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| |  | | --- | | NORTH CENTRAL TEXAS COLLEGE  COURSE SYLLABUS | |

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| --- | --- | --- | --- | --- | --- | --- |
| *Course Title:* | **U.S. History from 1865** | | | | | |
| *Course Prefix & Number:* | | **HIST1302** | *Section Number:* |  | *Semester/Year:* |  |
| *Semester Credit Hours:* | | 3 | *Lecture Hours:* | 3 | *Lab Hours:* | 0 |
| *Course Description (NCTC Catalog):*  *A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign Policy.* | | | | | | |
| *Course Prerequisite(s): None* | | | | | | |
| *Required or Recommended Course Materials:*  Brinkley, Alan. The Unfinished Nation: A Concise History of the American People 8th edition.  McGraw-Hill. 2016 ISBN 978-1259969118  **The Web-based material is unique to NCTC. You must purchase it from the NCTC bookstore or directly through Canvas, to the McGraw-Hill publishing Connect website.** | | | | | | |

**INSTRUCTOR INFORMATION**

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| *Name of Instructor:* | Scott Harp |
| *Campus/Office Location:* | On-line |
| *Telephone Number:* |  |
| *E-mail Address:* | USE Canvas email First –  School email is for after semester: jharp@nctc.edu |

**OFFICE HOURS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Monday* | *Tuesday* | *Wednesday* | *Thursday* | *Friday* |
| **10am-12pm** | **10am-12pm** | **10am-12pm** | **10am-12pm** | **10am-12pm** |
|  |  |  |  |  |
| **All on-line** | | | | |

**STUDENT LEARNING OUTCOMES** (From Academic Course Guide Manual/Workforce Education Course Manual/NCTC Catalog

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| *At the successful completion of this course the student will be able to:* | |
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|  | Create an argument through the use of historical evidence. |
|  | Analyze and interpret primary and secondary sources. |
|  | Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of the United States History. |
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**GRADING CRITERIA**

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| --- | --- | --- |
| *# of Graded Course Elements* | *Graded Course Elements* | *Percentage or Point Values* |
| 16 | Learn Smarts | 160 |
| 3 | Essays | 90 |
| 3 | Primary Doc Activity | 45 |
| 3 | Map Activity | 45 |
| 3 | Tests | 300 |
| 1 | Mini-Paper | 60 |
| 1 | Pre/Post Test | 5 |
|  | Total Pts | 705 |
|  |  |  |
|  | 634 - 705 A |  |
|  | 564 - 633 B |  |
|  | 492 - 563 C |  |
|  | 351 - 491 D |  |
|  | 350 & Below F |  |

**COURSE SUBJECT OUTLINE** (Major Assignments, Due Dates, and Grading Criteria)

**McGraw Hill Assignments:   
(EVERY assignment is open 1st day of class)**

**Pre-test: DUE 1/16 - 1/30**

Ch. 15-20 Learn Smart **Due Feb. 11**  
Ch. 15 Map Activity **Due Feb. 11**  
Ch. 17 Primary Source Activity **Due. Feb. 11**  
**Test 1 Feb 12-13**

Ch. 21 - 26 Learn Smart **Due March 25**  
Ch. 21 Map Activity **Due March 25**  
Ch. 23 Primary Source Activity**Due March 25**  
**Test 2 March 26-27**

Ch. 27-30 Learn Smart **Due April 29** (Ch. 31 & 32 required for test 3 but NOT Learn Smarts)  
Ch. 27 Map Activity **Due April 29**  
Ch. 28 Primary Source Activity **April 29**  
**Test 3 May 7-8**

**Post Test: 4/20 - 5/4**

**Canvas:**

Reconstruction Essay **Due Feb. 11** Module 1  
New Deal Essay **Due March 25** Module 8  
Atomic Bomb Paper **Due April 8** Module 10  
Iran Contra Essay **Due April 29** Module 15

**Extra Credit Due May 7**

**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance if possible, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course’s objectives. Persistent, unjustified absences from classes or laboratories will be considered sufficient cause for College officials to drop a student from the rolls of the College. From Board Policy FC (LOCAL)

Additional Instructor-specific Absence Policy:

Last day to withdraw from a course with a “W” is \_\_\_\_\_April 5\_\_\_\_\_\_\_\_\_.

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**DISABILITY SERVICES** (Office for Students with Disabilities)

The Office for Students with Disabilities (OSD) provides support services for students with disabilities, students enrolled in technical areas of study, and students who are classified as special populations (i.e. single parents).

Support services for students with disabilities might include appropriate and reasonable accommodations, or they may be in the form of personal counseling, academic counseling, career counseling, etc. Furthermore, OSD Counselors work with students to encourage self-advocacy and promote empowerment. The Counselors also provides resource information, disability-related information, and adaptive technology for students who qualify.

For support, please contact the counselors at (940) 498-6207 or (940) 668-4321. Alternatively, students may stop by Room 170 in Corinth or Room 110 in Gainesville.

**CORE CURRICULUM FOUNDATIONAL COMPONENT AREA** (For classes in the Core)\_\_\_\_\_\_\_

 Communication

 Mathematics

 Life and Physical Science

 Language, Philosophy & Culture

 Creative Arts

 Government/Political Science

 Social and Behavioral Sciences

 Component Area Option

X American History

**REQUIRED CORE OBJECTIVES** (For classes in the Core)

X Critical Thinking

**X** Communication

 Empirical and Quantitative

 Teamwork

**X** Personal Responsibility

X Social Responsibility

**COURSE TYPE**

 Academic General Education Course (from ACGM but not in NCTC Core)

**X** Academic NCTC Core Curriculum Course

**** WECM Course

**STUDENT HANDBOOK**

Students are expected to follow all rules and regulations found in the student handbook and published online.

**ACADEMIC DISHONESTY**

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion. Faculty members may document and bring charges against a student who is engaged in or is suspected to be engaged in academic dishonesty. See Student Handbook, “Student Rights & Responsibilities: Student Conduct ([FLB(LOCAL)]”.

**QUESTIONS, CONCERNS, or COMPLAINTS**

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| Name of Chair/Coordinator: | Crystal R.M. Wright |
| Office Location: | Gainesville Campus, Room 824 |
| Telephone Number: | 940-668-7731, ext. 4320 |
| E-mail Address: | cwright@nctc.edu |
| Name of Instructional Dean: | Dr. Bruce King |
| Office Location: | Gainesville |
| Telephone Number: | 940-668-4267 |
| E-mail Address: | bking@nctc.edu |