directly through Canvas, to the McGraw-Hill publishing Connect website.

**Name of instructor: Karen Stewart**  
**Office location: Online**  
Telephone number: 940-498-6282  
E-mail address: kstewart@nctc.edu  
Office hours for students: Virtual Hours Monday and Wednesday 8-12

**SYLLABUS CHANGE DISCLAIMER**  
The faculty member reserves the right to make changes to this published syllabus if it is in the best interest of the educational development of this class. Any such changes will be announced as soon as possible in person and/or writing.

**SUMMARY OF COURSE ASSIGNMENTS**

**Paper:** (100 Points) In accordance with the mission and purpose of the History, Humanities, and Philosophy Department and North Central Texas College, we aim to help students succeed in their college experience and their subsequent careers. This assignment will be used to evaluate student competency in the areas of Critical Thinking, Communication, Personal Responsibility, and Social Responsibility. It will also gauge student understanding of key concepts in the discipline, specifically those defined as Learning Outcomes in the syllabus.

**Exams**   200 Points (100 Points x 2 exams)  Test your knowledge of the subject material. This multiple-choice exam will be taken on McGraw-Hill Connect (the same place where you access your textbook) on the assigned dates found in weekly modules.

**Discussion Boards**    100 Points  (10 Points each x 10 weeks) The Discussion Boards allow for you to interact with your peers and instructor. You need to post at least **two of your classmates** on the discussion board every week.  Each post should be no less than 50 words.  The final posts need to be made before the Sunday deadline at midnight. The discussion deadlines can be seen below. The initial post should contain at least 100 words.   Your responses to your peers and instructor should contain historically substantial materials. A response of “I don’t know,” “good job,” or “you make a good point” will not be counted for your total posts. All of the discussion board assignments require that you posted at least three times.  ( 2 classmates, 1 Original Post)  The Discussions can be found in the weekly modules.

**Chapter Quizzes** 100 Points   ( 10 Quizzes)   There are LearnSmart Smart Book quizzes per chapter each are worth various points.   However the chapter quizzes are the only graded assignments per chapter.  The assignments are under the Weekly modules Tab.

**Activities    100 Points**There are several activities through the semester dealing with various Historical assignments , each worth various Points.

**Final grade scale**:

**This class is on a Points System and the breakdown is as follows**

**GRADES ARE AS FOLLOWS**

600-550=A                            549-499=B                      498-448=C

447-397=                           396-Below=F

**NUMERIC GRADES**

**550-559= 90**

**560-569=92**

**570-579=94**

**580-589=96**

**590-598=98**

**600-ABOVE= 100**

**B-C-D  USING THE SAME GRADE SCALE BREAKDOWN**

**Late work policy:**

**NO LATE ASSIGNMENTS WILL BE ACCEPTED!**

**THE INSTRUCTOR WILL DETERMINE IF CIRCUMSTANCES WARRANT AN EXCEPTION**

**DO not email assignments, and DO not submit Google Docs**

Academic Integrity Policy: Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]”.

Attendance Policy: Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor. Online students should spend an adequate amount of time online in CANVAS checking on announcements, updates, and grades Weekly if not daily.   This is an online class and as such can be accessed 24/7.

Withdrawal Policy  
A student may withdraw from a course on or after the official date of record. It is the student’s responsibility to initiate and complete a Withdrawal Request Form.

**Last day to withdraw from the course with a “W” is:  April 1st**

Student Learning Outcomes:  
At the successful completion of this course the student will be able to:  
Create an argument through use of historical evidence.

Analyze and interpret primary and secondary sources.

Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of the United States History.

Core Objectives:  
Critical Thinking  
Communication  
Personal Responsibility  
Social Responsibility  
This will be measured through the historical paper, and assignments throughout the semester.

COLLEGE POLICIES STUDENT HANDBOOK  
Students are expected to follow all rules and regulations found in the Student Handbook.

ADA STATEMENT  
NCTC will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations to afford equal educational opportunity. It is the student’s responsibility to contact the Office for Students with Disabilities to arrange appropriate accommodations. See the OSD Syllabus Addendum.

STUDENT SERVICES  
NCTC provides a multitude of services and resources to support students. See the Student Services Syllabus Addendum for a listing of those departments and links to their sites.

QUESTIONS, CONCERNS, or COMPLAINTS  
The student should contact the instructor to deal with any questions, concerns, or complaints specific to the class. If the student and faculty are not able to resolve the issue, the student may contact the chair or coordinator of the division. If the student remains unsatisfied, the student may proceed to contact the instructional dean.

Name of Chair/Coordinator: Charles Adams  
Office location: Flower Mound Campus, room 107  
Telephone number: 972-899-8424  
E-mail address: cadams@nctc.edu  
Name of Instructional Dean: Crystal Wright  
Office location: Denton Exchange, room 204  
Telephone number: 940-380-2504  
E-mail address: cwright@nctc.edu