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| |  | | --- | | **NORTH CENTRAL TEXAS COLLEGE**  **COURSE SYLLABUS** | |

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| *Course Title:* | Pediatrics | | | | |
| *Course Prefix & Number:* | VNSG 1234 | *Section Number:* | 0310  0390 | *Semester/Year:* | Fall 2021 |
| *Semester Credit Hours:* | 2 | *Lecture Hours:* | 32 | *Lab Hours:* |  |
| *Course Description (NCTC Catalog): Study of childhood diseases and childcare from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process.* | | | | | |
| *Course Prerequisite(s): Must have completed the following LVN courses including VNSG 1420, VNSG 1227, VNSG 1323, VNSG 1360, VNSG 1400, VNSG 1331, VNSG 1363, VNSG 1509. May be currently taken with VNSG 1219, 1234, 1510 2460.* | | | | | |
| *Required or Recommended Course Materials:*  **Required Course Materials:**   * Internet access * ATI access: ATI (Assessment Technologies Institute) - Web-based learning and assessment program includes standardized exam. * Evolve resources: Saunders NCLEX-PN   **Required Textbooks:**  ATI: Content Mastery Series Review Module (PN Nursing Care of Children 10.0).  Leifer, G. (2019). Introduction to Maternity & Pediatric Nursing, Textbook, (8th Ed.), St. Louis, MO: Elsevier.  **Additional Recommended Texts:**   * Medical Dictionary of choice * Lab & Diagnostic Manual of choice * Drug Guideof choice | | | | | |

**INSTRUCTOR INFORMATION**

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| *Name of Instructor:* | Cathy Carney, MSN, RN |
| *Campus/Office Location:* | Gainesville Campus/HSB 2411-I |
| *Telephone Number:* | 940-668-7731 ext. 4371 |
| *E-mail Address:* | ccarney@nctc.edu |
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**OFFICE HOURS**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| *Office hours by appointment only 0800-1200* | Transition class | Transition clinical | ***Office hours by appointment only 1200-1600*** | ***Office hours by appt only 0800-noon*** |

**STUDENT LEARNING OUTCOMES** (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog

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| **WECM End-of-Course Outcomes:**   |  |  | | --- | --- | | *At the successful completion of this course the student will be able to:* | | |  | Identify safety principles related to childcare; discuss primary nursing care of the pediatric patient and family during health and disease; and apply concepts of growth and development to the care of pediatric patients utilizing the nursing process. |   **COURSE OBJECTIVES**  Upon successful completion of this course, the student will:  ***A. Member of Profession***   * Discuss the need for accountability for own nursing practice with pediatric patient at   the level of a VN student.   * Discuss acting as an advocate in activities that focus on improving the health care of   pediatric patient at the level of a VN student.   * Discuss behaviors that promote the development and practice of vocational nursing as   a VN student  ***B. Provider of Patient- Centered Care***   * Use terminology as it applies to the pediatric patient * Identify and explain the factors that influence growth and development * Discuss the major developmental theories * Correlate and apply developmental theories to pediatric patients in case studies * Identify, explain and discuss critical milestones and developmental tasks of each   developmental stage of the pediatric patient   * Identify and implement nursing interventions that are relevant to each developmental   stage   * Discuss the purpose of, interpret the meaning of, and complete standardized growth   charts to document physical development of the pediatric patient   * Discuss and explain the immunization schedule of TDH for all ages of the pediatric   population in Texas   * Discuss preparation of pediatric patients at different developmental stages for   procedures   * Outline and discuss assessment techniques for all ages of pediatric patients * Explain and discuss the skills needed to identify the child’s concept of death at various   developmental stages   * Provide nursing care utilizing the nursing process to stable pediatric patients receiving   treatment for various medical conditions   * Identify nutritional needs of the growing child * Determine methods to assist in implementing plan of care for the pediatric patient   ***C. Patient Safety Advocate***   * Discuss and demonstrate safety precautions necessary for pediatric patients   ***D. Member of the Health Care Team***   * Explain the appropriate steps to prepare a child and family for hospitalization both   physically and psychologically   * Discuss and clarify the implementation of the admission and discharge process of the   pediatric patient   * Recognize the influence of the family and cultural practices on growth, development,   nutrition and healthcare   * Identify pediatric healthcare resources within the surrounding communities   **COURSE SUBJECT OUTLINE**  The course has only a lecture component. Unit exams will be on campus comprised of questions from both the lecture and ATI. NO GRADES WILL BE ROUNDED IN THE COURSE. (Example: 76.9 is less than 77 & will result in receiving a D for the course).  In order to pass the course with a grade of C or higher, the student:  Pass the quizzes, skills completion, activities assigned during class, unit exams, and the final exam with an average of 77 or higher.  **Examinations:**  Quizzes and Examinations will be administered online. All online exams will be timed at one minute per question unless the following criteria occurs: Math questions are on exams: these will receive 1.5 minutes per question or if the student has an Accommodations letter stating specific criteria. See course calendar for makeup days. If a student is unable to take an exam (for a verifiable reason) at the appointed time, the student is expected to request a make-up quiz or exam and attend makeup day. Students will receive “0" (zero) points for any exam missed and not made up. Make-up examinations may be a combination of the following: multiple choice, true-false, essay, short answer, matching, and/or fill-in-the-blank questions.  **GRADING CRITERIA**   |  |  |  | | --- | --- | --- | | *# of Graded Course Elements* | *Graded Course Elements* | *Percentage or Point Values* | | 4 | Exams (4 x 15% = 60) | 60 | | 2  4  4 | ATI Practice A & B Quizzes (2 x 2% = 4%)  Saunders NCLEX Quizzes (4 x 2% = 8%)  ATI Learning System Adaptive Quizzes (4 x 2% = 8%) | 20 | | 1 | Comprehensive Final (1 x 20%) | 20 |   The numerical course grade will be converted as follows:  **Numerical Grade**  **Letter Grade**  90‑100 A  81‑ 89 B  77‑ 80 C  66‑ 76 D  65 and below F  A grade of "C" or better (77%) is required in this course to progress within the nursing curriculum. **There will be no rounding up of grades.**  **ATTENDANCE POLICY**  Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student’s responsibility to provide documentation as to the emergency for approval and judgment by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course’s objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)  Last day to withdraw from a course with a “W” is, November 18th, 2021.   |  | | --- | |  |   **DISABILITY SERVICES** (Office for Students with Disabilities)  The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).  Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.  If you feel you have needs for services that the institution provides, please reach out to either Wayne Smith (940) 498-6207 or Yvonne Sandman (940) 668-4321. Alternative students may stop by Room 170 in Corinth or Room 110 in Gainesville.  **COURSE TYPE**   Academic General Education Course (from ACGM but not in NCTC Core)  **** Academic NCTC Core Curriculum Course  **X** WECM Course  **STUDENT HANDBOOK**  Students are expected to follow all rules and regulations found in the student handbook and published online.  **ACADEMIC DISHONESTY**  Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct ([FLB (LOCAL) for consequences for academic dishonesty that may include:   1. A zero (0) for the assignment. 2. Failure of the course.   **QUESTIONS, CONCERNS, or COMPLAINTS**   |  |  | | --- | --- | | LVN Program Director | Theressa Borden, MSN RN | | Office Location | HSB 2411-B | | Telephone Number | 940-668-7731 Ext. 4330 | | Email address | tborden@nctc.edu | | Name of Chair/Coordinator: | Diane Neu, MSN RN | | Office Location: | HSB 2428-A | | Telephone Number: | 940-668-7731 Ext. 4381 | | E-mail Address: | dneu@nctc.edu | | Name of Instructional Dean: | Brandon Hernandez | | Office Location: | HSB 2420-A | | Telephone Number: | 940-668-7731 Ext. 4963 | | E-mail Address: | bhernandez@nctc.edu | |
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