

NORTH CENTRAL TEXAS COLLEGE

COURSE SYLLABUS

Course Title: Learning Framework		
Course Prefix & Number: EDUC 1300	Section Number: 410	Semester: 162S
Semester Credit Hours: 3	Lecture Hours: 48	Observation Hours: 16
Course Description (NCTC Catalog): A study of: research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of the college-level student academic strategies. Students use assessment instruments (e.g. learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.		
Course Prerequisite(s): None		
Required or Recommended Course Materials: *Robert M. Sherfield, and Patricia G. Moody: Cornerstone: Creating Success for College Success, Pearson, 7 th edition, 2014. *MyLabs website at http://nctc.mylabsplus.com		

INSTRUCTOR INFORMATION

Name of Instructor:	David Martz, Ed.D.
Campus/Office Location:	Corinth
Telephone Number:	940-688-3321
E-mail Address:	dmartz@nctc.edu or davidrm@charter.net

GRADING CRITERIA

# of Graded Course Elements	Graded Course Elements	Percentage or Point Values
5	Journals	10%
7	Special Assignments	30%
1	Mid-term Examination	20%
1	Research Paper	10%
1	Final Examination	20%
1	Participation	10%

Grade Scale: 90-100=A; 80-89 =B; 70-79=C; 60-69=D; Below 60=Failing

*Participation grade is based on attendance, comportment, attentiveness, cooperation, participation, quality of work, punctuality in submitting assignments.

STUDENT LEARNING OUTCOMES

	At the successful completion of this course the student will be able to:
1.	Describe the research and theory in the psychology of learning, cognition, and motivation.
2.	Strengthen academic performance by identifying key components of the successful student.
3.	Analyze and gain an understanding of historical, biological, psychological, and socio-cultural dimensions of learning and developmental psychology, dimensions that can simultaneously influence human thought, emotion and behavior.
4.	Compose writing assignment(s) using Standard American English and basic computer skills.
5.	Develop self-awareness and career goals within an academic atmosphere.
6.	Evaluate the quality and conclusions of the research to which they are exposed, which can simultaneously influence human thought, emotion and behavior.

ATTENDANCE POLICY

See NCTC handbook. Students are expected to attend classes and to arrive on time. Attendance, arriving late to class, and attentiveness will be reflected in the participation grade. Students with excessive absences are subject to being dropped from the class.

TENTATIVE SCHEDULE

The Class will follow the subject outline of the Textbook unless otherwise determined by the needs of the class and the professor.

Last day to withdraw from a course with a "W" is April 24, 2017.

DISABILITY SERVICES (OSD)

The Office for Students with Disabilities (OSD) provides accommodations for students who have a documented disability. On the Corinth Campus, go to room 170 or call 940-498-6207. On the Gainesville Campus, go to room 110 or call 940-668-4209. Students on the Bowie, Graham, Flower Mound, and online campuses should call 940-668-4209.

North Central Texas College is on record as being committed to both the spirit and letter of federal equal opportunity legislation, including the Americans with Disabilities Act (ADA) of 1990, ADA Amendments Act of 2009, and Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112). <http://www.nctc.edu/StudentServices/SupportServices/Disabilityservices.aspx>

CORE CURRICULUM FOUNDATIONAL COMPONENT AREA

- | | |
|---|---|
| <input type="checkbox"/> Communication | <input type="checkbox"/> American History |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Government/Political Science |
| <input type="checkbox"/> Life and Physical Science | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Language, Philosophy & Culture | <input type="checkbox"/> Component Area Option |
| <input type="checkbox"/> Creative Arts | |

REQUIRED CORE OBJECTIVES

- | | |
|---|--|
| <input type="checkbox"/> Critical Thinking | <input type="checkbox"/> Teamwork |
| <input type="checkbox"/> Communication | <input type="checkbox"/> Personal Responsibility |
| <input type="checkbox"/> Empirical and Quantitative | <input type="checkbox"/> Social Responsibility |

COURSE TYPE

- Academic General Education Course (from ACGM but not in NCTC Core)
- Academic NCTC Core Curriculum Course
- WECM Course

STUDENT HANDBOOK

Students are expected to follow all rules and regulations found in the student handbook.
<http://nctc.smartcatalogiq.com/en/2014-2015/Catalog/North-Central-Texas-College-Student-Handbook>

Name of Chair/Coordinator:	Sara Flusche
Office Location:	Gainesville Campus, Room 406- Science Building
Telephone Number:	940-668-3351
E-mail Address:	sflusche@nctc.edu
Name of Instructional Dean:	Dr. Larry Gilbert
Office Location:	Corinth Camps, Room 305
Telephone Number:	940-498-6216
E-mail Address:	lgilbert@nctc.edu

STUDENT LEARNING OUTCOMES

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1.	Describe the research and theory in the psychology of learning, cognition, and motivation.
2.	Strengthen academic performance by identifying key components of the successful student.
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