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| |  | | --- | | NORTH CENTRAL TEXAS COLLEGE  COURSE SYLLABUS | |

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| *Course Title:* | United States History II | | | | | |
| *Course Prefix & Number:* | | **HIST1302** | *Section Number:* | 0370 | *Semester/Year:* | Spring 2020 |
| *Semester Credit Hours:* | | 3 | *Lecture Hours:* | 3 | *Lab Hours:* | 0 |
| *Course Description (NCTC Catalog):*  *A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign Policy.* | | | | | | |
| *Course Prerequisite(s): None* | | | | | | |
| *Required Course Materials:*  Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People*. 9th edition.  McGraw-Hill. 2019 ISBN 978-1264031924  **The Web-based material is unique to NCTC. You must purchase it from the NCTC bookstore or directly through Canvas, to the McGraw-Hill publishing Connect website.** | | | | | | |

**INSTRUCTOR INFORMATION**

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| *Name of Instructor:* | Ariana Warren |
| *Campus/Office Location:* | Canvas |
| *E-mail Address:* | awarren@nctc.edu |

**OFFICE HOURS**

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| *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
|  |  | **5:30-7:30 pm** |  |  |
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**STUDENT LEARNING OUTCOMES** (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog)

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| *At the successful completion of this course the student will be able to:* | |
|  | Create an argument through the use of historical evidence. |
|  | Analyze and interpret primary and secondary sources. |
|  | Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of the United States History. |

**GRADING CRITERIA**

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| *# of Graded Course Elements* | *Graded Course Elements* | *Percentage or Point Values* |
| 17 | **Smartbook** | 15% |
| 14 | **Discussions** | 20% |
| 16 | **Assignments** | 15% |
| 3 | **Exams** | 25% |
| 4 | **Research Paper-Includes:**  Topic and Preliminary Source List  Annotated Bibliography  Outline  Final paper | 25% |

**COURSE SUBJECT OUTLINE** (Major Assignments, Due Dates, and Grading Criteria)

**Assignment Calendar-Spring 2020**

| **Module** | **Assignments** | **Due Date** |
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| Week 1 Module #1 | * Read and complete Chapter 15: Reconstruction and the New South Smartbook Assessment * Plagiarism Tutorial and Quiz * Discussion # 1: Getting to Know You * Syllabus and Getting Started Quiz * Discussion #2: The New South-Due 1/23 | 1/26 |
| Week 2 Module #2 | * Read and complete Chapter 16: The Conquest of the Far West Smartbook Assessment * Chapter 16 Activity * Discussion #3: American West-Due 1/30 * Topic and Preliminary Source list | 2/2 |
| Week 3 Module #3 | * Read and complete Chapter 17: Industrial Supremacy and Chapter 18: The Age of the City Smartbook Assessments * Chapter 17 and 18 Activity * Discussion #4: Gilded Age-Due 2/6 * Research Paper Quiz | 2/9 |
| Week 4 Module #4 | * Read and complete Chapter 19: From Crisis to Empire Smartbook Assessment * Discussion #5: American Empire-Due 2/13 * Annotated Bibliography | 2/16 |
| Week 5 Module #5 | * Read and complete Chapter 20: The Progressives Smartbook assessment * Chapter 20 Activity * Discussion Forum #6: Roosevelt and Wilson -Due 2/20 | 2/23 |
|  | **Exam #1 Chapters 15-20**  Opens 2/23@ 12:01 am  Closes 2/24@ 11:59 pm | **2/24** |
| Week 6 Module #6 | * Read and complete Chapter 21: America and the Great War Smartbook Assessment * Chapter 21 Activity * Discussion Forum #7: America and the Great War-Due 2/27 | 3/1 |
| Week 7 Modules #7and #8 | * Read and complete Chapter 22: The New Era and Chapter 23: The Great Depression Smartbook Assessment * Chapters 22 and 23 Activity * Discussion #8: The Great Depression-Due 3/12 * Learn Smart Reading Chapter 24: The New Deal | 3/8 |
| Week 8 | **Research Paper Outline** | 3/24 |
| Week 9 Modules # 9 and # 10 | * Read and complete Chapter 25: America in a World at War and Chapter 26: The Cold War Smartbook Assessment * Discussion #9: G.I. Sketch Pad-Due 3/26 * Chapter 25 Activity | 3/29 |
|  | **Exam # 2 Chapters 21-26**  Opens 3/29 @ 12:01 am  Closes 3/30 @ 11:59 pm | **3/30** |
| Week 10 Module #11 | * Read and complete Chapter 27: The Affluent Society Smartbook Assessment * Chapter 27 Activity * Discussion #10: 1950s-Due 4/2 | 4/5 |
| Week 11 Module #12 | * Read and complete Chapter 28: The Turbulent Sixties * Chapter 28 Activity * Discussion #11: Discontent and Transformation-Due 4/9 | 4/12 |
| Week 12 Module #13 | * Read and complete Chapter 29: The Crisis of Authority Smartbook Assessment * Chapter 29 Activity * Discussion # 12: Protest-Due 4/16 | 4/19 |
|  | **Research Paper** | **4/21** |
| Week 13 Module #14 | * Read and complete Chapter 30: From the Age of Limits to the Age of Reagan * Chapter 30 Activity * Discussion # 13: Iran/Contra Affair-Due 4/23 | 4/26 |
| Week 14 Module #15 | * Read and complete Chapter 31: The Age of Globalization Smartbook Assessment * Chapter 31 Activity * Discussion #14: 9/11-Due 4/30 | 5/3 |
| Week 15 Module #16 | **Exam #3 Chapters 27-31**  Opens 5/11 @ 12:01 am  Closes 5/12@ 11:59 pm | **5/12** |

**Makeup Policy and Turnaround Time**

The Course Calendar gives you a comprehensive look at your assignment dates, so be sure to turn in your work in on time.

* To level the playing field there are no make-ups or late work allowed for all assignments. However, the lowest grade on activities, Smartbook assessments, and discussion assignments will be dropped.
* On the Discussion Forums, points will be deducted for not posting your original answer by Thursday.  Late reply posts will not be accepted.
* There is ***NO EXTRA CREDIT*** so please do not ask.
* Assignments may not be redone after they have been submitted.
* The turnaround time for grades is as follows:
  + Quizzes, Activities, Discussion Forums, and exams will be graded within 1 week.
  + Since I spend a great deal of time giving feedback on papers, they will be graded within two weeks.
* E-mails submitted through the Inbox will be answered within 24 hours, starting after 5 pm, during weekdays and e-mails submitted Fridays after 5 pm, Saturdays, and Sundays, will be returned on the following Monday.

**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course’s objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

**Additional Instructor-specific Absence Policy:** You will be expected to take part in all course activities and give the same effort you would in a traditional classroom setting. Just because this is an online course does not mean it is any easier. Yes, you have the flexibility of "attending" class whenever you have the time, however, it is your responsibility to keep up with assignments and due dates. This being said, I ***do not accept late work***.

Failure to login after 2 weeks may result in student being dropped from the course.

Students with 5 or more consecutive zeros or missing assignments may be dropped from the course.

Last day to withdraw from a course with a “W” is 4/3/2020

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**DISABILITY SERVICES** (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

For support, please contact the counselors at (940) 498-6207 or (940) 668-4321. Alternatively, students may stop by Room 170 in Corinth or Room 110 in Gainesville.

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA** (For classes in the Core)\_\_\_\_\_\_\_

 Communication

 Mathematics

 Life and Physical Science

 Language, Philosophy & Culture

 Creative Arts

 Government/Political Science

 Social and Behavioral Sciences

 Component Area Option

X American History

**REQUIRED CORE OBJECTIVES** (For classes in the Core)

X Critical Thinking

**X** Communication

 Empirical and Quantitative

 Teamwork

**X** Personal Responsibility

X Social Responsibility

**COURSE TYPE**

 Academic General Education Course (from ACGM but not in NCTC Core)

**X** Academic NCTC Core Curriculum Course

**** WECM Course

**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the student handbook and published online.

**ACADEMIC DISHONESTY**

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]”.

Instructor-specific Academic Dishonesty Policy:

**Plagiarism and Original Work**

All work completed in this class must be original to this class and the student. Students may not turn in assignments completed for other classes: current and/or previous.

See the NCTC catalog and student handbook for information on and consequences of plagiarism.

This course and instructor adheres to the NCTC policy for plagiarism and academic dishonesty.

**QUESTIONS, CONCERNS, or COMPLAINTS**

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| Name of Chair/Coordinator: | Crystal R.M. Wright |
| Office Location: | Gainesville Campus, Room 824 |
| Telephone Number: | 940-668-7731, ext. 4320 |
| E-mail Address: | cwright@nctc.edu |
| Name of Instructional Dean: | Dr. Bruce King |
| Office Location: | 1500 North Corinth St, Corinth, TX 76208-5408 |
| Telephone Number: | 940-498-6464 |
| E-mail Address: | bking@nctc.edu |